

Student Services December Board Report
Jennifer Crum, Director of Student Services
December 21, 2022

Student Services Update

- Staffing Expectations for 2023-2024 (current)
 - *Speech Language Therapists:*
 - *Lexington Local 3*
 - *Mansfield Foundation Academy 1PT*
 - *Mansfield City 1 PT*
 - *Physical Therapist:*
 - *All Districts 1 PT*
- Staffing Needs for 2022-2023 (current)
 - *Occupational Therapists*
 - *FMLA - Emily Dowdell*
 - *Preschool Itinerant Intervention Specialist*
 - *Lexington exclusively - candidate consideration in progress: 1 FTE*
 - *Galion City: 2-3 Seats NEW*
 - *Madison Local: 1-3 Seats NEW*
 - *Teacher of the Visually Impaired - MOESC*
 - *Intervention Specialist*
 - *Galion City - Home Instruction*
 - *Lexington Local - Home Instruction*
- Staffing Progress:
 - Interviews Scheduled for PK Itinerant and OT (FMLA)
 - Working with Tim Plumley, Mohican – no providers available
 - Working with Eunice Herman, EJ Therapy - no providers available
- December 2022 Board Documents, Service Agreements & EAs:
 - SA: On Target School - Initial CPI - Removed per school
 - SA: Mansfield City Schools - As-Needed Speech Language services & Individual Service Contract amended for Valeri Hairston, to include Speech Language Therapy Services
 - SA: Clear Fork Valley Schools - BCBA Services
 - SA: Revised for Northmor Local Schools - BCBA Services
 - SA: Revised for Mansfield St. Peter's - Guidance Services
 - SA: St. Peter's Schools - Guidance Services
 - SA: St. Mary's of the Snow - CPI & Confidentiality Training (Patrick and Crum)
 - SA: Cincinnati Public Schools - CPI Blended Training (Fetter & Patrick)
 - EA: Lexington Local - Morgan Mansfield, RBT
- Student Services Professional Development & Events:
 - *Special Education Directors Book Study, Great Instruction, Great Achievement for Students with Disabilities, Dec. 9, 2022*
 - *Writing Quality Individualized Education Plans from A to Z, Dec. 14, 2022*
 - *An Introduction to Trauma & Managing Trauma in the Classroom, Melissa McClain, Dec. 12, 2022*
- Networks:
 - Related Services & Psychologists - Jan. 25, 2023
 - SPED Directors - Feb. 10, 2023
 - Shawna Benson, Teaching Diverse Learners Center with OCALI, Extended Standards, Progressions

- Collaboration with Carrie Wood, Dyslexia Guidebook & Legal Update - Learning at Lunch and CIA Network
 - Flyer will be created to share with all SPED Directors and CI Directors highlighting the full day networks
- Client District Visits
 - [2022 Fall Student Services District Visits.docx](#)

Assistant Student Services Director Report

Board Report for December 8, 2022

Shelly Patrick

Assistant Director of Student Services and Student Learning and Skills Recovery Director

Continued working with Jennifer Crum for implementation of the Leading Change Plan:

1. The Communication Guidelines and Hierarchical Communications Flowchart have helped streamline communication with the Related Service Providers. Providers have mentioned the process of communication as I've visited the districts.
2. Caseload Survey – Jen and I will be working with the Leads to revise the Caseload Survey. The Providers have also suggested that there may not be a need to collect the data 4 times a year. We are meeting as a team on Jan 10th to hear thoughts from the Leads about how to revise this goal.
3. Our Related Services Network was held virtually on 11/9/2022. Margie Spino and Jennifer Barnes, Education Program Consultants from the Office of Early Learning and School Readiness spoke with the Related Service Providers about Updates related to Providers for Pre-School. Tom Main, the Early Childhood Consultant from SST7 was also present.

I've worked with Joanna Greenwalt, our Lead School Psychologist to plan their Network for Jan. 25th, and Carrie Wood will be talking with them about the Dyslexia Law and how it relates to their work.

I'm also working with Sarah Mace, the OT Lead; Johanna Gilland, the SLP Lead; and Shannon Landin, the PT Lead to plan the Related Services Network on Jan. 25th. We will have a presentation by the PIP team at Northmor about their processes and how it has helped with their therapy time and establishing relationships with the staff. Then we will break into teams to focus on specific areas for their needs.

4. I have completed visitations to see our Related Service Providers and School Psychologists at the following schools: Mansfield, Madison, Plymouth, Hillsdale, Crestline, and Shelby St. Mary's. I also visited Northmor to experience their Life Skills class which is supported by two of our providers. While there, I also experienced PIP, which is time when our Providers rotate to the K-4 classrooms to provide whole class instruction/activities. This provides them the opportunity to provide services to all students, but also keep an eye on students who have been referred and are going through the RTI process. It also allows them to identify students they may want to screen if they are continually seeing a deficit. In addition to this, I visited the Mansfield Pre-School to observe the Play Based Assessment process.
5. We received two recognition forms for our Providers from 11/9 to 12/8. I delivered a certificate to Lexington for Julia Pilla and another to Plymouth for Jessica Lebold.

We will be meeting with the Leads for them to provide feedback on the Leading Change Plan from their teams and look at revisions and additions to the goals to continually hear the needs of our staff.

Continued to provide support to Jolene Edwards as she is transitioning to the principal position at Abraxas.

I've provided support to Crestline Schools Special Education Department on 11/14. In addition, I worked with Candy and Crestline's Tech department to set up a Google calendar for Providers to enter their days in district. They will use the Google calendar to communicate to the team any changes to their calendar throughout the school year.

ATTENDED:

11/21 OAPSA Hot Topics

11/5 – 11/18 Attended Virtual Sessions of OCALICON

- Assistive Technology Assessment Guide
- Grace and Grit: A Conversation with Judy Heumann, Temple Grandin and Haben Girma
- Inclusive Trauma-Informed Practices: Using a Trauma-Informed Lens to Support All Children
- Dodging Dumpster Fires for Professionals: Handling Legal Challenges in Sp Ed
- Social Emotional Engagement: Finding Fuel for Learning in our Classrooms
- Addressing Mental Health Needs in the Classroom for Neurodiverse Learners
- Self-Assessment Strategies to Guide AT Program Improvement
- Collaboratively Addressing Literacy Barriers with UDL Supports
- So Many Sp Ed Jobs. So, Few Candidates: What Can We Do to Recruit and Retain Sp Ed Professionals

11/30 Webinar - Lessons from the Field - Supporting the Unique Needs of Students Who Have Run Away or Homeless.

12/2 Virtual PBIS Quad Meeting

12/2 Virtual PBIS Opioid Mitigation Strategies Training

CPI Trainings:

11/10 Refresher Training

11/11 Initial Training