



Mid-Ohio Board of Governors August Update
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Read Ohio Regional Coaching Coordinators

Read Ohio West and Central Teams: Highlights FY 27

Key Operational & Strategic Highlights

1. Project Launch & State Alignment

- **Statewide Credentialing Network:** The FY27 ReadOhio Credentialing Network will convene across Ohio's five ReadOhio regions, creating a cohesive statewide structure for professional learning and implementation. Monthly sessions integrate ExcelinEd-developed content contextualized for Ohio, align deliverables with statewide literacy priorities, and strengthen the cascade of support from state leadership to regional teams, districts, and classrooms. Coaches leave connected, energized, and equipped to translate learning into practice.
- **Statewide Regional Implementation Teams:** Building upon the ReadOhio Implementation initiative announced during the Governor's State of the State address, regional teams will unite new and veteran ReadOhio coaches with participating districts across Ohio. This collaborative infrastructure expands local capacity, strengthens implementation coherence, and creates a sustainable network of expertise to advance evidence-based literacy practices statewide.

2. Partner School Engagement & Expansion

Veteran School Support: Veteran ReadOhio coaches have been actively engaged in partner schools since mid-August, working alongside educators to establish instructional priorities and build momentum for the first quarter. Their work is focused on strengthening educators' ability to use student evidence, curriculum, and collaboration to make informed instructional decisions and implement high-quality literacy instruction.

Current areas of focus include:

- **Data-informed instruction** — Supporting teacher teams in analyzing multiple sources of student evidence, identifying priority learning needs, and determining responsive instructional next steps.
- **HQIM implementation** — Helping teachers deepen their understanding and effective use of High-Quality Instructional Materials.
- **Collaborative planning** — Providing opportunities for teachers to rehearse instructional practices, anticipate student responses, and refine implementation with a trusted thought partner.
- **Instructional capacity-building** — Moving beyond simply providing resources or strategies to strengthen educators' decision-making and ability to sustain high-quality instruction.

Structured Placement for New Schools: New school onboarding continues with our last stage in a mandatory 3-stage placement process prior to assigning a coach:

1. Virtual Meeting 1: Initial needs assessment and objective setting.
2. Virtual Meeting 2: Coaching focus and alignment to a specific building within the district.
3. In-Person Meeting: Strategic path forward established between district/building leadership, Regional Coordinator, and the assigned coach.

3. Cross-Regional Collaboration & Credentialing

- **Module Expertise:** Designated ReadOhio team members will serve as regional content experts across module topics to maintain high instructional standards. This work will include newly identified mentors for Central (3) and West (2) teams. Mentors will help district coaches navigate the deliverables of the project and assist with team discussions during Networks each month during the credentialing content. Mentors are supported at the DEW level by Kelsi Edington
- **Regional Partnership with Implementation teams:** The ReadOhio project is partnering with a shared learning walk tool to facilitate a needs assessment in ReadOhio schools.

Overview of Key Metrics			
Metric	Central	West	Total
Literacy Coaches	27	26	53
New Coach Hires	16	15	31
New Coach Placement	15/16 (94%)	13/15 (87%)	18/31 (90%)



Central (left) and West (right) team members at the ReadOhio Kickoff on 8/12/26 at the Southern Theatre in Columbus.