

Autism Summer ESY Program Completion Summary

Summary

The Autism Extended School Year (ESY) Summer Program has been successfully completed. Throughout the program, students received individualized, multidisciplinary services designed to maintain and strengthen critical academic, communication, behavioral, social, and functional skills during the summer months. Services were provided through a collaborative team consisting of a Board-Certified Behavior Analyst (BCBA), Registered Behavior Technicians (RBTs), Occupational Therapy (OT), Physical Therapy (PT), Speech-Language Pathology (SLP), and Intervention Specialists (IS).

Overall, students demonstrated meaningful progress in maintaining previously acquired skills while making gains in individualized goal areas. Successes included increased participation in structured learning activities, improved compliance with daily routines and transitions, growth in functional communication, enhanced peer interactions, and continued development of self-regulation and adaptive living skills. Many students benefited from the consistent implementation of behavior intervention strategies, visual support, reinforcement systems, and collaborative communication among team members. The interdisciplinary approach promoted consistency across settings and contributed to positive student outcomes.

Related service providers reported continued progress toward therapy goals. Speech-language services supported improvements in expressive and receptive communication, social communication, and functional language use. Occupational therapy focused on fine motor skills, sensory regulation, and independence with daily tasks. Physical therapy addressed mobility, strength, balance, coordination, and functional movement. Behavioral support provided by the BCBA and RBTs helped students increase appropriate behaviors, reduce challenging behaviors, and generalize skills across environments. Intervention Specialists reinforced academic and functional learning objectives while supporting individualized educational goals.

Areas for continued improvement include increasing the generalization of skills across settings and communication partners, building greater independence with daily routines, strengthening sustained attention and task completion, expanding spontaneous communication and social interactions, and improving flexibility during unexpected changes in routines. Some students continue to require prompting to initiate tasks, maintain engagement, and independently apply learned strategies. Continued collaboration among educational staff, related service providers, and families will be important to promote ongoing progress and skill maintenance.

The ESY program provided valuable opportunities for students to maintain educational gains, reduce regression, and build foundational skills in a structured and supportive environment. The collaborative efforts of all team members contributed to a successful summer experience and helped prepare students for a positive transition into the upcoming school year.

Staff and Enrollment

- **Staff Numbers:**
 - BCBA: 1
 - RBT: 2
 - Interventional Specialist: 1
 - Speech Therapist: 1 (part time)
 - Occupational Therapist: 1 (part time)
 - Physical Therapist: 1 (part time)
- **Enrollment Numbers:**
 - Total Students Enrolled: 9
 - Lexington: 5
 - Crestline: 3
 - Clearfork: 1

Direct Feedback from staff, district personnel and parents:

“The Mid-Ohio Autism Camp was a wonderful experience for our Crestline students! Thanks to the dedication of their experienced, patient, and professional staff, students were supported in a positive, engaging environment where they could build skills, engage in activities, and make meaningful growth. Each day featured fun, themed activities that encouraged learning, creativity, and social interaction. It was inspiring to see our students thrive, celebrate their successes, and enjoy a summer filled with growth, laughter, and new friends.” – Dahni Reynolds

“During and since the completion of the summer program, we’ve noticed at home he definitely seemed like he was getting what he needed out of it while still having a break from school, but he was staying on task and routine and that seemed to be very beneficial. He has been very engaged with his sister, he has been doing so many signs here lately like all done, more, stop, on, peace sign, I love you, high fiving like crazy and has been using some speech as well. So, we have noticed a lot of good things!” – Parent

“I loved the crafts send home that he did. He always came home happy too; which was nice. I would maybe next time like to know more on things he works on daily. But overall, I am happy with how his first extended summer school went!!” – Parent

“I love that the staff are so sweet and patient. You were definitely understanding of times he had to miss. I always feel as ease when Dominic is with the staff.” – Parent

“It was a pleasant experience participating in the 2026 Autism Summer Camp at MOESC. I found the length and hours for the program to be appropriate. The staff quantity felt adequate most days. As a participant of the previous initial summer camp, I was impressed with the growth of the program along with Michaela’s continued excellence as a leader.” – MaKayla Kuhlman

"It was a great experience. I enjoyed the feeling of teamwork among all the staff members, and the students were all very fun to work with!" – Vinny Scaia