

Mid-Ohio ESC Governing Board Report
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Teaching and Learning

1. The team is providing one unit of service each to Lucas, Madison, Mansfield City, and Northmor. In addition, Crestline contracted for service from the Teaching and Learning team. This means that we will provide 180 days of customized service and support to these districts.
2. Due to ODE's response to our proposal for service on the Comprehensive Literacy State Development grant, we will not be providing units of service as planned through T&L. Instead, Kelly Britton has moved from the team to half time with the CLSD to fulfill much of the work. This leaves us with Leanna Ferreira two days per week for mathematics, Rick Rawson as needed for secondary mathematics, Sherri Richter half time for K – 6 English Language Arts, and my services for grades 7-12 English Language Arts.
3. The Teaching and Learning team members are looking forward to serving districts and the literacy grants with professional development and personalized services in person, through Zoom meetings, in Google classrooms, and with email/phone contacts. These choices will fit whatever format each district prefers for meeting educators' needs. All these options are already being used to provide services and supports to contracting districts.
4. This year, we will be creating a limited number of a la carte items to respond to needs expressed on the Superintendents Satisfaction Survey for districts who have not contracted for a unit of service in 2020 – 2021.

Gifted Team

1. The gifted consultants are currently reporting their work from August and September to their districts' administration. The reports document outstanding service to the districts, including a wide variety of supports that impact the teachers, students, buildings, and districts' visions for their gifted population.
2. The gifted team has its student events organized and ready to go. There are contingency plans in place if events cannot be held in person. As always, students will benefit from a wide variety of events and activities this year.

Literacy Grants

1. Plans are moving ahead to implement the Year 4 No-Cost Extension of the Striving Readers Grant. Dena Kirby is serving as the Grant Director/Coach. We are waiting on final approval from ODE to officially begin the activities.

2. Lisa Cook moved from the Striving Readers Grant to Mid-Ohio's new Comprehensive Literacy State Development (CLSD) grant, managing and providing coaching for the \$1,050,000 project. As explained above, Kelly Britton will be a half-time coach for the grant, and Sherri Richter and I will be involved in many of the grant's projects and activities. We are still waiting for final approval from ODE to fully implement the grant.
3. On October 6, the CLSD grant team members met with Mansfield City Schools' lead administrators, along with Springmill STEM Elementary's principal, to go over all grant requirements and projects for the coming four years. Lisa Cook prepared binders for each person with all pertinent documents and supports needed to ensure everyone is aware of the role he/she will play in successful implementation of the grant.
4. The CLSD team met with the administrators from Plymouth-Shiloh on October 15 to review the material in their binders and the role each person will have for the grant at Plymouth-Shiloh Elementary.
5. These buildings will become regional and statewide examples of evidence-based literacy practices based on the Science of Reading. This model, as presented by the Ohio Department of Education and other states across the country, is undergirded by proven, researched-based instructional approaches to literacy that have been successful over time.

Curriculum, Instruction and Assessment Networking Meetings

1. The first meeting was held virtually on September 18 with several ODE math consultants. They provided extensive resources and explanations regarding best practices to help students make substantial progress this year despite potentially significant gaps in their mathematics understanding due to school closures last Spring.
2. The other meetings will be held November 13, February 12, and April 23. The November 13 meeting's tentative agenda includes preparation for HQSD assessments, using Multi-Tiered Systems of Support for general education, and networking time

OTES 2.0 Project

The Ohio Teacher Evaluation System has been updated to include several critical components, including the use of High-Quality Student Data (HQSD) assessments to evaluate teachers. These assessments must be vetted by "expert" groups, and Mid-Ohio is designing ways to bring districts together to create and implement assessments for each content area to meet these stringent criteria. This service will save our districts time and effort as they prepare to enact OTES 2.0 in 2021 – 2022.

1. The majority of superintendents responding to my HQSD survey indicated that they want to move ahead with sending teachers to Mid-Ohio to vet assessments, to take place in February to the middle of March (all content areas). Plans are in the works in case we need to make these meetings virtual instead of in person.
2. We will virtually host an HQSD assessment literacy training session with ODE consultants on January 14 from 9:00 - 12:00 for administrators and teachers to learn more about what the assessments are and how to construct and vet them in preparation for the sessions to be held at Mid-Ohio as described above.

As always, thank you for your support of the Teaching and Learning Team!