



## **Mid-Ohio Board of Governors November Update**

**Carrie Wood, Mid-Ohio Director of Literacy**

**Read Ohio Regional Coaching NW Coordinator, ReadOhio Project**

**Literacy Coaching Project Updates:** We are currently serving in regions 1,2 and 7. Direct meeting support for coaches happens at a micro level in the respective regions once a month. A pilot PLC in Toledo for the ReadOhio NW team has started in collaboration with SST1 with the Regional Literacy Specialist and Urban Literacy Specialist in Toledo. This incredible opportunity to leverage the collective expertise of our members will help our team grow in that region to support the five schools in which we serve. Dr. Mark Burke joined our PLC on November 1 as another collaborator and contributor to our learning.

The ReadOhio coaches are focused on the following deliverables this month to support literacy implementation at the systems level. These are part of a healthy multi-tiered system of support for all students.

- The Service Delivery Plan outlines based on building goals a collaborative innovation within one or two grade levels. Many coaches are implementing explicit instruction within the utilization of a high-quality curriculum material that supports the science of reading.
- R-TFI Administration and Facilitation with the District's Building Leadership Team
- Assessment Audit for the building in which the coach is situated.
- Local Literacy Plans to create a school wide Reading model.
- Assisting in the process of reviewing High Quality Curriculum
- Conducting Explicit Instruction Learning Walks (first of 3 rounds)

The data shows that our coaches since August have supported teachers in nearly 3,000 coaching interactions and last week our Northwest team was the top in the project with 256 coaching opportunities in one-on-one and small group settings.

**Read Ohio Newsletter:** As you know, the ReadOhio project, via Mid-Ohio ESC, provides stakeholders with monthly newsletters for all teachers and leaders in the district buildings that partner with our project. This year we will serve over 120 schools and our newsletter is received by over 3,000 leaders and teachers. We have streamlined the newsletter to include literacy resources for teachers in grades PK-12. The next edition supports the use of a high-quality curriculum. Currently, over 70% of recipients have opened and/or clicked on our professional development links to support their learning. This universal support of the project is level one of Ohio's Coaching Model. In our last issue, most educators chose to explore our short module for the purpose of learning about the four types of assessments.

**Thank you for your support,**

**Carrie Wood**