

Teaching and Learning Team Update

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The Teaching and Learning Team has had a busy month, completing Standards Alignment Audits for two districts and providing multiple days of service to four districts. Here are some highlights for the month, to be elaborated upon in my presentation to the Board on October 23, 2019.

Standards Alignment Audits in Mathematics and English/Language Arts

- Lucas Local Schools: (2) audit days and follow-up administrators' meeting to review the data and create plans for professional development
- Madison Local Schools: (2) audit days and follow-up administrators' meeting to review the data; Madison's superintendent has decided not to purchase services from the T & L Team this year due to budgetary restraints but wants to do so for 2020-2021.
- Both of the audits and the resulting data were well received by teachers and administrators. They felt the data was very valuable moving forward.
- The audits themselves were professional development opportunities as teachers realized which standards were lacking in their instruction, oftentimes resulting in less growth and achievement for students. As a result, these gaps in instruction cause lower test scores and results on the Local Report Card.
- The audit data from all districts purchasing our services (Galion, Lucas, Madison, Northmor), along with other district data, are then used to create goals and plan for professional growth.

Other Professional Development in Districts

- In addition to myself, our other three team members are Carrie Wood, Leanna Ferreira, and Richard Rawson. We are heavily involved in planning and implementing professional development in all four districts in the areas of Mathematics and English/Language Arts. On October 23, I will share specifics of those sessions and the impact they are having at the district and building level.
- The rest of October and all of November are filling rapidly with customized professional development and coaching opportunities for teachers and administrators.

English Learners

- After receiving two requests from districts about potential support for teaching English Learners, Jennifer Crum and I have contacted Donna Villareal at ODE's Lau Center and Heidi Orvash-Kamenski from SST 7 as potential partners to provide professional development and other supports to districts. Working with Mr. Kimmel, we plan to meet in early November to craft details for these services.
- I sent a survey to the superintendents to gather specific information on each district's needs in this area.

Becoming a Regional Data Leader for Ohio: Thanks to the Board's support, I have begun training at the SAS Institute in Cary, North Carolina, to be one of Ohio's Regional Data Leaders. The first training was held October 8 – 10, and the final session will be December 3 – 5, 2019.