



Memorandum | Department of Community School

Date: March 29, 2022

To: Tomorrow Center Administrators and Governing Board Members

From: Jim Smith, Sponsor Liaison and Mid-Ohio ESC Sponsoring Staff

Subject: March Monthly Updates

General Update

Hello Everyone,

As a sponsor of the Tomorrow Center, one of the requirements is to collect data from stakeholder groups over the course of a school year. One of the stakeholder groups I recently collected data from was the students at the Tomorrow Center. They were asked to complete a Microsoft survey, with a total of 68 responses completed. This represented approximately 72% of the 95 students enrolled at the Tomorrow Center. The sponsor wanted to obtain information on how students felt about the school. The results of the survey are being shared with the Tomorrow Center's Director of School, and in turn, she will share these results with her staff.

Below is a summary of the survey results, rounded to the nearest whole number. The actual graphs as well as comments made by the students are attached to this newsletter.

1. I like my school.

- a.** 20 or 29% of the students strongly agree.
- b.** 22 or 32% of the students agree.
- c.** 18 or 26% of the students neither agree nor disagree.
- d.** 2 or 3% of the students strongly disagree.
- e.** 2 or 3% of the students disagree.
- f.** 1 or 1% of the students replied, "not applicable."
- g.** 3 or 4% of the students replied "other."

2. I feel successful at my school.

- a.** 12 or 18% of the students strongly agree.
- b.** 32 or 47% of the students agree.
- c.** 17 or 25% of the students neither agree nor disagree.
- d.** 2 or 3% of the students strongly disagree.
- e.** 1 or 1% of the students disagree.

- f. 2 or 3% of the students replied, “not applicable.”
 - g. 2 or 3% of the students replied “other.”
3. **At my school, I develop good work habits such as being responsible, on time, and disciplined.**
 - a. 11 or 16% of the students strongly agree.
 - b. 26 or 38% of the students agree.
 - c. 28 or 41% of the students neither agree nor disagree.
 - d. 1 or 1% of the students strongly disagree.
 - e. 1 or 1% of the students disagree.
 - f. 1 or 1% of the students replied, “not applicable.”
 - g. 0 or 0% of the students replied “other.”
4. **Staff members at my school treat students with respect.**
 - a. 17 or 25% of the students strongly agree.
 - b. 13 or 19% of the students agree.
 - c. 23 or 34% of the students neither agree nor disagree.
 - d. 2 or 3% of the students strongly disagree.
 - e. 4 or 6% of the students disagree.
 - f. 1 or 1% of the students replied, “not applicable.”
 - g. 8 or 12% of the students replied “other.”
5. **At my school, I develop values of hard work, honesty, and tolerance of others.**
 - a. 14 or 21% of the students strongly agree.
 - b. 24 or 35% of the students agree.
 - c. 24 or 35% of the students neither agree nor disagree.
 - d. 2 or 3% of the students strongly disagree.
 - e. 0 or 0% of the students disagree.
 - f. 3 or 4% of the students replied, “not applicable.”
 - g. 1 or 1% of the students replied “other.”
6. **I feel safe in my school.**
 - a. 15 or 22% of the students strongly agree.
 - b. 21 or 31% of the students agree.
 - c. 23 or 34% of the students neither agree nor disagree.
 - d. 4 or 6% of the students strongly disagree.
 - e. 1 or 1% of the students disagree.
 - f. 2 or 3% of the students replied, “not applicable.”
 - g. 2 or 3% of the students replied “other.”
7. **Staff members really care about me.**
 - a. 19 or 28% of the students strongly agree.
 - b. 13 or 19% of the students agree.
 - c. 29 or 43% of the students neither agree nor disagree.

- d. 1 or 1% of the students strongly disagree.
- e. 1 or 1% of the students disagree.
- f. 1 or 1% of the students replied, "not applicable."
- g. 4 or 6% of the students replied "other."

8. Staff members and other adults at my school listen to students' ideas about the school.

- a. 11 or 16% of the students strongly agree.
- b. 20 or 29% of the students agree.
- c. 30 or 44% of the students neither agree nor disagree.
- d. 2 or 3% of the students strongly disagree.
- e. 3 or 4% of the students disagree.
- f. 1 or 1% of the students replied, "not applicable."
- g. 1 or 1% of the students replied "other."

9. I attend school regularly and try not to be absent.

- a. 26 or 38% of the students strongly agree.
- b. 24 or 35% of the students agree.
- c. 15 or 22% of the students neither agree nor disagree.
- d. 2 or 3% of the students strongly disagree.
- e. 1 or 1% of the students disagree.
- f. 0 or 0% of the students replied, "not applicable."
- g. 0 or 0% of the students replied "other."

10. My school provides me with technologies to find, organize, and present information.

- a. 20 or 29% of the students strongly agree.
- b. 34 or 50% of the students agree.
- c. 12 or 18% of the students neither agree nor disagree.
- d. 1 or 1% of the students strongly disagree.
- e. 0 or 0% of the students disagree.
- f. 1 or 1% of the students replied, "not applicable."
- g. 0 or 0% of the students replied "other."

11. My school assists me in establishing both personal and career goals.

- a. 13 or 19% of the students strongly agree.
- b. 26 or 38% of the students agree.
- c. 24 or 35% of the students neither agree nor disagree.
- d. 1 or 1% of the students strongly disagree.
- e. 1 or 1% of the students disagree.
- f. 1 or 1% of the students replied, "not applicable."
- g. 2 or 3% of the students replied "other."

12. I would recommend my school to others?

- a. 52 or 76% of the students replied “yes.”
- b. 9 or 13% of the students replied “no.”
- c. 7 or 10% of the students replied “other.”

Legislative and Policy Updates

The Ohio Department of Education is taking public comments regarding proposed changes to the Resident Educator Program, which seeks to address recent legislative mandates (HB 442 from the 133rd General Assembly - embedded in ORC 3319.223) related to the initial teacher license. If approved, the proposed program changes would take effect at the start of the 2023-2024 school year. A key change is that the term of the initial Resident Educator License would be reduced from four years to two years. As proposed, the 2-year program will include mentoring, performance, and counseling. In his/her first year, the teacher will be provided with a mentor and counseling. If the teacher is successful in year 1, (s)he will move to year 2, which again includes mentoring and counseling, but also adds a state supported facilitator. A teacher successfully completing year 2 will be able to move to the professional teaching license. Teachers not successful completing a component will need to retake the component with three attempts to successfully complete RESA. The new RESA framework can be viewed at: https://education.ohio.gov/getattachment/Topics/Teaching/Resident-Educator-Program/Program-History-and-Codes/2022_03_17-Proposed-Ohio-Resident-Educator-2-year-Program-Framework-and-Program-Requirements-and-Considerations-for-Public-Comment.pdf.aspx?lang=en-US. It appears that while ODE is proposing a framework for consideration, specifics of the Resident Educator Program will be determined locally. ODE will be taking public comment through the end of April using a survey available at: <https://www.surveymonkey.com/r/68SRNYX>.

The **General Assembly** will be considering a partial restoration of the cost-of-living benefit that had previously been afforded to public school retirees, along with an increase in employer contributions. **HB 601** proposes to restore a maximum 2% cost-of-living increase on the first \$30,000 of retirement income, leaving the door open to the possibility of an undetermined increase on retirement income above \$30,000. To pay for this, HB 601 would gradually increase employer contributions by a half percent per year beginning in 2023 until the employer contribution reaches 18% in 2030. The full text of HB 601 can be view at: https://search-prod.lis.state.oh.us/solarapi/v1/general_assembly_134/bills/hb601/IN/00/hb601_00_IN?format=pdf. The bill was recently introduced, and it has not yet been assigned to a House committee for initial consider, nor is a Legislative Service Commission (LSC) analysis of the bill currently available.

HB 597, a bill on a fast track was introduced in the House on March 15 and approved a week later by the full chamber. HB 597 re-appropriates funds, including school building funds, within the state's existing capital budget. Funds are to be expended by the end of the biennium (June 30, 2024). Details of HB 597 may be viewed at: <https://www.legislature.ohio.gov/legislation/legislation-documents?id=GA134-HB-597>.

The House Primary and Secondary Education Committee has approved a substitute version of **HB 583**, which seeks to extend the current temporary law related to substitute teachers through June 2024, and sent it to the full House for consideration. In its current form, the bill retains the temporary authority given to schools to establish the education requirements for substitute teachers, removes provisions from the original bill that differentiated between short- and long-term substitutes and sought to establish rules around student teachers serving as substitutes, and added a provision for the House and Senate Education Committees to study the shortage of substitute teachers. Additional information concerning HB 583 can be found at: <https://www.legislature.ohio.gov/legislation/legislation-documents?id=GA134-HB-583>.



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