

Student Services April Board Report
Jennifer Crum, Director of Student Services
April 12, 2022

Staffing:

1. Hiring Report (Positions Filled):
 - a. Speech Language Therapists:
 - i. Highland Local (1 FTE) - Lauren Hall
 - ii. Galion City (1 FTE) - Emily Burger
 - iii. Mansfield City (1.8 FTE):
 1. Alison Roof
 2. Angie Skinner
 - b. School Psychologists:
 - i. Lexington Local (1 FTE) - Mya Beron
 - ii. Madison Local (1 FTE) - Christen Hutchison
 - iii. Madison Local (FTE TBD) - Lisa Jackson, Associate
 - iv. Mansfield City (1 FTE) - Lizbeth Figueroa
 - c. Occupational Therapists:
 - i. Mansfield City (1 FTE) - Erika Lorenzen
 - d. MOESC Teacher of the Visually Impaired
 - i. Lindsay Wollet (1 FTE)
 - e. MOESC Assistant Director (Learning and Skills Recovery Coordinator)
 - i. Shelly Patrick
2. Posting Report (Positions to be Filled):
 - a. Speech Language Therapist:
 - i. Lucas Local: Fill within
 - ii. Madison South Elementary: Posting
 - iii. Northmor Local: Interview Complete, Abbi Binnix - Offer TBD
 - iv. Heartland Academy: Fill within
 - v. PRTF/Non-Pub: Fill within
 - b. School Psychologists:
 - i. Hillsdale Local: Fill within
 - ii. Highland Local: Fill within
 - iii. Crestline Local: Fill within
 - iv. PRTF: Posting or Supplemental
 - c. Occupational Therapist:
 - i. Mansfield City (1 FTE): Interview 4/13, Crystal Bischoff
 - ii. IMAC - Posting (?)
 - iii. LEAP/River Valley - Posting (?)
 - d. Physical Therapist:
 - i. Foundation Academy (.1 FTE)
 - ii. Highland Local (.2 FTE)

MOESC Evaluation Process:

The electronic evaluation system is working effectively and efficiently. The evaluations are coming in summary form for printing purposes. The evaluation data is automatically compiled into a Google Spreadsheet. Evaluations are printed, reviewed for scores and/or concerns, signed, and are in the process for filing. The system is a much smoother process than in previous years during my tenure.

MOESC School Psychology & Speech Language Pathology Development Programs:

1. School Psychology Development Program Participants:
 - a. Megan McCarty - March 2022 Board Approval
 - b. Lisa Jackson - April 2022 Board Approval

2. Speech Language Development Program Participants:

- a. Madeline Collins - April 2022 Board Approval
- a. Meghan Hadley - April 2022 Board Approval

Non-Client, Non-Public & Community School District Meetings:

On April 12 and April 22, 2022, all non-client, non-public, and community school meetings will have been conducted to inform of the evaluation process, identify staffing concerns, and staffing needs for the future. Thus far, these districts have found our services to be outstanding and wish for continued contracts for the 22-23 school year. These meetings will be summarized and reported on at the next cabinet/board meeting.

Related Services Leads for the 22-23 School Year:

1. Sarah Mace, Occupational Therapist Lead
2. Joanna Greenwalt, School Psychologist Lead
3. Johanna Gilland, Speech Language Therapist Lead
4. Shannon Landin, Physical Therapist Lead

Networks Exit Summary for 21-22:

Related Services and School Psychologist Networks Summary attached.

1. Professional Development recommendations for the 22-23 school year include:
 - a. Blended format
 - b. All Staff in August & May in person. All other networks virtually
 - c. Request for the director to be exclusively available in each Network Breakout
 - d. Schedule Network Meetings on alternate weeks
 - e. Schedule Networks later or earlier in the day
 - f. Leadership presentations from Dr. Burke
 - g. Opportunities for therapists to present their ideas and projects they are doing in districts

Student Services Director Network Summary attached.

2. Professional Development recommendations for the 22-23 school year include:
 - a. Behavior Supports (3), CPI (1), PBIS (3), **Trauma Care and Intervention (4)**, Mental Health First Aid (1), Classroom Management (3), Joe Hendershot - The Wounded Child (1), Culturally Responsive Practices (1)
 - b. **IEP Compliance (4)**, **Specially Designed Instruction (7)**, IEP Platform Application training (3)
 - c. Leadership (2)
 - d. Assistive Technology (2)
 - e. Legal Updates (3)
 - f. New Intervention Specialist Training (3)
 - g. Co-Plan to Co-Serve (3)
 - h. Book Studies (2)