

Student



Services

Student Services Mission: Passionately serving the whole child through innovation, collaboration, and dedication.

Student Services April Board Report 2024
Jennifer Crum, Director of Student Services

Staffing Needs:

Speech Language Therapists

Need: 3.8 FTE (without Grant Application)

Hires and Development Program Candidates: 3 FTEs

1. Bucyrus - .4 FTE – Filled with Riley Goodman, SLP
2. Cardington - .6 FTE – Filled with Riley Goodman, SLP
3. Lucas - .6 FTE – Proposed Internal Fill
4. Crestview (TBD) – 1 FTE – Proposed Development Program Employee Fill
5. Mansfield - .2 to 1.2 FTE TBD if Grant Awarded
6. Northmor – As Needed – Need to Fill
7. Madison – 1 FTE - Proposed Development Program Employee Fill

Psychologist

Need: 4.1 FTE (without Grant Application)

Hires and Development Program Candidates: 2 FTEs

1. Plymouth - .5 FTE - **Need to Fill**
2. Mansfield – 2 FTEs - Proposed Development Program Employee Fill
- ~~3. Crestline – .6 FTE~~
4. Lexington – 1 FTE – To Be Filled with C. Faith

Associate to the Psychologist: FILLED

1. Madison – .5 FTE – Filled with Jacob Littleton (Development Program Participant)

Preschool Itinerant Intervention Specialist (Conversations with Natalie Stevens/MOESC Hiring Fair Candidate)

1. Mount Gilead – 3 Seats
2. Plymouth – 4 Seats
3. Bucyrus – 2 Seats
4. Lucas – 3 Seats
5. Crestview – 2 Seats
6. Pioneer – Fall Screening – up to 30 hours

Occupational Therapist

1. Mansfield – 1 FTE – One Candidate to Be Interviewed

Extended School Year Needs Requiring Service Agreement

1. Plymouth – Speech Language Therapy Needed Service Agreement – Need committed SLP
2. Lexington – Speech Language Therapy Needed Service Agreement – Need committed SLP
3. **Highland – Vision Services Service Agreement/Supplemental Full Team –**
4. **St. Peter's Summer Title 1 Enrichment/Mansfield City – 2 PSAs for Amber Oswald, Stephanie Bannworth**

MOESC Hiring Event & Akron NOTED Job Fair:

There were zero Intervention, Related Services, or Psychology candidates interviewed at the MOESC and NOTED Job Fair events. One participant at the MOESC Fair, who has a General Education PK- Gr. 3 license, was asked to interview for the Preschool Itinerant Intervention Specialist vacant position. She accepted the interview and is scheduled for April 17th.

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Parent Mentor Program Staffing & Updates:

Scheduled to offer Parent Mentor position to Dr. Donna Farland-Smith, current Associate Professor of Science Education, The Ohio State University. Dr. Farland-Smith will fulfill the remaining grant funded contract vacated by Parent Mentor Jenny Keesee.

The 2024 Spring Parent Mentor Conference will be April 19, 2024. As Program Director, I will attend the conference with the Mid-Ohio ESC Parent Mentors, in Columbus, Ohio.



March 4th Think Tank to Address Speech and Language Therapy Shortages, Recruitment, and Retention

The Think Tank Ohio Core Team, MOESC's Jennifer Crum and Amy Wood; Department of Education and Workforce, Bernadette Laughlin; and Ohio Speech and Hearing Board, Gregg Thornton; met with the Lead Moderator, Ellie Plessinger, on April 9, 2024, to review the Think

Tank Findings Report. Link to the report: [Think Tank Meeting Findings 04.09.24.pdf](#) The Summary included a data summary, priority challenges, and top solutions as evidenced in the graphic below. The Core Team will meet again prior to the second Think Tank Ohio meeting on April 30th to develop an agenda including the Think Tank Report presentation by Ellie Schering, potential presentations (i.e. Akron University Professor, Dr. Charles Carwin); followed by workgroup designations aggregated by each organization's influence of control.

EXECUTIVE SUMMARY

There's More Data Needed

- **Participants need more data**, specifically additional details from March 4th presentation and explanation of what other states are doing with caseload.
- Other points-of-view are also requested (e.g., admins, AUDs)

Many Challenges Identified, Yet Two Are Most Important to Address

Challenges varied; however, the greatest challenges and top solutions identified include:

Challenges:

Recruitment / Retention

Solutions:

Grow Your Own SLP

Excessive Caseload:

Defining Pillars of a Health Caseload
Caseload Reduction

What Are Our Next Steps?

Bring More Data to the Table
Based on What's Missing

Identify How We Expand on
Recruitment / Retention with
the Grow Your Own Program

Define the Pillars of Health
for Caseload and How We
Promote It

School Psychology & Speech Language Therapy Development Program Updates:

1. New Psychologist Program Candidates
 - a. Jacob Littleton, University of Toledo, Graduation Date 2027
 - b. Morgan Rowan, University of Toledo, Graduation Date 2027 (Waiting for Offer Acceptance)
 - c. Kami Haubel, University of Findlay, 4-year Doctoral Program, Expected Graduation Date 2028 (4/10 Meeting)

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The F.I.R.S.T. School – Title 1D Neglected Grant – One Needs Assessment & One Plan:

The FIRST School, Title 1 D Neglected Grant, is in Cohort 1. This grant cycles this summer for renewal. Vanessa Wagner has begun the process of collaboratively completing the One Needs Assessment Review and One Plan development with her staff. On April 15th, Vanessa and I will meet to refine the One Needs Assessment results and One Plan to prepare to upload into EdSteps.

Advancing the Development Programs- SLP and Psychologist Mentorship to Graduate Program:

1. Mid-Ohio & Richland County Community Foundation – Superintendent Kimmel, Director Amy Wood, and I met on April 4th with Richland County Foundation representative, Bobby Rhea, to learn about scholarship funding opportunities available through the Foundation. The Development Program, specifically HS Mentorship, was discussed. A future meeting will be scheduled with the Foundation membership to present the MOESC Development Programming and to further discuss funding opportunities.
2. April 10, 2024, a meeting will be held with The Ohio State University Speech Language Therapy Program Chair, Brigett Chapman. We will discuss IHE connections that offer High School students interested in Speech Language Therapy ways to engage and commence aligned coursework at the high school level.

Pilot Summer Program for Student with Autism:

A pilot program to support students with Autism Spectrum disabilities will be offered this summer for districts to enroll qualified students. Extended School Year Speech Language services will also be available. The program will be led by Michaela Hermes, BCBA. Further, intervention, speech and language, and occupational therapy services will be offered. **Draft Flyer:** [MOESC Summer Program - Autism](#)

Networks: There are no scheduled Student Services Networks in April

April Professional Development & Trainings:

1. Crisis Prevention and Intervention (Refresher) – April 23, 2024

Assistant Student Services Director's Report, Shelly Patrick: [Assistant Director April 2024 Report - Shelly Patrick](#)