



CONFIDENTLY LEADING THROUGH
COLLABORATION, CUSTOMIZATION AND CREATIVITY

Board Report October 2022 Achievement & Leadership

Safety Drill/Practice

MOESC postponed the safety drill day scheduled for October. A later date will be scheduled.

E-sports

MOESC held a mini tournament in October for client and member districts. Even though not all districts participated, we were excited to learn a few lessons on hosting e-sport events. We will be hosting additional tournaments in the winter and spring.



Student Leadership Conference

Our Student Leadership Conference is quickly approaching, and we are exciting in host over 300 students and 50 adults for a day of learning and fellowship. Please see the list of schools and proposed agenda below.

Schools

- Crestline Exempted Village
- Crestview Local Schools
- F.I.R.S.T. of Ohio
- Galion City Schools
- Highland Local Schools
- Lexington Local Schools
- Lucas Local Schools
- Madison Local Schools
- Mansfield City Schools
- Mount Gilead Exempted Village
- Northmor Local Schools
- Pioneer Career and Technology Center
- Plymouth-Shiloh Local Schools
- Shelby City Schools
- St. Peter's School
- Wynford Local Schools

MID-OHIO/OHSAA STUDENT LEADERSHIP CONFERENCE
Wednesday November 16th 2022 From 9:00 am – 1:30 pm
Mid-OHIO ESC 890 West Fourth Street
Mansfield, Ohio 44906

8:30 am Registration by Mid-Ohio Staff - Music by DJ Elijah Edwards/ Video

9:00 am Opening General Session

10:00 am BREAKOUT SESSION

#1 A Creating a Shared Vision Omari Pearson

#1 B Creating Motivating Actions Deb Hult

11:00 am BREAKOUT SESSION

#2 A Creating a Shared Vision Omari Pearson

#2 B Creating Motivating Actions Deb Hult

12:00 pm Lunch

12:26 pm Jason Michaels "Over Coming Difficulties"

1:15 pm Dismissal

Ravenna City Schools

The strategic planning process assist school districts in defining their future and aligning district decisions and actions. The practice will shape and guide the future direction for the school district for several years. This planning process will include targeted and prioritized action steps districts can take to move forward.

One of the most important components to making a strategic plan successful is community input.

Please see an example of a two-page community worksheet that can be used during a community strategic plan session.

(SEE THE NEXT PAGES)

Stakeholder Survey Results Summary



Words to Describe the Future Ravenna

Community
Academics
Safe or Secure
Inclusive or Inclusion
Support or Supportive
Growth
Caring or Kind
Respect
Pride
Success
Culture
Transformative
Excellence
Accountable
Accountability
Positive
Diversity
Empowered
Encouraging
Responsible
Valued
Stable or Stability
Ownership
Equipped
Equality
Engaging
Responsive
Rigorous
Equitable
Each Child
Potential
Achieve

Current Mission Statement

The Ravenna School District, in partnership with the community, is dedicated to providing and eNRICHING eDUCATIONAL eXPERIENCE TO ALL STUDENTS, WITHIN A SAFE STIMULATING ENVIRONMENT; AND TO PROMOTING THE IDEALS OF individual responsibility, civility and academic excellence as the foundation for both personal growth and honorable citizenship.

Do you like the current mission statement?

What does the mission mean to you?

Does the mission statement represent the district and align to the current needs of the Ravenna City School District?

What words would you like to see in the new mission statement? (You can use words from the current mission statement, the list provided, or generated from the group)

Focus Group Summary

- Increase the student programming in life skills courses, hands-on courses, financial literacy courses, real-world courses
- Increase job/career readiness opportunities through job shadowing, internships, job-placement, workforce tours, career awareness activities
- Raise the level of rigor, expectations, and accountability for all leaders, staff, students, parents, and community partners
- Schools should truly know their kids, inclusive of experiences, culture, background, learning needs/strengths, interests, etc.
- Instill a heart and mind of caring, empathy, conflict resolution, and service for others
- Build stronger partnerships with families, with an understanding that some families are struggling and do not have a positive experience with educational institutions
- Promote the positives of the district in efforts to encourage families to return
- Increase the supports for mental health
- Improve communications with families to create an understanding of district priorities in efforts to becoming fully transparent on district and school operations
- Staff need to truly believe all students can learn and be successful at the highest levels
- Improve the onboarding process for new and transitions students
- Be mindful when recruiting, hiring, and training new staff
- Increase staff's ability to work with student with trauma
- All students must be prepared for life after school, achievement for all students

Survey Item Summary



62.4% of respondents believe decisions are fair and transparent
 68.4% of respondents are satisfied with Ravenna City Schools
 59.8% of respondents would recommend Ravenna City Schools to other parents or guardians
 96.9% of respondents care about their student's education
 68.3% of respondents are proud on Ravenna City Schools

60.3% of respondents are satisfied with co-curricular/extracurricular activities
 58.7% of respondents indicated the district is hiring staff that serve the students of the community
 63.0% of respondents feel that parent events are worth attending
 75.2% of respondents are satisfied with district technology in support of academic success
 61.8% of respondents are satisfied with academic programming at Ravenna City Schools
 66.9% of respondents are satisfied with specialized supports (guidance, special education, gifted)
 68.6% of respondents are satisfied with academic supports provided to ensure student success
 65.3% of respondents are satisfied with the use of homework to support student growth

61.2% of respondents have a clear understanding of what their student is learning and how the student is performing on a regular basis
 58.7% of respondents indicated teacher let them know when their child is doing well in school
 75.3% of respondents feel teachers believe in their child and expect him/her to be successful
 68.7% of respondents are satisfied with the level of communication from teachers
 78.1% of respondents are satisfied with the level of communication from the principal
 75.2% of respondents are satisfied with the level of communications from the district
 65.9% of respondents feel listened to and assisted when contacting the school for help
 63.2% of respondents believe the district policies and procedures reflect their values, experiences, and culture

75.3% of respondents feel welcomed when visiting a school building
 69.6% of respondents believe their students receive development in age-appropriate social skills
 73.1% of respondents indicate their students feel safe at school
 59.5% of respondents feel they are a valued member of the school community
 65.0% of respondents feel their student is treated like a valued member of the school
 53.0% of respondents feel all students are treated fairly and consistently
 49.0% of respondents feel school discipline is used fairly and appropriately to address student behavior
 67.0% of respondents feel that school culture is supportive and conducive to learning
 70.8% of respondents feel that the staff really cares for their child
 67.1% of respondents feel their child is supported by building administration
 59.3% of respondents feel the district understands the experiences and culture of their student

Demographics

Connection to Ravenna City Schools

93.5% Parent
 6.5% Community Member

Race

78% White
 9.3 % Black or African American
 2.3% Hispanic or Latino
 0.8% Asian
 0.4% Native American
 3.9% Other
 5.4% Prefer Not to Answer

Preferred Method of Communication

1. Email
2. Text Messaging/Push Notifications
3. Phone Calls
4. Newsletters or Written
5. Website

Areas of Most Concern

1. School Safety and Security
2. Mental Health
3. Academic Programming
4. School Climate and Culture
5. Bussing and Transportation

Areas of Most Pride

1. Academic Programming
2. Maintenance, Grounds, Facilities
3. School Safety and Security
4. Athletic Programming
5. School Climate and Culture

Ravenna City Schools are Good Stewards of District Funds

10.4 % Strongly Agree
 42.3% Agree
 11.2% Disagree
 3.8% Strongly Disagree
 32.3% Not Applicable/Don't Know