

## THIRD AMENDMENT TO AGREEMENT FOR SERVICES

This Third Amendment to Agreement for Services (hereinafter “Third Amendment”) is made and entered by and between the **State of Ohio, Department of Education and Workforce** (“DEW”), located at 25 S. Front Street, Columbus, Ohio 43215, and **Mid-Ohio Educational Service Center** (“Contractor”), located at 89 West 4th Street, Mansfield, Ohio 44906, an educational service center organized and in good standing under the laws of the State of Ohio. In consideration of the mutual promises and obligations contained herein, the parties agree by and between themselves to amend the Agreement for Services DEW20260013 (hereinafter “Agreement”) as follows:

1. Article IV – Compensation, Paragraph A is deleted in its entirety and replaced with the following:
  - A. The total compensation to be paid to Contractor for FY26 shall not exceed **four million four hundred twelve thousand three hundred twenty-five and 08/100 dollars (\$4,412,325.08)**. The total compensation to be paid to Contractor for FY27 shall not exceed **eight million seventy-five thousand five hundred eighteen and 32/100 dollars (\$8,075,518.32)**. The total compensation to be paid to Contractor under this Agreement shall not exceed **twelve million four hundred eighty-seven thousand eight hundred forty-three and 40/100 dollars (\$12,487,843.40)**.
2. Appendix A: Scope of Work is amended as follows:
  - a. The section titled “Overview” is deleted in its entirety and replaced with the following:

### Overview

The ReadOhio coaching initiative began in 2023 in furtherance of Ohio’s goals of increasing student literacy achievement and ensuring public schools are equipped with the necessary supports and resources to successfully implement the Science of Reading in their classrooms. Under the program, coaches—employed by educational service centers (ESCs) and directed by DEW—are deployed statewide to Ohio school districts, STEM schools, and community schools with the lowest rates of literacy proficiency to implement Ohio’s Literacy Coaching Model (Ohio’s Model for Instructional Coaching for Literacy and Ohio’s Plan to Raise Literacy Achievement). At the direction of Governor DeWine, DEW is expanding services and supports related to the implementation of the Science of Reading for the 2026-2027 school year. ReadOhio coaching services will be expanded to at least 70 additional public schools throughout the state through the addition of 50 additional ReadOhio literacy coaches. ReadOhio coach training and credentialing will be provided to literacy coaches employed by school districts, community schools, and STEM

schools at no cost to build a broader, more cost-effective ReadOhio coaching pipeline. Contractor will play a pivotal role in assisting DEW with ensuring these directives are carried out effectively and at scale.

Contractor, through the Regional Literacy Coaching Coordinators (RLCCs) and Literacy Coaches, will provide direct literacy support and coaching to assigned districts and schools in the West and Central Regions to effectively support sustainable literacy practices and implementation of high-quality literacy instruction. DEW will determine which districts and schools within the West and Central Regions that Contractor will serve.

- b. The first and second paragraphs in the subsection titled “Project Management” within the section titled “Work Plan” are amended to read as follows:

Contractor shall employ two RLCCs and 54 Literacy Coaches that meet the minimum qualifications set forth in Exhibit A and Exhibit B, as applicable, which are attached hereto and incorporated by reference herein, to provide direct literacy support to Ohio school districts and schools implementing Ohio’s Coaching Model at the direction of DEW.

To recruit 54 highly qualified literacy coaches, Contractor will engage in broad outreach will help secure candidates with appropriate qualifications, leveraging all available networking channels within the defined region to distribute job descriptions and recruitment materials. Contractor will develop, implement, and lead the screening process, schedule interviews, and facilitate ongoing communication and onboarding for selected candidates to ensure candidates meet the minimum qualifications and possess the requisite skills and knowledge to perform the work.

- c. The section titled “Work Plan” is amended to add the following services:

#### **ReadOhio Coaching Credential Program**

The ReadOhio Coaching Credential Program is designed to scale the ReadOhio Coaching Framework to literacy coaches employed by school districts, community schools, and STEM schools. Contractor, through its RLCCs, in collaboration with DEW, will play a pivotal role in this work. This program will be co-facilitated by the five Regional Literacy Coaching Coordinators, who will implement the program within their respective regions with additional support from coach mentors. The ReadOhio Coaching Credential Program will commence with a Kickoff Training delivered across three days in August 2026: a two-day, in-person conference hosted by Contractor and DEW, and the third day reserved for participants to complete DEW’s *Instructional Coaching for Literacy* course remotely via the Learning

Management System. The program will also feature a Professional Learning Network, which will meet at least monthly, to equip newly credentialed participating literacy coaches with the resources and wrap-around supports needed to successfully scale the ReadOhio Coaching Framework in their districts and schools. Contractor shall not charge a school district, community school, STEM school, or any literacy coach employed by a school district, community school, or STEM school for any costs, fees, or expenses related to Contractor's performance under this Agreement.

To ensure standardization across regions and that Contractor's services for the ReadOhio Coaching Credential Program are carried out in alignment with the state's priorities, objectives, and goals, Contractor, through the RLCCs, will participate in weekly meetings facilitated by DEW.

**a. Communication**

Contractor shall develop and disseminate intent-to-participate forms to all school districts and public schools within the West and Central Regions, enabling literacy coaches employed by school districts, community schools, and STEM schools to register to participate in the ReadOhio Coaching Credential Program.

Contractor shall maintain frequent communication with participating district-employed literacy coaches and timely respond to participant inquiries for the duration of this Agreement.

**b. Kickoff Training**

Contractor shall offer and provide ReadOhio coaching training to participating literacy coaches employed by school districts, community schools, and STEM schools in the West and Central Regions ("Participating Coaches"). The training shall be of comparable content and rigor as that provided to Contractor's RLCCs and Literacy Coaches. In collaboration with DEW, Contractor shall plan, organize, and host two regional, two-day, in-person ReadOhio Coaching Kickoff Trainings—one per region—in August 2026 for Participating Coaches in the West and Central Regions. Contractor shall perform the following services for the West and Central Regions Kickoff Trainings:

- i. Secure meeting space to accommodate expected number of participants.
  1. Contractor is encouraged to utilize free or low-cost meeting venue options. In accordance with Article IV, Paragraph C of this Agreement, Contractor shall not be reimbursed for travel, lodging, or any other expenses incurred in the performance of the Work. This includes booking fees, venue rental fees, and similar expenses.

- ii. Deliver ReadOhio coaching training to participants with the objective of providing participants with the requisite knowledge, skills, practices, and resources necessary to scale ReadOhio coaching services at the individual district or school level. Training content must include the following topics:
  - 1. Overview of the Science of Reading, evidence-based strategies for effective literacy instruction and intervention, and Ohio's requirements and standards for literacy instruction in grades Pre-K-12;
  - 2. Implementing Ohio's Model for Instructional Coaching for Literacy statewide;
  - 3. Supporting implementation of high-quality instructional materials (HQIM) aligned with the science of reading across grades PreK-12;
  - 4. Coaching within an integrated MTSS (I-MTSS) framework (PreK-12);
  - 5. Using data to create and inform coaching plans to drive student achievement in literacy;
  - 6. Coaching building leaders to support effective literacy instruction;
  - 7. Data collection and use.
- iii. Provide technical assistance during day three while participants engage in Instructional Coaching for Literacy course via the Learning Management System (LMS).

DEW will provide Participating Coaches with copies of the Literacy Coaching: Implementation Playbook to supplement the course.

Participating Coaches that successfully complete the ReadOhio Coaching Credential Program will receive a certificate from DEW upon completion.

**c. ReadOhio Coach Mentors**

Contractor shall identify a minimum of two but no more than four qualified Literacy Coaches to serve as mentors for Participating Coaches. Coach mentors must meet the following minimum qualifications:

- i. At least two years of experience as a ReadOhio Literacy Coach;
- ii. Evidence of increased outcomes with assigned schools based on learning walk data, student outcome data, and/or district/school leader feedback.

Contractor shall ensure that all nominees possess the minimum qualifications and are available to participate in all program activities as required by DEW.

In addition to carrying out their responsibilities as Literacy Coaches, coach mentors will perform the following as directed by DEW:

- i. Attend the in-person component of the Kickoff Training;
- ii. Facilitate small-group discussions during the in-person component of the Kickoff Training.;
- iii. Aid in the implementation and facilitation of the professional learning network as directed by RLCC(s) and DEW;
- iv. Attend all twelve professional learning network sessions;
- v. Communicate and provide updates to the RLCC(s) on Playbook 1 implementation progress and challenges on barrier breaking in areas of concern;
- vi. Provide individualized support and technical assistance to participants in the ReadOhio Credentialing Program with the following:
  - 1. Completion of the *Instructional Coaching for Literacy* course;
  - 2. Writing and implementing a Coaching Service Delivery Plan;
  - 3. Completion of Playbook 1 activities; and
  - 4. Data collection needs, including curriculum-based measures, learning walks, and data dashboard usage.

#### **d. Professional Learning Network**

To equip ReadOhio-credentialed Participating Coaches with the resources and support needed to successfully implement ReadOhio coaching in their districts and schools, each ReadOhio coaching region will establish and administer a professional learning network for participating coaches in the respective region. Contractor shall establish and administer a professional learning network for Participating Coaches in the «Region\_Location» Region (“Professional Learning Network”). The Professional Learning Network must include monthly meetings and provide opportunities for ongoing discussion and exploration of problems of practice, complementing the work already occurring with existing ReadOhio coaches. The RLCCs are expected to have a primary role in the implementation and administration of the Professional Learning Network and collaborate with coach mentors and DEW as appropriate. Each Professional Learning Network meeting must include one or more of the following topics:

- i. ReadOhio Coaching implementation guidance and supports;
- ii. Collaborative problem-solving for problems of practice through the Collaborative Problem-Solving Model (Literacy Coaching: Implementation Playbook, Appendix C). Topics should address the following:
  - 1. Coaching Communication Strategies;
  - 2. Improvement Process Feedback Loops/Follow Up;
  - 3. Assessment and Data Analysis;
  - 4. Teaming Structure Facilitation;
  - 5. Use of Collaborative Problem-Solving Model;
  - 6. Supporting Professional Learning;

7. Implementing Evidence-Based Strategies and HQIM.
- iii. Share successes and processes to overcome barriers to effective student learning. Topics should include the following:
  1. Use of Assessments-Systems;
  2. HQIM Implementation;
  3. Leveraging a Continuum of Supports for all Learners;
  4. Creation or Use of Decision Rules;
  5. Creation and Use of Walkthrough Tools;
  6. Evaluating Coaching Impacts and Practice Planning and Data Sharing.
- d. The subsection titled “Data Reporting” within the section titled “Work Plan” is deleted in its entirety and replaced with the following:

**Data Collection, Analysis, and Reporting**

To support effective oversight of ReadOhio coaching activities and earmarked funds, Contractor shall collect, prepare, and report to DEW the following information and data regarding ReadOhio coaching activities in the West and Central Regions in the manner, format, and timeframes established by DEW:

- i. Coaching logs detailing the time, topic, educators involved in coaching, and any other information as specified by DEW;
- ii. Reading-Tiered Fidelity Inventory (R-TFI) data for participating districts and schools;
- iii. Student curriculum-based measure data for selected grade levels (based on school-identified need); and
  1. *This data will be submitted three times per school year (July 1-June 30) for students in grades kindergarten through three, and for other grade levels, the reporting frequency and timeframes will be determined based on school timelines.*
- iv. Learning Walk data for selected grade levels (based on school-identified need);
- v. An annual report for each fiscal year that includes the following: a description of the services supported by the funds provided under this Agreement, a description of the results achieved by those services, an analysis of the effectiveness of the ReadOhio coaching program in the West and Central Regions, and an opinion as to the continued need for the program in each of those regions. The report for fiscal year 2026 is due on June 30, 2026. The report for fiscal year 2027 is due on June 30, 2027.

Without limiting the foregoing or any other provision of this Agreement, DEW may request that the information or data be submitted or reported directly by the

Literacy Coaches instead of by Contractor. In that case, Contractor shall ensure that the Literacy Coaches comply with DEW's requirements regarding the manner, format, and timeframes applicable to the information or data. Contractor agrees to provide technical assistance and support to the Literacy Coaches in completing surveys and data collection tools to collect data regarding the ReadOhio coaching initiative in the West and Central Regions.

During the Agreement term, DEW may request Contractor provide ad-hoc data, documentation, or reports regarding the project. Contractor agrees to provide the requested data, information, and reports in the manner and format specified by DEW and in a mutually agreed upon timeframe.

DEW may require Literacy Coaches to submit reports to DEW related to ReadOhio coaching and regional implementation of state literacy initiatives (e.g., data on the effectiveness of coaching, using measurable data points; coaching service delivery plans; coaching dashboard entries, etc.). The manner, method, and timeframes for such reporting will be determined by DEW. Contractor will provide support and technical assistance to the Literacy Coaches in submitting required reports and data to DEW.

- e. The section titled "Regional Literacy Coaching Coordinator (RLCC)" is amended to add the following section after the subsection titled "Professional Development":

*Collaboration with DEW:* DEW has made a significant investment into developing and testing a standardized set of tools, resources, and trainings to support ReadOhio coaches and RLCCs with the delivery of evidence-based high-quality coaching services across the state and implementation of Ohio's Model for Instructional Coaching for Literacy with fidelity. During the development and testing periods, DEW may request Contractor's input, feedback, or assistance with piloting tools, resources, and trainings to identify areas for further refinement prior to statewide deployment. Contractor agrees to provide input, feedback, or assistance, as requested by DEW, to support DEW's development and deployment of the ReadOhio implementation tools, resources, and trainings.

- f. The subsection titled "Data-Driven Documentation and Reporting" within the section titled "Regional Literacy Coaching Coordinators (RLCCs)" is deleted in its entirety and replaced with the following:

*Data-Driven Documentation and Reporting:* Contractor, through its RLCCs, will manage timely, secure transmission of all coaching-related documentation to DEW, adhering to state-mandated deadlines and confidentiality protocols. As described in the Data Collection, Analysis, and Reporting subsection above, reporting requirements include, but are not limited to:

- i. Student literacy progress based on benchmark assessments;
  - ii. Walkthrough Observations & R-TFI Reports;
  - iii. School/District Reports;
  - iv. Coaching Data Dashboards.
- g. The first paragraph in the subsection titled “Literacy Coaches” within the section titled “Work Plan” is deleted in its entirety and replaced with the following:

Contractor shall employ 54 Literacy Coaches that have the minimum qualifications, as prescribed in Exhibit B, which is attached hereto and incorporated by reference herein, to provide the services covered by this Agreement. The general responsibilities, major duties and responsibilities, and expected allocations of time for the Literacy Coach position are set forth in Exhibit B. The coaches shall be under the direction of the Department but, consistent with Article VIII of this Agreement, shall not be employed by the Department. Each Literacy Coach shall have training in the science of reading, as defined under section 3313.6028 of the Ohio Revised Code, and evidence-based strategies for effective literacy instruction and intervention.

- h. The section titled “Budget” is deleted its entirety and replaced with the following:

### **Budget**

#### **FY26**

Deliverable	QTY	Unit of Measure	Unit Cost	Extended Cost
Project Management	1	Amount	\$130,000.00	\$130,000.00
Regional Literacy Coaching Coordinators	1	Amount	\$330,709.48	\$330,709.48
Literacy Coaches	30	Each	\$131,720.52	\$3,951,615.60
Total:	-	-	-	\$4,412,325.08

#### **FY27**

Deliverable	QTY	Unit of Measure	Unit Cost	Extended Cost
Project Management	1	Amount	\$154,000.00	\$154,000.00
Regional Literacy Coaching Coordinators	1	Amount	\$349,087.20	\$349,087.20
Literacy Coaches	54	Each	\$139,304.28	\$7,522,431.12
Coach Mentors	8	Each	\$5,000.00	\$40,000.00



Coordinator Credential Support	2	Each	\$5,000.00	\$10,000.00
Total:	-	-	-	\$8,075,518.32

All other terms set forth in the Agreement except those expressly amended herein shall remain in full force and effect. In the event of a conflict between this Third Amendment and the Agreement, First Amendment, or Second Amendment, the terms of this Third Amendment shall control.

[SIGNATURE PAGE FOLLOWS]

**NOW WHEREFORE**, the parties have caused this Third Amendment to be executed by their authorized representatives on the last day set forth below.

CONTRACTOR,  
Mid-OH Educational Service Center

OHIO DEPARTMENT OF EDUCATION AND  
WORKFORCE

By: \_\_\_\_\_

By: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Stephen D. Dackin

Title: \_\_\_\_\_

Director

Date: \_\_\_\_\_

Date: \_\_\_\_\_