



## **Mid-Ohio Board of Governors December Update**

**Carrie Wood, Mid-Ohio Director of Literacy**

**Read Ohio Regional Coaching NW Coordinator, Read Ohio Project**

### **Literacy Coaching Project Updates:**

The Read Ohio Project Data Analyst, Sherine Tambaraja, has created a report outlining our successful first year in the project. I've highlighted some portions of the report for you.

#### **Executive Summary: Read Ohio Project YR 1 Ohio Department of Education and Workforce Report**

"In 2023, Ohio Governor Mike DeWine announced the Read Ohio initiative, a statewide effort to encourage improved literacy skills for all ages that includes the implementation of curriculum aligned with the science of reading in Ohio's schools. This report of the first cohort of Read Ohio coaching provides detailed information regarding the training of Read Ohio coaches, Ohio's literacy coaching model, and implementation results and outcomes.

Coaching in schools began in December 2023. Data from this first year suggests a successful foundational year for Read Ohio coaching."

#### **Major findings include:**

- "The first cohort of Read Ohio schools included 31 public school districts, including 11 urban districts and 12 community schools.
- Over 5,600 coaching sessions occurred this year. Nearly half of those sessions were one-on-one individualized support to teachers and just under one-third of the sessions were in a small group format.
- Ohio's coaching model was implemented with a high degree of consistency among the Read Ohio schools. The location of Read Ohio schools was relatively equally distributed across four regions of the state (northwest, northeast, southwest, and southeast). Examination of the proportion of time spent on various coaching topics, and the levels of support provided (on a scale from universal support to intensive one-on-one support) was largely similar within each of the four regions.
- Coaches were successful in providing system-level support as part of their coaching service delivery and logged numerous sessions with building leadership in addition to classroom teachers.
- Principals in Read Ohio schools indicated strong support and high levels of satisfaction with the coaching experience. Qualitative analysis from teacher feedback surveys suggested that teachers perceived the greatest impact from coaching aligned with the topics they reported learning most about in their coaching sessions, specifically, the use of data and assessment choices as well as instructional strategies grounded in the science of reading."

#### **School Visits:**

The Read Ohio NW regional partner schools received an email from me regarding the next phase of the project and the opportunity to meet with me regarding the implementation of the projects deliverables:

- 1) Facilitation of the Reading Tiered Fidelity Inventory
- 2) Learning walks to monitor the use of explicit instruction
- 3) Assessment Audit
- 4) Local Literacy Plan development/updates
- 5) Service Delivery Plan

Implementation with assigned grade levels in their assigned building and support preparing for the upcoming opportunity to apply for a Comprehensive State Development Grant or the Science of Reading Governor's award. The schedule started prior to Thanksgiving and continues throughout this month.

Nov 25th Hannah, Leah, Adriann (Sunbridge, Madison Ave. and Summit Toledo)

Dec 3 Molly (Elgin)

Dec 10 Lisa, Wendy (Crestline, Bucyrus)

Dec 11 Ashley (Fremont)

Dec 12 Kyrie (Fostoria)

Dec 16 Tiffany Lloyd Tiffany O'Neil, Haley (Sandusky Primary, Sandusky Intermediate and Willard)

Dec 17 Whitney, Julie, Sarah (Elyria, Summit Lorain for Alternative Learners, Mt. Gilead)

There has been high praise for the project and our coaches including the examples below:

*Elyria Teacher regarding Whitney Imhoff: "I wanted to reach out to you and let you know how beneficial "Whitney" is to our building. This year our district has a new ELA program for the middle school called Amplify. I have needed to supplement my students a lot; due to the program being too advanced for most/all of my students. I decided to reach out to our Read Ohio coach for assistance since I was at a loss at times as to how I could find or create supplemental material for the Amplify program. I am so glad I did. Whitney has offered many ideas, teaching strategies, and even takes time weekly to come into my resource room class to help work with the kids. We also meet weekly to discuss lesson plan ideas. She is also very encouraging. She helps me step back and realize that my students are making progress and continues to set the bar high for them (because they have shown they can do it). Whitney is an asset to our building. She is positive, supportive, and helpful on a daily basis."*

Sandusky's Curriculum Director regarding Tiffany Lloyd: "I just wanted to send you a quick note to say how much we have enjoyed and appreciated Tiffany Lloyd working with the Intermediate buildings. She has hit the ground running and is doing great things and sharing great ideas. Thank you for thinking of Sandusky when considering her placement."

Have a great holiday!

**Thank you for your support,  
Carrie Wood**