



## Board Report May 2025 Achievement & Leadership

### Non-public and Charter School Membership Updates

As we continue to grow our regional partnerships, two schools have officially accepted membership for the 2025–2026 school year: **Foundations Academy** and **Richland School of Academic Arts**. These partnerships reflect the value districts are seeing in our collaborative services.

In addition, we are currently engaged in ongoing conversations with several other schools. Meetings have been scheduled or are in progress with Cypress and St. Francis Xavier.

### Objectives for Upcoming Partnership Meetings

We are scheduled to meet with Clear Fork Valley’s administrative team in early June. These conversations are critical opportunities to determine alignment, assess district needs, and explore potential service agreements.

Our meeting will focus on the following key priorities:

- Clarifying the Purpose: Ensuring there is a shared understanding of why a partnership would be valuable and how it aligns with district goals.
- Defining Leadership Structures: Establishing who will lead the work within the district and coordinate with our teams.
- Planning Professional Development (PD): Identifying district-specific PD needs and outlining a preliminary training calendar.

These discussions will lay the foundation for successful, customized support plans that can be effectively implemented at the start of the school year.

### Service Planning for 2025–2026

At this stage in the planning cycle, many of our support services are still in flux. While this is not unusual, the variability does add a layer of complexity to our internal planning, especially as we allocate staff time and define scopes of work. We are closely monitoring developments and maintaining flexibility so we can respond quickly as partnerships and service needs are confirmed.

## Potential Supports by District

| <b>District</b>    | <b>Potential Services</b>  |
|--------------------|--|
| GOAL Digital       | Curriculum Coordination, Testing Coordination, Administrative Consulting, and Literacy Support |
| Fredericktown      | Curriculum Supports (36–72 service days anticipated)   |
| Plymouth           | Grant Oversight and Literacy Supports  |
| Crestline          | Grant Support and Literacy Coaching  |
| St. Francis Xavier | Instructional Coaching and Classroom Support   |
| Colonel Crawford   | To be determined – needs assessment in progress  |
| Buckeye Central    | Gifted Services and Potential Instructional Supports   |