



CONFIDENTLY LEADING THROUGH  
COLLABORATION, CUSTOMIZATION AND CREATIVITY

## Board Report September 2026 Leadership & Learning

We continue to build on the momentum of a strong start to the year, partnering with each of our districts in support of teachers, leaders, and students across the region.

- This month reflects the full breadth of what our department offers: services spanning PreK through grade 12, every content area, gifted learners, Multilingual Learners, and special education, including coaching support for effective co-teaching practices.
- We are also supporting districts in strengthening systems through leadership coaching, helping build strong, effective teams at both the building and district level.

### **Gifted:**

- Gifted scope-of-work outlines and student service summaries have been finalized and sent to all districts receiving gifted support, providing clear direction for the year ahead and a foundation for ongoing communication and progress monitoring.
- Gifted consultants are meeting with teachers and gathering parent input to develop Written Education Plans that build on student strengths and align with Ohio's Learning Standards.

### **Literacy & Math:**

- Literacy and Math District Partnership Plans are in the final stages of development with district teams. While plans are being finalized, service delivery is already underway in every partner school building for the 2026–2027 school year, keeping momentum for teachers and students at the center of the process.

### **Events & Engagement:**

- On September 3, Amber Clay-Mowry represented Mid-Ohio ESC at the Ohio Deans Compact on Exceptional Children Statewide Action Forum.
- Registration for the Fall Spelling Bee is underway, with schools signing up at record participation. We're pleased to welcome districts from Richland, Morrow, Crawford, and Knox counties this year.
- Two literacy networks kick off this month: the K–3 Literacy Network on September 22 and the C3 Adolescent Literacy Network on September 29, both bringing teams of teachers and leaders together to collaborate and set goals for advancing student success through effective literacy practices.