



Mid-Ohio Board of Governors March Update

Carrie Wood, Mid-Ohio Director of Literacy

Read Ohio Regional Coaching NW Coordinator, Read Ohio Project

Read Ohio News!

- Displayed on the state's project page is just one coach of 100 in the ReadOhio Project- Haley Bryant, 2 year Read Ohio project Coach, serving Willard Schools on our NW team for Mid-Ohio!

Meet the Coach: Haley Bryant

District(s) supported: Willard City Schools

"It's been a privilege to work with the extraordinary Willard Middle School staff and students as a Read Ohio Coach! I'm amazed at their immeasurable passion and grit to grow their knowledge around the science of reading to improve student academic achievement." (Haley Bryant)

Link: <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Implementing-Ohio%E2%80%99s-Plan-to-Raise-Literacy-Ach-1/Instructional-Coaching-for-Literacy>

- K-4 Literacy Report (Ohio "State of the State" type report: Annually updated)

The Ohio Department of Education and Workforce's Kindergarten Through Grade 4 Literacy report provides a summary of the progress Ohio has made on its educational priority of literacy as it pertains to students in grades kindergarten through 4. The data in this Kindergarten through Grade 4 Literacy Report provides insight into some of the improvements made over past year and challenges that remain in working to ensure students are proficient readers.

Report for the 2023-2024 school year highlights several key findings:

1. **Improved Proficiency Rates:** In the 2023-2024 academic year, 64.5% of third-grade students and 64.1% of fourth-grade students achieved proficiency or higher on the state English language arts tests. These figures represent an increase from the previous year, where 62.3% of third graders and 58.9% of fourth graders were proficient.
2. **Progress Among At-Risk Students:** Among students in kindergarten through third grade who had Reading Improvement and Monitoring Plans due to being off track in the 2022-2023 school year, 36.8% advanced to on-track status by the fall of 2023.
3. **Effective Interventions:** The most reported interventions included explicit instruction in phonemic awareness, decoding, comprehension, sight word recognition, and fluency.
4. **Challenges for Third Graders on Improvement Plans:** While third-grade students with Reading Improvement and Monitoring Plans showed significant reading progress throughout the year, only 31% reached proficiency on the state English language arts test in the spring.

5. **Assessment Usage:** In the 2023-2024 school year, districts and community schools utilized an average of five different state-approved reading diagnostic assessments to evaluate student reading levels, with some using up to 13 different assessments.

Other Read Ohio Leadership Projects:

1. Tiffany O'Neil – NW Mid-Ohio team coach will be featured on Ohio's Coaching Modules for ReadOhio. She is one of 3 coaches in the state project!
2. ML Cadre: Haley Bryant, Tiffany O'Neil, Leah Kelley and Julie Kemper are leading the project work around multi-lingual learners in a pilot project. The NW team from Mid-Ohio hosted the first virtual meeting and in-person meeting for the project's cadre of fifteen. Julie Kemper and Leah Kelley are the only currently credentialed experts across the project. The remaining members are participating in professional development modules regarding this particular student population.
3. Carrie Wood will be attending a training conference in Dallas at the request of the project administration.
4. Whitney Imhoff, NW team Mid-Ohio Coach, will be representing the NW quad in the June Literacy Academy presentation on Ohio's Coaching Model.

Thank you for your support,

Carrie Wood

Mid-Ohio Director of Literacy, Read Ohio Literacy Coaching Coordinator