



CONFIDENTLY LEADING THROUGH
COLLABORATION, CUSTOMIZATION AND CREATIVITY

Board Report December 2024 Leadership & Learning

All consultants continue to provide customized services as ongoing support to students, teachers, and administrators that reflect district defined outcomes. Literacy and Math consultants send weekly summaries to district leaders documenting progress toward each deliverable, while gifted consultants send service updates monthly.

Gifted:

Consultants: Sherri Richter, Leanna Ferreira, Jenny Pennell, Rebecca Kidney, Lisa Gonzalez, Colleen Haynes, Leah Barger, Danya Davis, Connie Massaro

- Students from around the region filled the conference center to compete at High School Academic Challenge events in November. Interest from schools continues to grow!
- Beyond ensuring students are screened and identified for gifted services, consultants have been extending service into classrooms to provide instructional support for teachers and students. The focus is on supporting data-driven decision making.

Literacy & Math:

Consultants: Sherri Richter, Heather Dillon, Lisa Walter, Connie Massaro, Danya Davis, Leanna Ferreira, Rebecca Kidney

- Literacy consultants are engaging districts in the administration of the Reading Tiered Fidelity Inventory (R-TFI). As trained facilitators, the consultants use the tool to help districts evaluate alignment between evidence-based practices and their delivery, ensuring that literacy practices are grounded in strong systems to maximize student outcomes. This also helps districts prepare for the anticipated next round of CLSD grants.
- The impact of the Creating Connections to Content (C3) network continues as many districts are sharing successes with school-wide implementation. Consultants provide individualized support for teachers and leaders to augment the networking days.

Adolescent Literacy Supports:

- Mid-Ohio hosted a continuation of the Adolescent Literacy Intervention Network in November. This extended the work from previous years and allowed district teams to deepen their knowledge of providing intensive literacy supports to middle school and high school students. A new session in January is open to all districts as an introductory session to review effective MTSS at the secondary level.