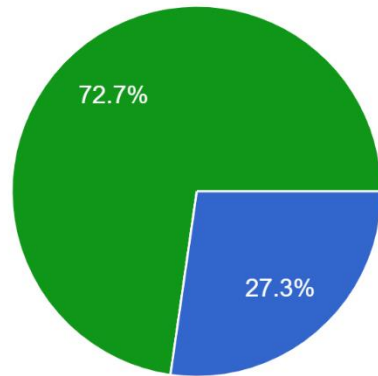


March Related and Psych Network Exit Ticket Responses

Department

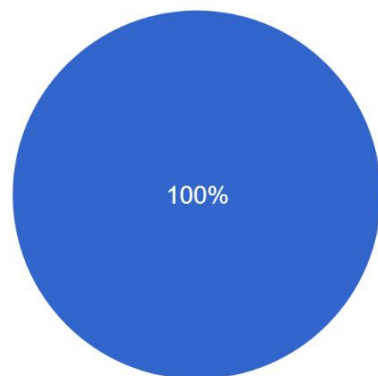
11 responses



- Occupational Therapist/O&M
- Physical Therapist/TVI
- Psychologist
- Speech Language Therapist

I attended the March Network

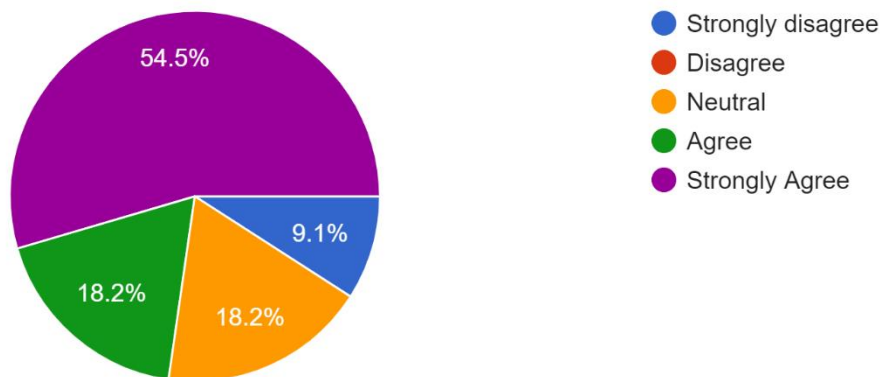
11 responses



- Yes
- No

The network topics were valuable and supported your work.

11 responses



Please share at least 1 thing that you learned and/or was clarified for you during Network.

SLPs can be the SDI and have intervention specialists be the related service for a student that needs academic support but has the disability category of SLI.

We discussed how to handle issues with section 7 and the category SLI and if academic goals can be used if category is SLI

That academic goals can be added to speech IEPs, but only in rare cases (per Bernadette's email), and SLPs would not be responsible for those goals.

We have an Ethics training scheduled in May. I also appreciated the case law examples.

I put identified under SLP since there was not an other category for audiology.

I did not know the information Bernadette shared about teachers lobbying in the past to be included as a required team member of an IEP.

It was nice to re-hear that adverse effect is about the whole child. That is often overlooked as a lot of people think it refers to academics.

Examples of case studies

Clarification on progress notes

I learned the importance of documentation when sending progress reports home.

IEP documentation clarification

IEP regulations and how to adjust our wording in breakout session. Best discussion we have had in a break out.

The importance of documentation.

As we prepare for 22-23 Network Series, please share suggestions for Professional Development or Work Session Opportunities that we could provide for you.

Ethics and state law

apraxia of speech

Information regarding updated state guidelines, language disorders

I think it would be good to cover the SLPs role in the new dyslexia rules.

I appreciate all the legal updates. I would love to continue to provide audiology information in the future to staff.

professional development CEUs
n/a
I like the opportunity to do my PD on speechpathology.com. I'd like to continue with that.
Continued support for documentation and ODE updates; continuing education for dyslexia/ dysgraphia, evidence -based practice information (OT)
CEU opportunities, MOESC updates, legal updates
This probably doesn't apply to me, as I will be retiring at the end of this school year.

Please provide suggestions regarding next year's Network Design and Topics.
No suggestions
I like the option for in-person or online.
Having two meetings in-person at the beginning end of the year was nice, with the two in the middle of the year being remote. The second and third meetings come at busy times of the year, so it was nice not to travel, but the in-person discussions are valuable.
I think the frequency of meeting was good this year. I would love to see them in person but understand the issue of travel for some - maybe hybrid. Because there was a request in the C7C survey info that Jen be present at the breakout meetings, maybe she could schedule 15 minute periods in each breakout ahead of time and staff would know that they can ask her questions at that time? -- Just a thought.
I was wondering if I could be included as a team lead at some point.
Continue virtual to save time and be in districts more
n/a
It would be best if all of the meetings were not the same day of the week.
I like that they are not always on the same days but wish they could be later or earlier in the day so as not to interfere with treatment times (early morning before 9 or later in day after 3. I know this may not be popular but at my school, we have missed so many days in the winter due to calamity days, holidays, meetings, etc. it is hard to get all the kids' minutes in sometimes.
Balance between in-person and online meetings depending on the year and the season. Having leadership presentation from Dr. Burke, opportunities for therapist to present their ideas and projects they are doing in the district to share with team members, evidence based learning opportunities.
This probably doesn't apply to me, as I will be retiring at the end of this school year.