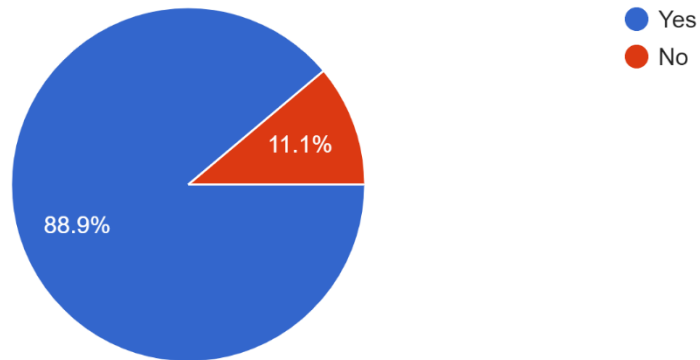


# March SPED Exit Ticket Responses

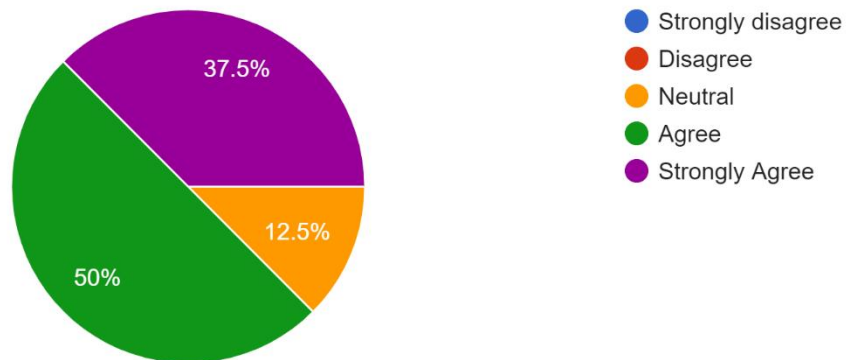
I attended the March Special Education Directors Network.

9 responses



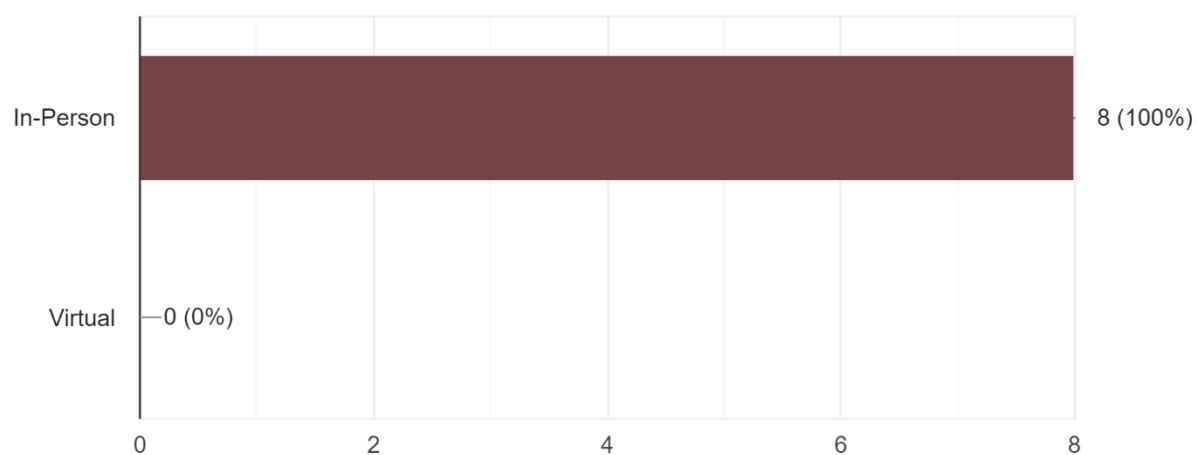
The network topics were valuable and supported your work.

8 responses



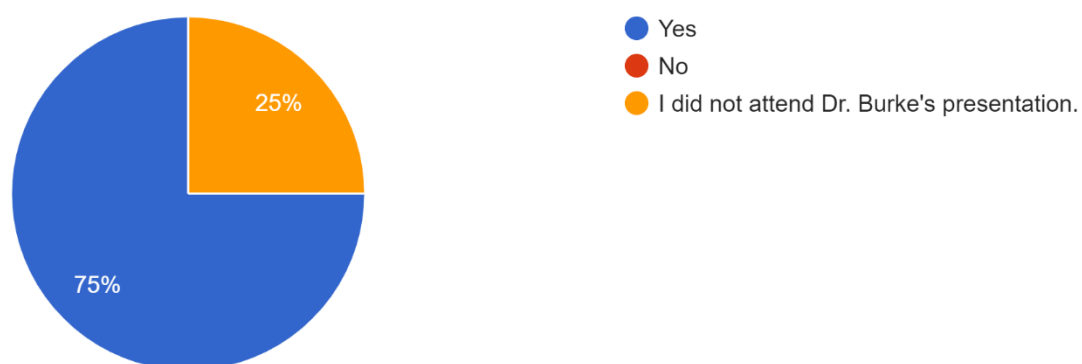
Please indicate the format in which you attended and note in "Other" any suggestions you have.

8 responses



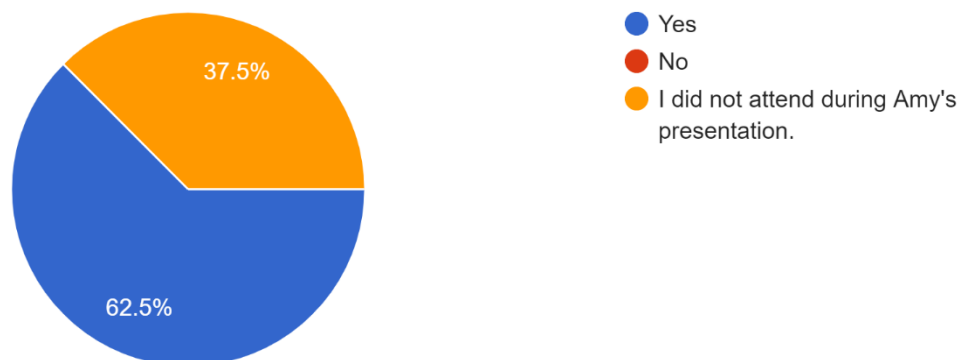
If you were in attendance at Learning at Lunch, did Dr. Burke's presentation meet your expectations?

8 responses



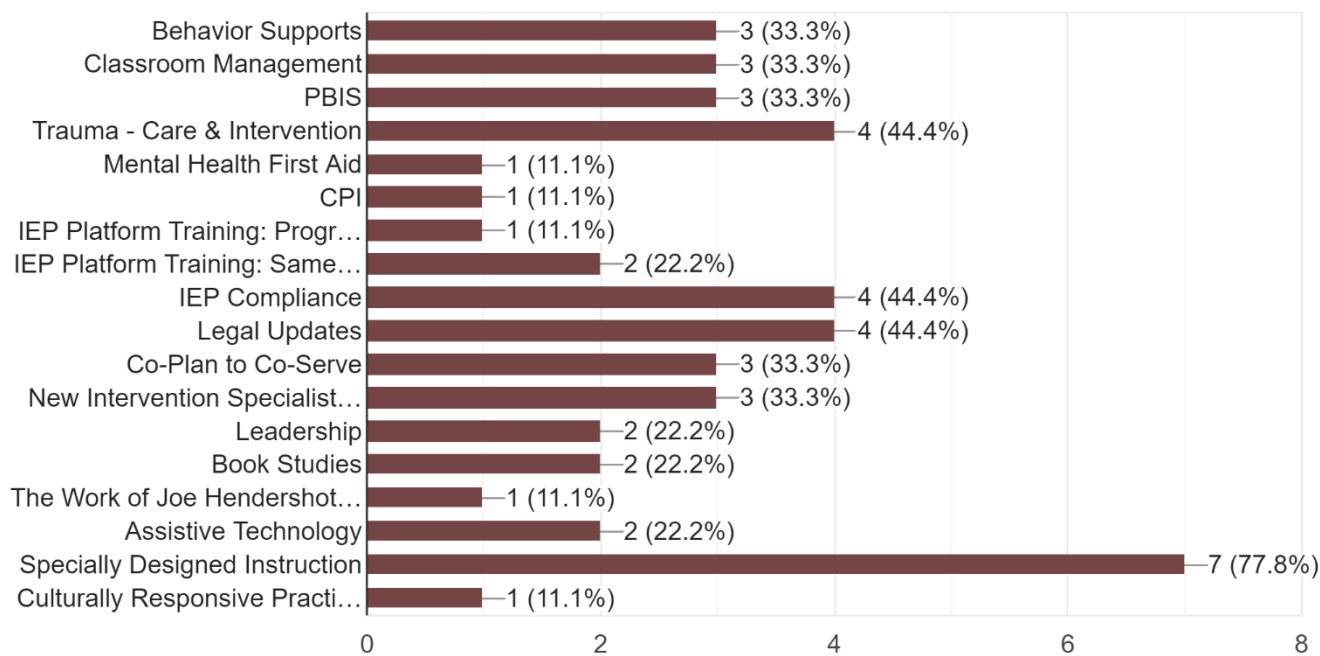
If you were in attendance at Learning at Lunch, did Amy Randolph's presentation meet your expectations?

8 responses



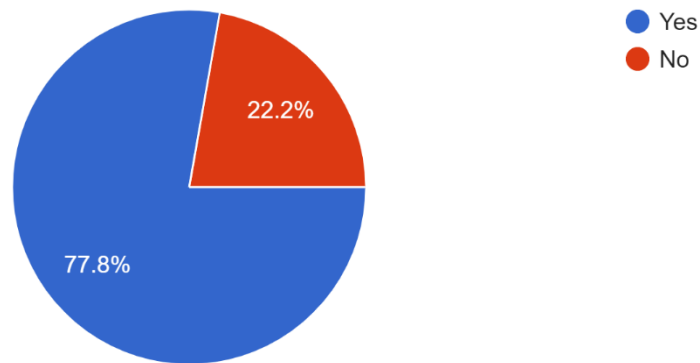
Please assist MOESC with planning Professional Learning opportunities next year. What content interests you?

9 responses



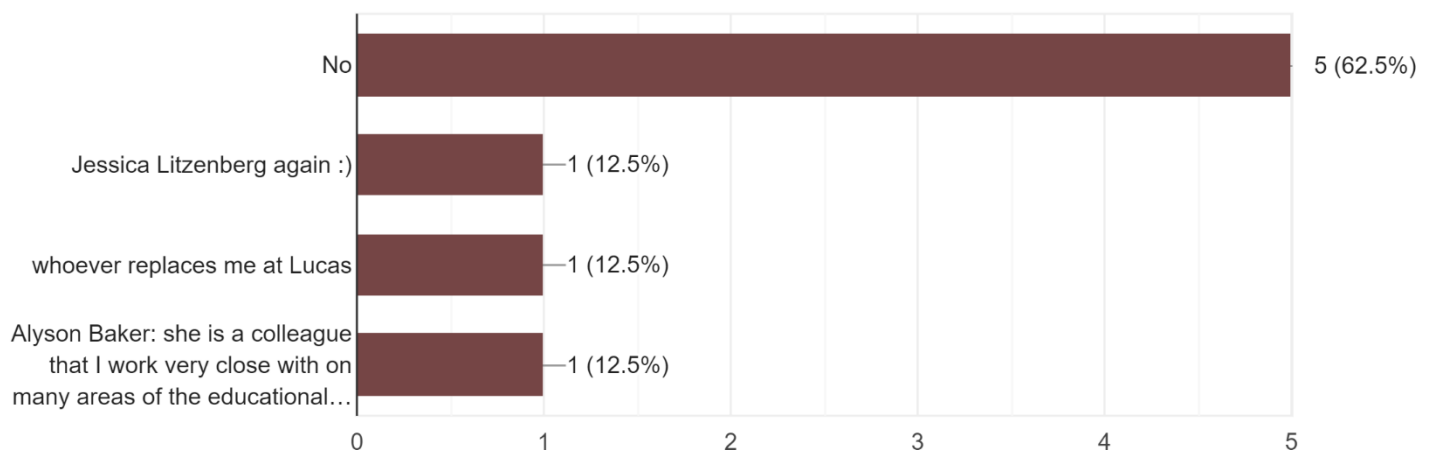
Do you plan to attend a Learning at Lunch with Dr. Burke during the 2022-2023 Network Series?

9 responses



Would you consider bringing a current Administrative Colleague or a Future Student Services Administrator to the next Learning at Lunch? If so, please enter their name and email in "Other".

8 responses



**Please share at least 1 thing that you learned and/or was clarified for you during Network.**

The clarification for the disproportionality ratios for small schools - I was glad to get more information, however, to me it doesn't make sense how we are under-representing non-white students if we don't have hardly any to represent!

Amy had some nice suggestions about building a team.

I think that this presentation was not geared for our rural audience, except when we started talking about over identification of SLI.

I enjoy Bernadette Laughlin. She gets me thinking about how to better intervene.

I was made more aware of the concerns regarding the over qualifications of speech students

I learned a lot about the over-identification of SLI for children. Many of these were things I brought back to share with my preschool speech therapist.

State regulations and how they work out the numbers for identification

<b>Please provide any additional suggestions, comments, and/or recommendations.</b>
The first ODE presentation on disproportionality could be much shorter - I have seen the same presentation over and over.
Love attending these meetings! I always get information that I have either failed to know or was brought to a higher awareness of a need.
Great network and really encouraging and engaging.
I'm thankful for these meetings! They are always informative.

<b>Please assist MOESC with planning Professional Learning opportunities next year. What content interests you?</b>
Behavior Supports, CPI, IEP Compliance, New Intervention Specialist Training, Book Studies, Specially Designed Instruction
PBIS, IEP Platform Training: SameGoal, Assistive Technology
Behavior Supports, PBIS, Trauma - Care & Intervention, Mental Health First Aid, IEP Platform Training: SameGoal, IEP Compliance, Legal Updates, Co-Plan to Co-Serve, New Intervention Specialist Training, Specially Designed Instruction
Classroom Management, Trauma - Care & Intervention, Co-Plan to Co-Serve
IEP Platform Training: Progress Book, IEP Compliance, Legal Updates, New Intervention Specialist Training, Specially Designed Instruction
PBIS, IEP Compliance, Legal Updates, Co-Plan to Co-Serve, Book Studies, Specially Designed Instruction
Classroom Management, Trauma - Care & Intervention, Leadership, Specially Designed Instruction, Culturally Responsive Practices
Classroom Management, Trauma - Care & Intervention, Leadership, Assistive Technology, Specially Designed Instruction
Behavior Supports, Legal Updates, The Work of Joe Hendershot (i.e. Book Study: The Wounded Child), Specially Designed Instruction