

Mid-Ohio Governing Board Report

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Teaching and Learning Department

Literacy:

1. [State of the State Address, Governor DeWine, Jan 31, 2023](#)

"I'm calling on a renewed focus on how we teach reading. The jury has returned, the evidence is clear, the verdict is in. There's a great deal of research about how we learn how to read and today we understand the great value and importance of phonics. So, in our budget, we are making sure that all Ohio children have access to curriculum that is aligned to the evidence-based approaches of the science of reading."

With the Governor announcing the potential of \$174 million towards raising literacy proficiency, I anticipate our department may have the opportunity to apply for a grant. It is likely Ohio's ESCs will be the vehicle for 100 coaches to serve in the state's lowest performing schools.

The Governor also endorsed the 'science of reading' as THE model for teaching reading. The same Mid-Ohio model for which the literacy team has been training in districts for the last six years.

Stay tuned for more about this exciting legislation in Ohio and how Mid-Ohio will be involved!

2. The Curriculum Instruction & Assessment Network, for which I facilitate, will combine with Jen Crum's network and a 'lunch and learn' presentation by Dr. Burke. This 'symposium style' network day event on Feb 10 brings all audiences together for the day to learn about diverse learners and the dyslexia law legal implications from two national experts. The CIA afternoon dyslexia session is up to 53 leaders of all levels. Moreover, the CIA Network participants at each of our 3 meetings to date is up from last year, which is more than double last year's total of participants.
3. The literacy team is delivering services to include supports for the dyslexia modules, intensive coaching for MTSS: Tiers 1, 2 and 3 intervention and assisting three districts creating a MTSS decision rules document related to the mandatory assessment and multi-disciplinary work next year.
4. Our literacy team will be preparing for the next in the ODE series of certified facilitation around the 4-12 adolescent modules. We continue to add support and services as

needed to bring evidence-based practices to our districts related to ODE's literacy efforts and the Dyslexia Law. Several districts are requesting training already regarding the mandatory district screener and creating "decision-rules."

5. Sherri Richter, literacy lead, is providing an "Explicit Instruction" book study to two districts that want to leverage the research of Anita Archer as part of their service days this year. The professional development and ongoing resources for teachers and administrators could be expanded next year. Explicit Instruction accelerates best practice and shows strong 'tier 1' evidence in primary and secondary studies with students.
6. Now is a good time to alert districts to the planning stages focusing on specific needs for 2023 - 2024. This will include: the appropriate use of a Multi-Tiered System of Supports related to the MD team required in the law, setting the foundation for the 4-12 dyslexia module training with interventionist in 24-25 (option in 23-24), selecting and administering universal screeners with data analysis to inform and monitor interventions, building a sound reading program to prevent difficulties in core instruction and leveraging the involvement of leadership on systems work to yield more impactful results.

In addition, we hope to promote an embedded coaching model in the districts. The pilot this year worked well and provided teachers and leaders more access and follow up to meet their "real time" needs. There are logistics and several considerations to work out yet.

7. Jim Smith and I have been discussing the needs of: Mansfield Christian, St. Pete's and GOAL. Each may be interested in the science of reading literacy model and/or dyslexia module facilitation coaching next school year. Non-public schools do not need to adhere to the dyslexia law, but the school knows it's an evidence based model. GOAL has a "Reaching All Kids Grant" in which I support (gratis) this year with their grant team. Next year, I hope to provide their PD related to the structured literacy part of their grant. I will be meeting with Jim and the leaders at the end of February to ascertain their interest.
8. There is a grant opportunity ODE is calling a "contract" available for GOAL and Tomorrow Center to provide "gap closing" work like structured literacy-which we do! It has at least a \$20,000 potential (or more if we collaborate with a potential non-public network). I'll be anxious to update you on this potential work in the next months.

Gifted Department

1. Academic Challenge is going well, but we are busting at the seams! The team lead, Leanna Ferrira, has some ideas to consider as we plan for next year. There have been several media blasts regarding the AC tournament results and the spelling bee. I hope you've enjoyed reading about the events!
2. I meet with the gifted team next week to provide some professional development on the brain science related to high achievement and "talent development." Typically, a

common training the gifted team provides is “depth of knowledge.” There are ways to expand it to include this new knowledge.

3. Jenny Pennell, Sherri Richter and I met with Luke to finalize plans for the Art Show. Currently, Jenny is creating the flyer for his workshop. All is on schedule.

Comprehensive Literacy State Development (CLSD) Grant and Adolescent Grant

1. Lisa Cook and Kalin will participate with STEM and Plymouth-Shiloh leaders to attend the annual ODE Literacy Academy on March 1 and 2.
2. Amber Clay-Mowry will present at the ODE Literacy Academy for the CLSD grantees on March 1 and March 2. She is hoping to feature the work of Lisa Cook in family engagement at her session.

Other T&L Projects:

1. I was able to provide a science of reading/dyslexia presentation to the school psych network as they learn about the implications the dyslexia law will have to their role in districts.
2. Each month, Amber Clay Mowry and I conduct professional development with Mansfield Central Office regarding systems and instructional work. This month, Lisa Walter and Danya Davis will present some of the work as lead coaches in their district.
3. Lisa Walter and I conducted a Leadership meeting with Mansfield City to propose MTSS and assessment decision rules. We will lead grade level team meetings K-2 and 3-5 to get feedback and finalize the document in a handbook for Mansfield City.
4. Sherri Richter, literacy team lead, created a template for spring districts to reference for the remainder of their purchased service days. This information was sent mid-school year as well.
5. I have had a gifted service request for a quote to provide a professional development series each year for the next four years from Clearfork. This request could expand to a series we offer to all our clients. The required gifted hours are something every year districts are seeking to fulfill.
6. We may have the opportunity to expand math services. There are two potential districts that have mentioned the need for a unit.
7. I continue to support the coaches in the field by providing planning support and/or training in districts. The literacy team is working hard to make sure all the districts are compliant with the mandatory 18 hours this school year for K-1.
8. OSU Mansfield (ELA Methods course instructor) invited me to present to the students last Thursday evening. Knowing Ohio’s new Literacy Plan will include this kind of support, I’m thoughtful about how we might participate in the future to support pre-service teachers. This work involving libraries and other community partners will likely be advantageous for securing future literacy grants.

9. I'm looking forward to meeting with leaders for Spring visits! Lucas has requested a pre-meeting with me to discuss literacy support. Lucas and Crestview are the first scheduled at the end of this month. Crestview has indicated to our gifted/literacy coach, that they may want to add services to the middle school (literacy and math).