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September Board Report

Membership and Special Projects

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During September, I continued building relationships with the leadership teams at our Private Residential Treatment Facilities (PRTFs). I met with both principals, Vanessa and Jolene, to discuss their Professional Growth Plans (PGPs), current needs, and ways Mid-Ohio ESC can continue to support their programs. I will meet with both over the next two weeks as we continue identifying areas where additional support may be beneficial.

I also met with North Central State College (NCSC) to begin exploring possible support for older and graduating students at both facilities. These conversations highlighted several unique challenges, including the difficulty of taking students off-site and limitations on programs or materials that can be brought into the facilities. Abraxas is interested in computer-based learning, although access must be carefully managed. FIRST is more open to options such as TurboCert and College Credit Plus (CCP) and would also like assistance offering GED preparation when needed and exploring a possible partnership with Aspire.

Another focus this month is beginning the training required for my evaluation-system and threat-assessment responsibilities. Threat Assessment Trainer training is scheduled for September 30-October 2 at Muskingum ESC. I will also participate in OPES training September 22-23 and April 28-29, OTES training October 6-8 and May 5-7, and OSCES training June 8 at ESCCO. Each train-the-trainer process requires observation followed by co-leading, with the OSCES co-lead date still to be determined.

In addition to my work with the PRTFs, I am beginning to explore ways to strengthen MOESC's relationships with non-public and charter schools. My initial focus will be on our five current members and existing service contracts. I have adapted a needs assessment to better understand their priorities and identify meaningful ways to provide additional support while continuing to honor our mission of service to public districts.

Looking ahead, I am exploring the possibility of a spring non-public and charter membership conference or fair. Potential topics include legal and funding updates, opportunities for MOESC directors and departments to highlight available services, networking, student opportunities, and current membership levels and costs. I would also like to explore whether a MOESC Membership Network for non-public and charter schools would be beneficial. I welcome feedback as we determine how best to deepen these partnerships.

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COLLABORATION, CUSTOMIZATION AND CREATIVITY**