



Mid-Ohio Board of Governors January Update

Carrie Wood, Director of Literacy & Read Ohio Regional Coaching NW Coordinator

Literacy Coaching Project:

The “ReadOhio” coaches are continuing to implement a four-tiered coaching model and meeting directly with me to prepare for Spring Service delivery plan meetings with. Each school plan includes focused and measurable goals attached to deliverables of the project in tier 3 (see below) in the domains of data informed practices. These plans will translate into identifying a single context to apply our coaching support in collaborating with a teacher and following the improved outcomes of one student group, which is labeled as tier 4 support.

The ReadOhio coaches operationalize supports in three roles as a learner, facilitator and engaging with a group of educators as a collaborative problem solver. The student focused coaching process is one in which data is central to a metacognitive conversation around defining the problem, supports and next steps.

Mid-Ohio created the ReadOhio Newsletter for the state project and the analytic data collected in coaching tiers it supports. Candy Bores has worked tirelessly to have over 1,000 emails organized on our platform ready for sending on January 16. We created an adolescent and early literacy newsletter for the state project in which Ohio’s literacy resources are highlighted in the various levers of literacy improvement and in the monthly focus topics about multi-tiered systems of support. When the schools’ educators engage with the content it gives the project leaders points of data to gauge impact and inform next professional learning needs. The project can pull data by school, district, region, coach, role, and more.

Early Literacy
ReadOhio Newsletter #1

Theories of Action
Ohio's Plan to Raise Literacy Achievement

Click the red & blue hyperlinks and buttons below to learn more about leveraging these literacy levers!

Family Partnerships & Community Collaboration Link

Educator Capacity Link

MTSS Link

Learn about the types and purposes of assessment to

Implementing Ohio's Plan to Raise Literacy Achievement: A Guide for School Leaders, K-5

"Shared leadership means the responsibility for leading and supporting the successful implementation of evidence-based strategies belongs to district leaders, building administrators and classroom teachers." (Ohio's Plan to Raise Literacy, page 6)

Shared Leadership Link

Click HERE to dip in to a quick reference packet from Ohio's Dyslexia Guidebook

Monthly Focus: All Things Assessment

- Screening
- Intervention-based Diagnostics
- Progress Monitoring
- Outcome Assessment

Ohio's Literacy Academy Link

Project Training:

Currently the coaches in the literacy project are participating in “Dashboard” training, a LMS that will track the accountability of the project deliverables. We will monitor coaching logs for compliance, but also to inform the coordinators what supports are being most requested and at which coaching level.

Additionally, the coordinators will have one more “in-person” training in Columbus on Ohio’s required professional development course. This course will provide coordinators with facilitation credentials for this state mandate. Ohio has contracted with Keys to Literacy to provide the modules for our state.

State Literacy Network Advisory Team: I presented two sessions at the January meeting regarding transformational vs. instructional leadership and facilitated a review group to provide feedback on a draft professional learning tool that mimics the RTFI. This tool will be released to the state to use in schools as systems check and to plan for the implementation of educator learning in the school. I am one of eight members on the state advisory team representing Mid-Ohio ESC and the Read Ohio coaching project.

Thank you for your support,

Carrie Wood, Director of Literacy and Regional Literacy Coaching Coordinator