



Mid-Ohio Board of Governors June Update

Carrie Wood and Nick Jacobs, Mid-Ohio Directors of Literacy
Read Ohio Regional Coaching Coordinators

Read Ohio West and Central Teams: Summary Data and Highlights of FY 26

Mid-Ohio ESC serves approximately half of Ohio through the ReadOhio Literacy Coaching Project. During the 2025–2026 school year, several of our literacy coaches shared their expertise by presenting at the statewide ReadOhio Network, representing all five regions, while also serving on the project's Ohio Advisory Team. Additionally, coaches from the West and Central teams comprised the highest number of presentations at the annual Literacy Academy in Columbus. These sessions not only show-cased effective literacy coaching practices but also highlighted the outstanding work of our partner schools!

Looking ahead to FY27, ReadOhio will expand its impact by welcoming district literacy coaches who are not currently part of partner school districts but are interested in learning Ohio's Literacy Coaching Model. Following the Governor's State of the State announcement, districts now have the opportunity to apply to learn from the ReadOhio model and replicate its success within their local contexts. As a result, each region will host a State Network to “credential” district literacy coaches. The Central Region network will be held at the Dublin Public Library, while the West Region is finalizing its location.

ReadOhio coaches and Coordinators will also support district implementation teams seeking to improve student literacy and content proficiency. Regional teams of experts will conduct needs assessments of systemic and instructional practices, provide targeted guidance, and develop implementation plans aligned with evidence-based best practices. Our ReadOhio project is proud to help support this innovation for Ohio.

West: Read Ohio served **15 schools** within the **29 counties** of the West Region during the 25-26 school year with support ranging from grades K-8. Across the region our **12 coaches** facilitated almost 13,000 coaching events, reflecting high-intensity instructional partnerships. Our work in these schools led to meaningful and wide-reaching impact of embedded literacy coaching in advancing both teacher capacity and student reading achievement across our diverse portfolio of schools: 1 early learning center, 3 community/charter elementary schools, 7 traditional public elementary schools, and 4 middle schools. Coaching service delivery plans, which drive decision-making for how coaches provide support, focused on the following areas across our region: phonological awareness, phonics, nonsense word fluency, oral reading fluency, writing, meeting overall grade-level expectations in reading, explicit instructional practices, and HQIM/intervention program implementation. One major highlight came when Crestline Elementary School (Crestline, Ohio) was awarded the Governor’s Science of Reading Champion Award in recognition of its systematic literacy improvement.

Next year, the west team welcomes **15 new coaches** for a total of **26** serving approximately **30 schools!**

West: The information below highlights the instructional topics addressed through coaching at our ReadOhio partner schools, along with the total number of coaching events completed by the West team.

Topic Addressed	Percent	Count
Collaborative Problem Solving	13.1%	869
Evidence Based Strategies/High Quality Materials	32.2%	2,138
Professional Learning	4.1%	275
Teaming Structures	7.6%	507
Feedback	3.8%	254
Communication	16.1%	1,070
Use of Assessment/Data Analysis	23.0%	1,526
Grand Total	100.0%	6,639

Central:

ReadOhio served **14 schools** across the **12 counties** in the Central Region during the 2025–2026 school year, providing support across grades K–8. Throughout the region, our **11 literacy coaches** facilitated thousands of coaching events, reflecting high-intensity instructional partnerships. Our work in these schools resulted in meaningful and wide-reaching impact through embedded literacy coaching that advanced both teacher capacity and student reading achievement across our diverse portfolio of **4 community schools** and **10 traditional public schools**.

Coaching service delivery plans, which drive decision-making for how coaches provide support, focused on the following areas across our region: phonological awareness, phonics, nonsense word fluency, oral reading fluency, writing, meeting overall grade-level expectations in reading, explicit instructional practices, and HQIM/intervention. One highlight of the year was that our coach, Whitney Imhoff, was selected to represent our project to meet the National Secretary of Education to discuss best literacy practices in schools. She received a special phone call from Director Dackin thanking her for also teaching some of his staff as they were present while she provided some tutelage during the meeting.

Next year, we are excited to announce the central team will have **26 coaches in 12 counties serving 30 partner schools!**

Central: The information below highlights the instructional topics addressed through coaching at our ReadOhio partner schools, along with the total number of coaching events completed by the Central team.

Topic Addressed	Percent	Count
Collaborative Problem Solving	8.8%	557
Evidence Based Strategies/High Quality Materials	40.3%	2,546
Professional Learning	3.3%	207
Teaming Structures	7.3%	464
Feedback	5.1%	321
Communication	20.5%	1,294
Use of Assessment/Data Analysis	14.8%	934
Grand Total	100.0%	6,323

Thank you all for your support of the Read Ohio project!

Sincerely,

Carrie Wood & Nick Jacobs

Mid-Ohio Directors of Literacy, Read Ohio Literacy Coaching Coordinator