

Student Services Mission:

Passionately serving the whole child through innovation, collaboration, and dedication.

March 2025 Student Services Board Report
Jennifer Crum, Director of Student Services

March Service Agreements

1. Lexington Local Schools – *Home Instruction Services, Chelsi Lohr (5 hours per week)*
2. Mount Gilead Schools – **AMENDED** ACH Mental Health and Wellness Support Services (26-50 hrs.)
3. Lexington Local Schools – **AMENDED** Extended Day Board Certified Behavior Analyst Services

March Supplemental Contracts

1. Chelsi Lohr, Intervention Specialist, at per diem
2. Michaela Martin, Board Certified Behavior Analyst, **AMENDED**, Block Rate to Timesheet, per diem.

March Purchase Service Agreements

1. Adam Lockwood, Lockwood Educational and Psychological Consulting LLC

Available Staff for Placement:

1. Speech Language Therapists:
 - a. Kate Anderson (SLP Grad Development Program)
 - b. Jennifer Plante (MCS)
 - c. Madeline Collins (MCS)
 - d. Toni Tamburino (MCS .5 FTE)
 - e. Rylie Goodman (MCS .4 FTE)
2. Occupational Therapists:
 - a. Mindy Wood (MCS)
 - b. Erika Gross (MCS)
 - c. Katie Bowman (MCS)
 - d. Sarah Mace (MCS .6 FTE)
 - e. Amanda Miller (MCS .2 FTE)
3. Psychologists:
 - a. Lisa Jackson (Psychologist Grad Development Program)
 - b. Wendy Harvey (MCS)
 - c. Trudi Marrapodi (MCS)
 - d. Connie Faith (Lexington)

Client District Spring Visits/Confirmed Staffing Needs:

1. Speech Language Therapists:
 - a. Madison Local (1 FTE)
 - b. Lexington Local (1 FTE Anticipated Resignation)
 - c. Lexington Local (.4 FTE Caseload)
 - d. As Needed (PRTF, Northmor)
 - e. **Non-Client Requests (1 potential FTE)**
2. Occupational Therapists & Assistants:
 - a. Lexington Local (OT, combined with current staff changes – 1.6 FTE Total)
 - b. **Clear Fork Valley (OT, TBD - .6 FTE)**
 - c. Bucyrus City (OTA, TBD - .4 - .6 FTE)
 - d. Plymouth Local (OTA, TBD)
 - e. Galion City (OTA, 1 FTE)
3. Psychologists:
 - a. Plymouth Local (.4 FTE)

- b. Clear Fork Valley (TBD .4 FTE)
 - c. Northmor Local (.6 FTE)
 - d. Bucyrus City (TBD 1 FTE)
4. Associate to the Psychologist:
 - a. Bucyrus City (TBD)
 - b. Mount Gilead (.6 FTE – TBD)
5. Preschool Itinerant Intervention Specialist:
 - a. Plymouth Local – 4 Seats
 - b. Crestview Local – 2 Seats
 - c. Lucas Local – 2 Seats
6. English Language Tutoring Services:
 - a. Hillsdale Local (.2 FTE)
 - b. Crestview Local (.1 FTE)
 - c. Bucyrus City (.4 FTE)
 - d. Highland Local (.4 FTE)
 - e. Galion City (.2 FTE)
 - f. Mount Gilead (.4 FTE)
7. Board Certified Behavior Analyst Services:
 - a. Mount Gilead (.2 FTE)
 - b. Hillsdale Local (.05 FTE)
 - c. Northmor Local (.04 FTE)
 - d. Bucyrus City (.4 FTE)
 - e. Lucas Local (.05 FTE)
 - f. Highland Local (.05 FTE)
8. Registered Behavior Technician
 - a. Bucyrus City (1 FTE)

GOALBOOK Consortia:

1. Hillsdale Local – 12 Licenses
2. Lexington Local – 40 Licenses
3. Plymouth Local – 13 Licenses
4. Crestview Local – 11 Licenses
5. Bucyrus City - 5 Licenses
6. Mount Gilead – 3 Licenses

March Networks and Professional Development Opportunities:

March 3, 2025 - Dr. Charles Carlin Presents Workload Calculation for Administrators

Dr. Charles Carlin, Ph.D., CCC/SLP from the University of Akron, presented guidance to local Student Services Directors on caseload management for special education providers. Dr. Carlin shared practical strategies for measuring caseloads using various workload calculation methods, in line with the Ohio Department of Education and Workforce Special Education Operating Standards.

Speech-Language Consultants and School Psychologist Consultants attended, as it is the responsibility of grant consultants to leverage their field experience and help professionals navigate caseload challenges more effectively.

The Mid-Ohio Educational Service Center Team Leads were also present to lead their respective disciplines, including discussions on the Student Services Department's Strategic Plan Goal #1:

- Understand the requirements for workload calculation in Ohio.
- Foster dialogue between directors, presenters, and consultants regarding workload calculations.

- Brainstorm proactive ways to support all related service providers, including those in behavior and psychology services.



MID-OHIO Educational Service Center

RELATED SERVICES VIRTUAL OPEN HOUSE

Please join the MOESC Student Services administration for a brief open house to share about our Grow our Own Programs, employment at the MOESC, and other exciting benefits by joining our family

OPEN HOUSE HOURS

- ✓ 11:30-12:00 Tuesday, March 04, 2025
- ✓ 3:00-3:30 Monday, March 10, 2025
- ✓ 5:00-5:30 Wednesday, March 19, 2025

REGISTER NOW



<https://forms.gle/dQTYjsVaMqhAVrh7A>



March 2025 – Mid-Ohio ESC Virtual Open House, March 4, 10, and 19, 2025

MOESC Recruiter, Tammy Stevens, communicated and distributed flyers to institutes of higher education supporting school psychology and speech language pathology programs. Three virtual opportunities were made available with Jennifer Crum and Michelle Patrick presenting on the MOESC Graduate Development Programs, employment at the MOESC, and other exciting benefits by joining our student services family.

March 6, 2025 – MOESC Hiring Fair

The Student Services Administrative team also participated in the MOESC Hiring Event held on March 6, 2025. Three candidates were interviewed, two intervention specialists and one certified occupational therapy assistant.

March 12, 2025 – BGSU – HSSLHA Presentation

I will be presenting to the National Student Speech Language Hearing Association, NSSLHA, at Bowling Green State University on March 12, 2025, 7:30p.m. The presentation will cover a mock interview, key qualities to look for when hiring SLPs and audiologists, and an overview of the career opportunities for speech-language pathologists (SLPs) with an Educational Service Center (ESC). I will also share information about our graduate

development program. I am excited to visit my alma mater, BGSU, to speak with the organization and provide insights on these topics.

SLP & SP Consultant Update

Dr. Mark Burke, Amber Clay-Mowry, Michelle Patrick, and Jennifer Crum met to discuss the key responsibilities of Speech-Language Pathologist Consultants (SLPCs) and School Psychologist Consultants (SPCs) as outlined by the Ohio Department of Education and Workforce. The team collaboratively identified the connections between the responsibilities of grant-funded consultants, reviewed survey results, and highlighted strengths and areas for improvement within Central Ohio regional school districts regarding Tier 1, 2, and 3 instructional practices. The discussion also focused on ensuring a cohesive approach to student services among all educational providers. The Leadership and Learning team will be providing mini presentations to the consultants on their I3 Framework and related processes.

SLP Mentorship

The final SLP Virtual Learning Workshop will be held on March 17, 2025. This workshop will focus on reviewing previous sessions and preparing for the culminating project. The last workshop featured a presentation on PRC/Salttillo Augmentative and Alternative Communication devices. Mentees and mentors explored both low-tech and high-tech communication supports and tools.

Shelly Patrick, Assistant Student Services Director

[March Assistant Student Services Director Board Report 2025](#)

Student



Services



Mentorship Workshop



Mentorship Workshop



JA Inspire Ed Career Fair



Mentorship Workshop



JA Inspire Ed Career Fair



Mentorship Workshop