

NOVEMBER 2025

MID-OHIO ESC COMMUNITY SCHOOL NEWSLETTER

REMINDERS

- Review OEDS and Ensure Information is Correct
- Ensure Website is up to date
- ODEW Community School Survey
 - **12/5/2025**
 - [RSVP](#)
- Application for Governors Science of Reading Champion Award
 - **12/9/2025**
 - [RSVP](#)
- STAR Testing Webinars
 - Reading Reports and resolving SSID Issues
 - **12/10/2025**
 - [RSVP](#)
 - Reading STAR Report
 - 02/18/2025
 - [RSVP](#)

Don't Forget to Review Epicenter regularly to stay current!

UPCOMING MOESC PD OPPORTUNITIES

- CTAG - New
 - **12/08/2025**
- Technology Network
 - **12/09/2025**
- CTAG - Refresher
 - **12/15/2025**
- Executive Function Training
 - **12/16/2025**
- CPI Refresher
 - **12/17/2025**

**To Register visit
www.moesc.net/register.**

GENERAL UPDATES

As part of our sponsorship responsibilities, we are required to ensure that each sponsored school completes a Needs Assessment to identify professional development priorities and technical assistance needs. Leadership teams at each school will complete this assessment during the months of December and January, helping to shape the support we provide throughout the school year.

We regularly share professional development opportunities with all sponsored schools. Faculty and staff can access a wide range of learning opportunities through the Mid-Ohio ESC website at www.moesc.net by clicking on Professional Development at the top of the page.

Using the results of the Needs Assessment, we tailor professional development offerings to meet specific school needs. For example, the Dropout Prevention and Recovery (DOPR) School Network Group, formed through collaboration among multiple ESC sponsors, continues to provide targeted support for DOPR schools. Recent professional development sessions included legislative updates and SST 7 supports on October 3, 2025

In addition to professional development, we provide timely assistance to schools to address issues and concerns as they arise. Each school will receive at least three documented instances of technical assistance throughout the school year. Feedback on the quality and impact of this assistance will be solicited through surveys to ensure continuous improvement.

To date, school personnel have participated in various Mid-Ohio ESC network sessions. We have also shared legal updates and other relevant information through monthly newsletters from the Office of Community Schools.

If you have any questions or need further assistance, please don't hesitate to reach out. Thank you for your dedication to supporting students and staff at your schools!

LEGAL AND POLICY

At the end of October, the Ohio Senate approved SB-144, which seeks to change the teacher license bands once again, and forwarded the measure to the House for consideration by that chamber. SB-144 received almost complete bi-partisan support as 32 senators voted in favor of passage. No senators opposed the bill. Although SB-144 has been assigned to the House Education Committee for initial consideration, no hearings has been held on the bill as of this writing.

If approved in its current form, SB-144 would maintain the current AYA (7-12) license and restore the PreK-5 license. A new 4-8 Middle Childhood license would be created.

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LEGAL AND POLICY CONTINUED

Unlike the previous Middle Childhood license which permitted holders to teach 2 core content subjects (Language Arts, Math, Science, and Social Studies), holders of the new 4-8 Middle Childhood license would be permitted to teach any of the core content subjects. While the bill would continue to permit teachers to teach 2 years outside of the grade band of their license, they would need to teach at grades within the grade band of their license. Thus, as an example, the holder of a Middle Childhood (4-8) license would eventually be able to teach children as young as 2nd graders or as old as 10th graders.

The Senate has also approved and forwarded to the House for consideration SB 34. Approval was along party lines. If approved by the House in its current form, SB-34 would require school to display certain public documents such as the U.S., Constitution.

Prior to the Thanksgiving holiday, the House gave its approval, along party lines, to HB-486. If sustained through the legislative process, HB-486 would permit, but not require, schools to teach about the positive impact of religion on American History. Also approved along party lines and sent to the Senate was HB-485. This bill seeks to require schools to include instruction about human growth and development in grades 5-12. Of particular controversy is the bill's provision requiring the showing of an ultrasound video entitled; Meet Baby Olivia.

The House recently received for consideration HB-594 which would require high schoolers to complete a course in computer science. New bills recently introduced in the Senate include SB-336, which also requires a computer science course, and SB-330, which would permit students; to take a mental health day and have such absences counted as an excused absence.

To learn more about legislation pending in the General Assembly visit: <https://www.legislature.ohio.gov/>