

SEPTEMBER 2025

# MID-OHIO ESC COMMUNITY SCHOOL NEWSLETTER

## REMINDERS

- Review OEDS and Ensure Information is Correct
- Ensure Website is up to date
- Review the Roles and Responsibilities Training
  - [Roles and Responsibilities Presentation](#)
- Financial Review (3 Year)
  - Due October 15, 2025
- New Report Card Training Hub
  - [Training Schedule](#)

Don't Forget to Review Epicenter regularly to stay current!

## UPCOMING MOESC PD OPPORTUNITIES

- CPI Initial
  - 10/7/25
- CPI Refresher
  - 10/8/25
- Artist & Educator Workshop
  - 10/8/25
- Principal Network
  - 11/06/25
- School Counselors Network
  - 11/11/25
- CIA and Special Ed Coordinators Network
  - 11/14/25
- Testing Coordinator Network
  - 11/14/25
- CPI Initial
  - 11/17/25
- Intervention Specialist Network
  - 11/19/25

To Register visit  
[www.moesc.net/register](http://www.moesc.net/register).

## THE TOMORROW CENTER

### GENERAL UPDATES

We would like to share the Tomorrow Center's 2024-2025 Ohio School Report Card results with you. The school's overall rating was **"Meets Standard."** Schools like the Tomorrow Center, which receive the Dropout Prevention and Recovery report card, are rated (Exceeds Standards, Meets Standards, or Does Not Meet Standards) on four components: **Achievement, Progress, Gap Closing, and Graduation Rate.**

The Tomorrow Center received a **"Does Not Meet Standards"** rating in the **Achievement** component, previously called the High School Test Passage Rate component, which represents the number of students who meet applicable criteria on assessments required for graduation.

The Tomorrow Center earned an **"Exceeds Standards"** rating in **Progress**, which closely examines the growth all students are making during the school year.

The Tomorrow Center also received an **"Meets Standards"** rating in **Gap Closing**, which measures how well the school is improving or meeting performance expectations for all students in English language arts, math, graduation, and English language proficiency.

Finally, the Tomorrow Center obtained an **"Exceeds Standards"** rating in **Graduation Rate**, which reflects the percentage of students successfully finishing high school with a diploma in four, five, six, seven, or eight years. When comparing last year's graduation rates among all Dropout Prevention and Recovery (DOPR) schools, the Tomorrow Center performed favorably across all categories.

Graduation Rate	4 Year	5 Year	6 Year	7 Year	8 Year	Combined
Tomorrow Center	65.6%	78.6%	65.5%	61.5%	80.8%	70.2%
All DOPR Schools	44.3%	48.3%	49.4%	48.9%	48.0%	47.6%

Click on the link below to view the Tomorrow Center's report card.  
[Tomorrow Center 2024-2025 State Report Card](#)

As always, thank you for all you do to support the students and staff at the Tomorrow Center.

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## LEGAL AND POLICY

As the country rushes headlong, as of this writing, into a potential government shutdown because members of Congress are unable to agree on all FY '26 appropriations measures or a measure to temporarily extend funding, called a Continuing Resolution (or CR), one may wonder about funding for PreK–12 programs such as Title I (Remedial Reading/Math) or Title VI-B (Special Education Services) come October 1. (The federal budget year is October 1 – September 30.) Generally, primary and secondary education programs are forward funded. This means funds appropriated in FY '25 are being received at the local level now. Money that may be provided in the currently stalled appropriations process would be received at the local level during the 2026–27 academic year.

Although PreK–12 programs are generally receiving funds appropriated in FY '25 now, it has become the practice of the administration to withhold certain funding. Primary and Secondary Education funding currently facing a possible holdback includes funds for certain educator professional development programs, the Teacher Quality Partnership grants, and the Teacher/School Leader Incentive grants. Also targeted for possible cancellation are mid-program grants supporting Civics, American History, the Arts, Literacy, and college readiness.

On the other hand, the administration has taken interest in the health of America's children. Earlier this year, a report was issued focusing on improving overall health and reducing chronic disease. The report recommends schools prioritize physical health, nutrition, and family engagement. The report was critical of four areas: diet, exposure to chemicals, lack of exercise, and overmedication. The report may be viewed at:

<https://www.whitehouse.gov/wp-content/uploads/2025/09/The-MAHA-Strategy-WH.pdf>

Recently, the administration announced the Make Our Children Healthy Again initiative. More information about this initiative and the Make America Healthy Again Commission can be viewed at:

<https://www.whitehouse.gov/wp-content/uploads/2025/05/MAHA-Report-The-White-House.pdf>

At the state level, both the General Assembly and State Board of Education returned from their summer recess in late September. The Board's September meeting largely consisted of routine business related to licensing matters, land transfers, etc. No new legislation has been introduced, as of this writing, that might impact PreK–12 education. Since returning to Columbus, members of the General Assembly have been focused on the redistricting of congressional districts. More important to public schools, members have also been discussing property tax relief.