

Formal Agreement for the Management and Expenditure of Title I-D Funds
Between the Madison Local School District,
Mid-Ohio Educational Service Center and Foundations for Living
For the 2026-2027 School Year

This agreement describes the expectations and responsibilities for the cooperative management and operation of educational services supported by the Title I-D Grant. Madison Local School District is the Grantee and receives Title I-D funds to support instructional, support services and governance/administrative costs associated with Foundations for Learning, a residential center located within the Madison Local School District area that provides a school program for neglected or delinquent children and youth. The initial allocation of Title I-D funds for the 26-27 school year is \$116,876.10. This amount is subject to change per ODEW.

The Madison Local School District retains oversight authority and responsibility for the implementation, management, operation and evaluation of this grant and will collaborate with the Mid-Ohio Educational Service Center and Foundations for Living in the planning and monitoring of all grant activities.

Under the terms of this agreement, Foundations for Living assumes responsibility for requesting supplies, completing needs assessments, gathering requested data, including the Consolidated State Performance Report (CSPR), Annual Count Report and other required data. Foundations for Living will collaborate with the Mid-Ohio Educational Service Center and representatives of involved agencies in planning instructional activities and supports, employing staff, budgeting, purchasing, and completing program evaluations. Formal agreements with each involved agency having been established.

Funds will be used for the following programs within high quality educational programming focused upon completion of secondary school and the transition from institutional facilities to further education or employment:

- a. Programs to support children and youth returning to local schools from institutional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education;
- b. Dropout prevention programs to serve at-risk children and youth, children and youth who have come in contact with the juvenile justice system, children and youth at least one year behind their expected grade level, migrant and immigrant youth, and students with Limited English Proficiency; and
- c. Special programs to meet the unique academic needs of participating children and youth, including vocational/technical education, special education, career counseling and preparation, curriculum-based youth entrepreneurship education; and assistance in securing student grants/loans for post-secondary education.

I. Expectation and Responsibilities Upon Receipt of Funding:

Quarterly reports from the Educational Administrator of Foundations for Living will be provided to the Federal Programs Coordinator of the Madison Local School District updating the following:

- a. Federal application or program requirements
- b. State and/or local requirements
- c. Award budget tracking and related fiscal reporting requirements

- d. Data Collection requirements, including Consolidated State Performance Report and Annual Count
- e. Report of performance data related to measures included in Funding Application

II. Information About How the Funding Will Be Used

- a. Post-Secondary Transition Programming
 - i. 1.0 FTE teacher assigned to Post-Secondary Transition Programming
 - ii. Provide students with access to and participation in post-secondary transition.
- b. Improve Academic Performance in Literacy & Math Skills
 - i. HQT ELA Teacher – FTE TBD
 - ii. Evidence-based instruction to provide direct support for students who are significantly below expected grade level in literacy and math skills.
 - iii. Consumable and instructional materials to support evidence-based instruction for students who are significantly below expected grade level in literacy and math.
- c. Administrative costs not to exceed 5% of the Title I-D allocation

III. Accountability and Assessing Outcomes of the Funding

Annual Consolidated State Performance Report data will include:

- i. Progress Monitoring
- ii. Outcomes for Post-Secondary Education and Employment

The interested parties have agreed to the above listed terms of the agreement as documented by the following persons:



Bradd Stevens
Madison Local Schools Treasurer

Date 6/16/2020



Curtis McVicker
Madison Local Schools Federal Program Director

Date 06/16/2020

Brenda Miller
Mid-Ohio ESC Treasurer

Date _____

Amber Clay-Mowry
Mid-Ohio ESC Director of Leading and Learning

Date _____

Vanessa Wagner
Foundations for Living Director

Date _____