



CONFIDENTLY LEADING THROUGH
COLLABORATION, CUSTOMIZATION AND CREATIVITY

Board Report January 2026 Leadership & Learning

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Gifted, Literacy, and Math

- January will be an exciting month for student events. We are thrilled to see such increasing interest in academic enrichment opportunities and look forward to celebrating student achievement across our region!
 - MOESC will host the Academic Challenge competitions for students in grades 4–8, bringing together teams from across our region to showcase critical thinking, collaboration, and content knowledge.
 - MOESC is proud to host the Crawford, Richland, and Morrow County Spelling Bees this January. Participation continues to grow, with the Crawford and Morrow County Bee exceeding 40 student participants this year—an increase that reflects strong district engagement and student enthusiasm. Due to this growth, our team has expanded judging staff to ensure a high-quality competition experience for all students.
- The Winter Book Study begins on January 12th and features a book about twice-exceptional learners. The study will help equip educators with information that will make it easier to understand how to recognize and advocate for all learners, while supporting the unique needs and talents of each student.
- The team continues to seek input from districts to guide future planning and ensure services remain customized to district needs. One district shared, *“The service and support from the Leadership & Learning team have been excellent. We appreciate the dedication and professionalism of the consultants who work with our district. Their support in literacy and gifted services has been valuable, and we are grateful for the partnership.”*
- January highlights the wide-ranging and responsive nature of our district support. The Leadership & Learning Team: facilitated BLTs and TBTs, delivered staff PD, coached and modeled in classrooms, administered benchmark assessments, interpreted data, provided 1:1 teacher coaching, partnered with leaders on district plans, supported grants, and answered time-sensitive questions on educational legislation. Through ***relationships, trust, and service***, we continue to meet districts where they are and help them grow.