

Student Services February Board Report
Jennifer Crum, Director of Student Services
February 15, 2023

Staffing Expectations 2023-2024:

- Teacher of the Visually Impaired (1- TVI) - MOESC
- Preschool Coordinator (1 FTE) - Lexington
- Speech Language Therapists (Possible 5 FTEs)
 - Lexington (2)
 - Mansfield City (1)
 - Foundation Academy (1)
 - Madison Local (1)
- Occupational Therapist
 - Mansfield City (PT)
 - Fairway (Reorganization to “right-size” billable rate)
- Physical Therapist (1 FTE) - MOESC
- Psychologist
 - Mount Gilead (1 PT Psychologist or 1 FT Associate)
 - Northmor (.6 FTE plus extra PBS days - “in person”)

Staffing Recruitment Plan:

- Attendance at the following Career Fairs to recruit employable candidates in all areas of Student Services as well as promote to undergraduates’ opportunities through Mid-Ohio ESC SLP and Psychology Development Programs
 - **University of Akron** - Graduate School, SLPs - Feb. 10
 - **Case Western Reserve University** - Graduate School, SLPs - Feb. 17
 - **Cleveland State University/Baldwin Wallace/John Carroll** - Graduate Schools, SLPs & Psychologists - Mar. 1
 - **University of Toledo**, SLPs & Psychologists - Mar. 15
 - **Bowling Green State University**, SLP - Mar. 31

February 2023 Board Documents, Service Agreements & EAs

- EA & SA: Galion City - Intervention Services - M. Wymer
- CANCELATION - Cincinnati Public (A. Randall) canceled her request for CPI
- Anticipated Contracts:
 - Supplementals: Michael Tighe, OT; Vinny Scaia, PT; Morgan Hicks, PTA
 - EAs:
 - Cardington, PTA, Potential New Hire, Interviews Pending
 - Galion, COTA, Potential New Hire, Interviews Pending

Student Services Professional Development & Other Events:

- MOESC presents, Melissa McClain, February 16
 - 10 Ways to Connect with Kids
 - An Introduction to Restorative Justice
 - Classroom Restorative Practices in Action
- St. Mary’s of the Snow, February 17
 - Shelly Patrick, CPI Refresher
 - Jennifer Crum, Professional Conduct in the Educational Environment (Confidentiality)
- Clyde Green Springs School District, February 27
 - Go-Plan to Serve, Dr. Burke & Jennifer Crum

Student Services Networks & Committee Meetings:

- Special Education Coordinator Network and Learning at Lunch
 - “An Energized Network Day with Experts”
 - Shawna Benson, OCALI, 9:00am to 11:30am
 - Learning at Lunch, Dr. Burke, 11:30am to 12:55
 - Open CIA Network, Kerry Agins, LLC, 1:00pm to 3:00pm
- Student Services Team Lead Meeting – Leading Change, Continued Feb. 2. Identified new priority needs, goal development. Shelly Patrick and Jennifer Crum will define the Goals for the next year.
- Behavior Support Team Meeting, Feb. 9 - Agenda to include: Survey Data review of districts current behavioral needs (PBIS, ABA, NME, SEL, Mental Health services) ; build capacity to provide services to districts based on their identified needs.

Development Program Update:

Rylie Partlow, SLP Candidate, declined offer to join Program as Year 2 candidate. Declination Explanation: Rylie has since married and the commitment to our region would separate her and her husband for several years.

Spring Student Services Pre-District Meetings:

- February 13 through February 17
- Shelly and Jen will be virtually meeting with all Client District directors to collect needed staffing, services, and professional development for the 23-24 school year

Miscellaneous:

- Jen/Carrie: Consideration of a blended network design for 2023-2024
- Intent Survey Completed
- Next Cabinets (March/April):
 - Crum to present proposal for Assistive Technology Services 23-24
 - Tuition Reimbursement Board Amended Form Recommendation
 - Frontline Recruitment & Hiring to Frontline Central “Walk Through”

Student Services Assistant Director Board Report

Board Report for February 7, 2023

Shelly Patrick, Assistant Director of Student Services and Student Learning and Skills Recovery Director:

Continued working with Jennifer Crum for implementation of the Leading Change Plan:

1. The Communication Guidelines and Hierarchical Communications Flowchart have helped streamline communication with the Related Service Providers. After meeting with the Leads on Jan. 11th, the communication flowchart is helping; however, we need to add a third column for communicating with the Leads.
- Caseload Survey – Jen and I have revised the Caseload Survey to capture the data required for Spring district meetings. After meeting with the Leads on Jan 11th, the following changes will be made to the Caseload Survey:
 - Change collection of information to Beginning, Middle and End of school year.
 - Identify the timeframe for data collection. (As of today, since the beginning of the year.)
 - We will ask for:
 - Current School Age Direct
 - Current School Age RTI/MTSS

- Current Pre-School Direct
 - Current Pre-School RTI/MTSS
 - A section to include any additional work that is not considered in these counts.
 - Add a comments section which will be a MOESC “Eyes Only” section and shared with districts at the discretion of Jen and Shelly without attaching names.
2. Preparations for the Related Service and School Psychologist Networks in March:

Due to request by Providers and Districts for ETR/IEP Compliance training, I will be teaming with Julie Frankl from SST7, to provide an ETR/IEP Compliance training based on the IDEA Monitoring Rubric. We will also have a team from a district share their experience with findings through the monitoring process and their processes to implement the RTI/MTSS process at the Pre-School level.

For the January Networks held on Jan. 25th, we discussed ODE Updates including the DD Age Change, The School Psychologist licensure renewal process through their board in 2025, and the importance of RTI/MTSS process at all levels (School age and Pre-School). We also reviewed suggested revisions for Goals 1 and 2 of the Leading Change Plan and went over reminders for the following policies: PD reimbursement, working remotely, attendance and calamity days. In addition, we reviewed the processes for protocol/kits and supply ordering; as well as the CAQH requirements every 6 month for updating their account. At the School Psychologist Network, Carrie Wood spoke about the Dyslexia Law and how it relates to their work. At the Related Services Network, I shared where they are able to access resources for the Dyslexia Law and then the Northmor PIP Team presented about their system for pushing services into the classrooms.

3. I have created a schedule to begin Spring visitations to see our Related Service Providers and School Psychologists in districts which will begin February 28th.
4. Jen and I need to plan our Related Service recognition week for the Spring. I need to remind Directors of the recognition form to complete at their Network on February 10th.

We met with the Leads for them to provide feedback on the Leading Change Plan from their teams and look at revisions and additions to the goals to continually hear the needs of our staff. We met on Jan. 11th and will reconvene February 2nd.

Continued to provide support to Jolene Edwards as she is transitioning to the principal position at Abraxas.

ATTENDED:

- 1/9 MHTTC Trauma Series, The Fundamentals of Trauma
- 1/12 All Students Can Read Series, Using Assessment Data to Create a Reader Profile
- 1/19 Missy McClain, Recognizing Secondary Traumatic Stress and Extreme Burnout
- 1/23 MHTTC Trauma Series, Embracing the Paradigm Shift
- 1/24 PBIS Tier 2 Train the Trainer Readiness and Day 1
- 1/27 CASE Book Study, Great Instruction Great Achievement for SWD
- 1/30 MHTTC Trauma Series, Key Elements of Trauma-Informed School Environments
- 1/31 PBIS Tier 2 Train the Trainer Day 2

2/2 Missy McClain, Increasing Developmental Assets and Building Resiliency in Children

2/2 Ohio Related Service Providers Meet Up, Family Engagement

2/6 MHTTC Trauma Series, Becoming a Trauma-Informed School Logistics Part 1

2/7 PBIS Tier 2 Train the Trainer Day 3

CPI Trainings

Refresher – 1

Initial - 1

PROVIDED SUPPORT to Staff for Districts:

Began working with Crestline Schools and the Related Service Providers to discuss caseload numbers and possible addition of providers. This is still in process.

Providing support to a new School Psychologist at Lexington Schools.

TEAM Meetings:

Met with Jen and the Vision Team to discuss needs for staffing for the 23-24 school year.

Met with Jen and the AT Team to move forward to create a proposal to take to cabinet including the budget discussed at our meeting (Training, Vendor Fairs, Supplementals for staff). We would complete assessments, provide recommendations, and then support through implementation. We will be an external team working with their internal team, who will guide the decision-making processes.