Mid-Ohio Board of Governors November Update
Carrie Wood and Nick Jacobs, Mid-Ohio Directors of Literacy
Read Ohio Regional Coaching Coordinators

Read Ohio West and Central Teams: Highlights FY 27

Key Operational & Strategic Highlights

1. Project Networks & State Alignment

- **Statewide Credentialing Network:** The FY27 ReadOhio Credentialing Network will continue to convene across Ohio's five ReadOhio regions, creating a cohesive statewide structure for professional learning and implementation. The content for the November in-person meeting is to examine the characteristics of adult learners and how they differ from student learning (pedagogy). Participants will align deliverables with statewide literacy priorities to debrief the learning walk data and create a service delivery plan that incorporates district and building goals, plans to strengthen coaching support in teacher-based teams and begin to dovetail student screener data with information from the Reading Tiered Fidelity Inventory and the fall learning walks. Coaches have connected with the State Implementation team in a regional meeting to leverage the implementation lens the learning walks offer for more refined work and sustainable systems.
- **Statewide Regional Implementation Teams:** Coaches will begin to plan for the mid-year learning walks as they work to build from the strengths that emerged in the first learning walk data set. Across the project, the use of HQIM was a general strength. Core action two regarding student engagement/element of explicit instruction surfaced as a need for support.

  The learning walk tool is shared by three collaborative infrastructures in the state and expands local coherence regarding the utility of high-quality instructional curriculum. The entire project in fall facilitated 2,375 learning walks in Ohio's schools. Below is the data set from Mid-Ohio ESC.

Region	Number of Schools	LW Totals
Central	33 Schools	264 classrooms
West	29 Schools	234 classrooms

2. Partner School Engagement & Expansion

- **West and Central Team Support:**
  ReadOhio coaches have attended mini team meets with their colleagues and coordinator in the month of October to craft a SMART goal based on student and adult data providing a plan to each partner school for service this year. Each coach will present the service delivery plan to their

administration for input and approval. Coaches have been actively engaged in their partner schools for the first quarter, collaborating with educators to support instruction and establish intentional pacing for the first quarter. Literacy coaches continue to play an integral role in strengthening instructional coherence and building teacher capacity through intentional, collaborative partnerships. A central focus of this work involves supporting teacher teams in the effective implementation of High-Quality Instructional Materials (HQIM), creating opportunities to examine curricular expectations through decision rules or lesson study. They are also helping teachers collaboratively plan and rehearse instructional approaches, anticipate student thinking, and make purposeful refinements to classroom practice. Equally important is the emphasis on evidence-informed instructional decision-making, as coaches guide teams in examining multiple measures of student learning, identifying emerging patterns and priority needs, and translating those insights into targeted instructional responses. Together, these efforts reflect the increasingly sophisticated role of the literacy coaches in the ReadOhio project. Below is a picture of one of the meetings. The mini-team is sharing graphic organizers that depict the important ideas of the service delivery plan.



3. Cross Regional Adolescent Coach Meeting: West and Central

The west team invited the central team to a cross regional adolescent literacy share. Brittany Robbins, West Coach, led the group by facilitating a model problem of practice regarding supporting RIMPS for older students. Rachel Ealy from DEW was in attendance with the two state-level Adolescent Specialists as they listened and learned to the cross regional group share the celebrations and challenges at the secondary level. The first session a month prior focused on interventions for adolescent students, facilitated by Suzanne Kochheiser, Central Coach.

Thank you for your support,

Nick Jacobs, Director of Literacy, serving as WEST RLCC
Carrie Wood, Director of Literacy, serving as CENTRAL RLCC