



CONFIDENTLY LEADING THROUGH COLLABORATION, CUSTOMIZATION AND CREATIVITY

Board Report
July 2026

Leadership & Learning

The Leadership and Learning team partnered with schools to review end-of-year data, celebrate growth, and identify priorities for continuous improvement. These conversations and analyses are helping schools close out the 2025–2026 school year with clarity while laying a strong foundation for the 2026–2027 school year. We look forward to continuing to support school leaders as they turn insights into action and prepare for a successful year ahead.

Consultants: Sherri Richter, Leanna Ferreira, Jenny Pennell, Rebecca Kidney, Colleen Haynes, Leah Barger, Danya Davis, Connie Massaro, Heather Fox, Emily Hager, Natalie Stevens, Stacie Meyers, Mary Martin, and Suzanne Kochheiser (Adolescent Literacy Specialist)

Gifted, Literacy & Math:

- The consultant team is collaborating with districts to finalize professional learning priorities and schedules for August and September. With many districts launching the school year on similar timelines, the team is coordinating multiple opening-day and back-to-school professional development requests to ensure high-quality support for each partner district.
- Facilitated professional learning for a district leadership team to support the implementation of a comprehensive IMTSS framework, including guidance on developing shared leadership structures, strengthening Tier 1 systems, using multiple sources of data to drive decision-making, and aligning instructional, behavioral, and social-emotional supports across the district. The support will continue throughout the 26-27 school year.
- Continued planning with a focus on aligning Leadership & Learning services to the unique goals of partner districts, state priorities, and identified student needs. Planning included service scheduling, consultant assignments, professional learning design, coaching supports, resource development, and the integration of Multilingual learner supports (ML) and Title services on behalf of districts for nonpublic schools.
- Welcomed new Leadership & Learning team members and completed onboarding activities.

Grants & Other Supports:

- Partnered with multiple client districts to complete Comprehensive Continuous Improvement Plans (CCIP) and federal grant applications, providing strategic planning, program development, and compliance support to align funding with district improvement priorities.