

Student Services

Student Services Mission:

Passionately serving the whole child through innovation, collaboration, and dedication.

December 2024 Student Services Board Report **Jennifer Crum, Director of Student Services**

December Service Agreements:

1. Galion City Schools – *Speech Language Assistive Technology Consultation*
2. Lexington Local Schools – *AMENDED – Homebound SLP, PTA, OTA Services*
3. Lexington Local Schools – *AMENDED – OT & OTA Services*
4. Lucas Local Schools - *Tier II Positive Behavior and Intervention Trainings (Two Days)*
5. Madison & St. Mary of the Snows – *PBIS Training and Consultation Services*

December Purchase Service Agreements:

1. Highland Local Schools– *AMENDED - Leslie Ried, Speech Language Pathologist*

Affiliation Agreements:

1. Mount Vernon Nazarene Affiliation Agreement

December Supplemental Contracts:

1. Madeline Collins, SLP & AT Consultation
2. Angie Skinner, Homebound SLP Services

December Rescinded Service Agreements:

1. St. Mary of the Snows – *request for a three-way contract with Madison Local for use of grant funds*

December Employment & Needed Staffing:

1. Preschool Itinerant IS – *Mount Gilead, Madison Local, Plymouth*
 - a. Renhill Confirmed Contract with Samantha Anderson
2. English Language Tutor – *Crestview, Pioneer, Galion*
 - a. Renhill Confirmed Contract with Suzan Ramahi
3. Registered Behavior Technician – *Bucyrus City*
 - a. Interviews scheduled for December 10, 2024

December Out of State Request for Conference Attendance:

The SLP Consultant are scheduled to attend out of state national level conferences this school year. The first conference is the American Speech-Language-Hearing Association National Convention, December 4-7, 2024, to be held in Seattle, Washington, for which Johanna Gilland will attend. This request has been budgeted out of the Ohio Department of Education and Workforce SLP-SP Consultant Grant.

SLP Mentorship Pilot: The Mentorship Program Framework and associated Learning Modules are nearing completion. The 2025 SLP Mentorship Expectations include:

- Shadowing an SLP Mentor and Clerical Support
 - 20 hours job shadowing
 - Guest Presenter for Lunch and Learns at School Districts for Freshmen & Sophomores
 - 10 hours clerical support & material development on own
 - Participation in Scheduled Events
 - KickOff Event (4 hours) Mandatory
 - Learning Workshops (4 two-hour)
 - Project Prep (4 hours) Mandatory

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- Project Culminating Event (4 hours) Mandatory
 - Completion of Education and Training Modules - 10 Hours
 - Training Modules that align to Ohio Speech and Hearing Professionals Board SLP Aide Licensure
 - Program Advising experiences that guide students to make connections to employment opportunities in related fields
 - The following dates have been established for Mentorship events January through May of 2025:
 - January 13th – SLP Mentorship Kickoff Event
 - February 5th – SLP Mentorship Learning Virtual Workshop
 - February 27th – SLP Mentorship Learning Virtual Workshop
 - March 7th - SLP Mentorship Learning Virtual Workshop
 - March 17th - SLP Mentorship Learning Virtual Workshop
 - May 8th - SLP Mentorship Celebration Event Breakfast
- [High School SLP Mentorship Program Overview](#)

Special Education and Curriculum and Instruction Network – November – Follow Up Summary:

The SPED & CIA Network Agenda included Department Updates, Pepple and Waggoner Legal Update, and a presentation from the MOESC Executive Director of Achievement and Leadership on Communication. Attendance included 28 Student Services and Curriculum and Instruction Directors. Feedback was positive with suggestions for future network presentations: State Report Card Information, Support for Leadership District Mission & Vision, Transition Assessments, Compliance with IEPs & ETRs, Personnel Shortages, GoalBook, Student Services August Training Updates. Exit Ticket Summary: [Exit Ticket Summary - Network 11-15-24](#)

Shelly Patrick, Assistant Student Services Director November Board Report:

[Assistant Student Services Director December 2024 Board Report](#)

The Student Services Department will collect caseload/workload data three times during the 24-25 school year (October, January and May), working toward only collecting workload data by May 2025 to comply with the Behavior Analyst Certification Board and the Ohio Special Education Operating Standards.

- The Leads and I met to discuss concerns and suggestions they have heard from their Teams. We identified 4 Barriers to the Time Study for Workload: Time, feeling there will not be a change with districts, not having people to fill vacancies when there is an identified need for additional staff, and needing clarity of what to track. We watched a video of Chris Nikic: <https://www.youtube.com/watch?v=tsh8ngsQOHM> which motivates individuals to get 1% better each day. The discussion was that moving to a workload approach will not evolve overnight, but we should look at it as approaching it and improving the idea 1% at a time.
- The Leads are working to identify Consistent Forms and a consistent process for their teams to be able to calculate workload. Johanna shared a calculator from Madison Champaign ESC that the teams will consider using. We will meet again on January 23rd to finalize this part of the process and then the Leads will share the information with their teams at their Networks in February.