

**Formal Agreement for the Management and Expenditure of Title I-D Funds
Between the Shelby City School District,
Mid-Ohio Educational Service Center and Abraxas
For the 2026-2027 School Year**

This agreement describes the expectations and responsibilities for the cooperative management and operation of educational services supported by the Title I-D Grant. Shelby City School District is the Grantee and receives Title I-D funds to support instructional activities in a residential center, Abraxas, located within the school district area that provides a school program for neglected or delinquent children and youth.

The Shelby City School District retains oversight authority and responsibility for the implementation, management, operation and evaluation of this grant and will collaborate with the Mid-Ohio Educational Service Center and Abraxas in the planning and monitoring of all grant activities.

Under the terms of this agreement, Abraxas assumes responsibility for requesting supplies, completing needs assessments, gathering requested data, including the Consolidated State Performance Report (CSPR), Annual Count Report and other required data. Abraxas will collaborate with the Mid-Ohio Educational Service Center and representatives of involved agencies in planning instructional activities and supports, employing staff, budgeting, purchasing, and completing program evaluations. Formal agreements with each involved agency having been established.

Funds will be used for the following programs within high quality educational programming focused upon completion of secondary school and the transition from institutional facilities to further education or employment:

- a. Programs to support children and youth returning to local schools from institutional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education;
- b. Dropout prevention programs to serve at-risk children and youth, children and youth who have come in contact with the juvenile justice system, children and youth at least one year behind their expected grade level, migrant and immigrant youth, and students with Limited English Proficiency; and
- c. Special programs to meet the unique academic needs of participating children and youth, including vocational/technical education, special education, mentoring or peer mediation programming, career counseling and preparation, curriculum-based youth entrepreneurship education; and assistance in securing student grants/loans for post-secondary education.

I. Expectation and Responsibilities Upon Receipt of Funding:

Quarterly reports from the Educational Administrator of Abraxas will be provided to the Federal Programs Coordinator of the Shelby City School District updating the following:

- a. Federal application or program requirements
- b. State and/or local requirements
- c. Award budget tracking and related fiscal reporting requirements
- d. Data Collection requirements, including Consolidated State Performance Report and Annual Count
- e. Report of performance data related to measures included in Funding Application

II. Information About How the Funding Will Be Used

- a. Post-Secondary Transition Programming
 - i. .5 FTE teacher assigned to Post-Secondary Transition Programming and Coordination (Estimated FTE. Final based on DEW allocations.)

- ii. Provide students with access to and participation in post-secondary transition.
- b. Improve Academic Performance in Literacy & Math Skills
 - i. HQT ELA & Math Teacher/Tutor – .75 FTE (Estimated FTE. Final based on DEW allocations.)
 - ii. Evidence-based instruction to provide direct support for students who are significantly below expected grade level in literacy and math skills.
 - iii. Consumable and instructional materials to support evidence-based instruction for students who are significantly below expected grade level in literacy and math.

III. Accountability and Assessing Outcomes of the Funding

- a. Annual Consolidated State Performance Report data will include:
 - i. Progress Monitoring
 - ii. Outcomes for Post-Secondary Education and Employment

Title I-D funds support instructional services, support services, and governance/administrative costs. The budgeted amount in the One Funding Application is:

Purchased Services: \$158,174.25 (Preliminary allocation; subject to change based on ODEW allocations)

The interested parties have agreed to the above listed terms of the agreement as documented by the following persons:

_____	Date_____
Madison Ratliff	
Shelby City Schools Treasurer	

_____	Date_____
Michal Browning	
Shelby City Schools Superintendent	

_____	Date_____
Brenda Miller	
Mid-Ohio ESC Treasurer	

_____	Date_____
Kevin Kimmel	
Mid-Ohio ESC Superintendent	

_____	Date_____
Jolene Edwards	
Abraxas	