



## **Memorandum** | Department of Community School

Date: March 29, 2022

To: GOAL Digital Academy Administrators and Governing Board Members

From: Jim Smith, Sponsor Liaison and Mid-Ohio ESC Sponsoring Staff

Subject: March Monthly Updates

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### **General Update**

Hello Everyone,

As a sponsor of GOAL Digital Academy, one of the requirements is to collect data from stakeholder groups over the course of a school year. One of the stakeholder groups I recently collected data from was the students at GOAL Digital Academy. They were asked to complete a Microsoft survey, with a total of 498 responses completed. This represented approximately 64% of the students 775 active students enrolled at GOAL Digital Academy as of February 25, 2022. The sponsor wanted to obtain information on how students felt about the school. The results of the survey will be shared with GOAL Digital Academy's superintendent, and in turn, she will share the results with her faculty.

Below is a summary of the survey results, which are rounded to the nearest whole number. The actual graphs as well as comments made by the students are attached to this newsletter.

#### **I like my school.**

- a. 168 or 34% of the students strongly agree.
- b. 211 or 42% of the students agree.
- c. 87 or 17% of the students neither agree nor disagree.
- d. 7 or 1% of the students strongly disagree.
- e. 11 or 2% of the students disagree.
- f. 4 or 1% of the students replied, "not applicable."
- g. 10 or 2% of the students replied "other."

#### **2. I feel successful at my school.**

- a. 118 or 24% of the students strongly agree.
- b. 195 or 39% of the students agree.
- c. 124 or 25% of the students neither agree nor disagree.
- d. 17 or 3% of the students strongly disagree.
- e. 32 or 6% of the students disagree.

- f. 3 or 1% of the students replied, “not applicable.”
  - g. 9 or 2% of the students replied “other.”
3. **At my school, I develop good work habits such as being responsible, on time, and disciplined.**
  - a. 90 or 18% of the students strongly agree.
  - b. 220 or 44% of the students agree.
  - c. 128 or 26% of the students neither agree nor disagree.
  - d. 13 or 3% of the students strongly disagree.
  - e. 32 or 6% of the students disagree.
  - f. 6 or 1% of the students replied, “not applicable.”
  - g. 9 or 2% of the students replied “other.”
4. **Staff members at my school treat students with respect.**
  - a. 268 or 54% of the students strongly agree.
  - b. 173 or 35% of the students agree.
  - c. 37 or 7% of the students neither agree nor disagree.
  - d. 3 or 1% of the students strongly disagree.
  - e. 1 or 0% of the students disagree.
  - f. 6 or 1% of the students replied, “not applicable.”
  - g. 10 or 2% of the students replied “other.”
5. **At my school, I develop values of hard work, honesty, and tolerance of others.**
  - a. 124 or 25% of the students strongly agree.
  - b. 258 or 52% of the students agree.
  - c. 87 or 18% of the students neither agree nor disagree.
  - d. 4 or 1% of the students strongly disagree.
  - e. 5 or 1% of the students disagree.
  - f. 14 or 3% of the students replied, “not applicable.”
  - g. 6 or 1% of the students replied “other.”
6. **I feel safe in my school.**
  - a. 242 or 49% of the students strongly agree.
  - b. 193 or 39% of the students agree.
  - c. 40 or 8% of the students neither agree nor disagree.
  - d. 1 or 0% of the students strongly disagree.
  - e. 6 or 1% of the students disagree.
  - f. 8 or 2% of the students replied, “not applicable.”
  - g. 8 or 2% of the students replied “other.”
7. **Staff members really care about me.**
  - a. 207 or 42% of the students strongly agree.
  - b. 198 or 40% of the students agree.
  - c. 72 or 14% of the students neither agree nor disagree.

- d. 2 or 0% of the students strongly disagree.
- e. 8 or 2% of the students disagree.
- f. 6 or 1% of the students replied, “not applicable.”
- g. 5 or 1% of the students replied “other.”

**8. Staff members and other adults at my school listen to students’ ideas about the school.**

- a. 150 or 30% of the students strongly agree.
- b. 197 or 40% of the students agree.
- c. 109 or 22% of the students neither agree nor disagree.
- d. 8 or 2% of the students strongly disagree.
- e. 10 or 2% of the students disagree.
- f. 14 or 3% of the students replied, “not applicable.”
- g. 10 or 2% of the students replied “other.”

**9. I attend school regularly and try not to be absent.**

- a. 184 or 37% of the students strongly agree.
- b. 188 or 38% of the students agree.
- c. 80 or 16% of the students neither agree nor disagree.
- d. 11 or 2% of the students strongly disagree.
- e. 15 or 3% of the students disagree.
- f. 8 or 1% of the students replied, “not applicable.”
- g. 12 or 2% of the students replied “other.”

**10. My school provides me with technologies to find, organize, and present information.**

- a. 209 or 42% of the students strongly agree.
- b. 235 or 47% of the students agree.
- c. 38 or 8% of the students neither agree nor disagree.
- d. 8 or 2% of the students strongly disagree.
- e. 1 or 0% of the students disagree.
- f. 5 or 1% of the students replied, “not applicable.”
- g. 2 or 0% of the students replied “other.”

**11. My school assists me in establishing both personal and career goals.**

- a. 164 or 33% of the students strongly agree.
- b. 233 or 47% of the students agree.
- c. 79 or 16% of the students neither agree nor disagree.
- d. 5 or 1% of the students strongly disagree.
- e. 6 or 1% of the students disagree.
- f. 7 or 1% of the students replied, “not applicable.”
- g. 4 or 1% of the students replied “other.”

## 12. I would recommend my school to others?

- a. 439 or 88% of the students replied “yes.”
- b. 21 or 4% of the students replied “no.”
- c. 38 or 8% of the students replied “other.”

## Legislative and Policy Updates

The Ohio Department of Education is taking public comments regarding proposed changes to the Resident Educator Program, which seeks to address recent legislative mandates (HB 442 from the 133rd General Assembly - embedded in ORC 3319.223) related to the initial teacher license. If approved, the proposed program changes would take effect at the start of the 2023-2024 school year. A key change is that the term of the initial Resident Educator License would be reduced from four years to two years. As proposed, the 2-year program will include mentoring, performance, and counseling. In his/her first year, the teacher will be provided with a mentor and counseling. If the teacher is successful in year 1, (s)he will move to year 2, which again includes mentoring and counseling, but also adds a state supported facilitator. A teacher successfully completing year 2 will be able to move to the professional teaching license. Teachers not successful completing a component will need to retake the component with three attempts to successfully complete RESA. The new RESA framework can be viewed at: [https://education.ohio.gov/getattachment/Topics/Teaching/Resident-Educator-Program/Program-History-and-Codes/2022\\_03\\_17-Proposed-Ohio-Resident-Educator-2-year-Program-Framework-and-Program-Requirements-and-Considerations-for-Public-Comment.pdf.aspx?lang=en-US](https://education.ohio.gov/getattachment/Topics/Teaching/Resident-Educator-Program/Program-History-and-Codes/2022_03_17-Proposed-Ohio-Resident-Educator-2-year-Program-Framework-and-Program-Requirements-and-Considerations-for-Public-Comment.pdf.aspx?lang=en-US). It appears that while ODE is proposing a framework for consideration, specifics of the Resident Educator Program will be determined locally. ODE will be taking public comment through the end of April using a survey available at: <https://www.surveymonkey.com/r/68SRNYX>.

The **General Assembly** will be considering a partial restoration of the cost-of-living benefit that had previously been afforded to public school retirees, along with an increase in employer contributions. **HB 601** proposes to restore a maximum 2% cost-of-living increase on the first \$30,000 of retirement income, leaving the door open to the possibility of an undetermined increase on retirement income above \$30,000. To pay for this, HB 601 would gradually increase employer contributions by a half percent per year beginning in 2023 until the employer contribution reaches 18% in 2030. The full text of HB 601 can be view at: [https://search-prod.lis.state.oh.us/solarapi/v1/general\\_assembly\\_134/bills/hb601/IN/00/hb601\\_00\\_IN?format=pdf](https://search-prod.lis.state.oh.us/solarapi/v1/general_assembly_134/bills/hb601/IN/00/hb601_00_IN?format=pdf). The bill was recently introduced, and it has not yet been assigned to a House committee for initial consider, nor is a Legislative Service Commission (LSC) analysis of the bill currently available.

**HB 597**, a bill on a fast track was introduced in the House on March 15 and approved a week later by the full chamber. HB 597 re-appropriates funds, including school building funds, within the state's existing capital budget. Funds are to be expended by the end of the biennium (June 30, 2024). Details of HB 597 may be viewed at: <https://www.legislature.ohio.gov/legislation/legislation-documents?id=GA134-HB-597>.

The House Primary and Secondary Education Committee has approved a substitute version of **HB 583**, which seeks to extend the current temporary law related to substitute teachers through

June 2024, and sent it to the full House for consideration. In its current form, the bill retains the temporary authority given to schools to establish the education requirements for substitute teachers, removes provisions from the original bill that differentiated between short- and long-term substitutes and sought to establish rules around student teachers serving as substitutes, and added a provision for the House and Senate Education Committees to study the shortage of substitute teachers. Additional information concerning HB 583 can be found at: <https://www.legislature.ohio.gov/legislation/legislation-documents?id=GA134-HB-583>.



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