



Mid-Ohio Board of Governors December Update

Carrie Wood, Director of Literacy & Read Ohio Regional Coaching NW Coordinator

Literacy Coaching Project:

The “ReadOhio” project has coaches in schools! Our Mid-Ohio ReadOhio coaches were the first to partially begin the project in November and our entire team was the first to spend the first week full week in December placed in schools for this state project.

Implementation:

The coaches are operationalizing within a coaching model with four tiers of coaching support:

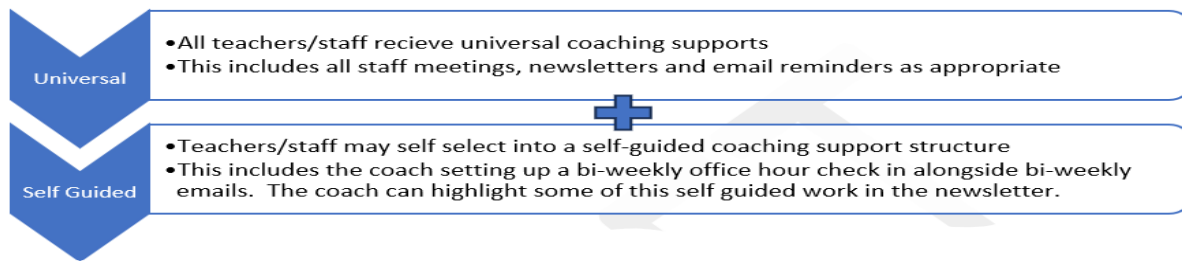
This coaching model has four levels (see graphic below-level 1 & 2) drafted to promote sound systemic supports for leaders and evidenced based instruction for teachers inside one building placement within the district assignment. The state of Washington utilized as a model that was successful in four levels of coaching supports. The coaching model we use is inspired by what was learned in Washington.

In Nov/Dec the coaches will start with “universal” and “self-guided” coaching. These first two tiers will continue and then we will add levels 3 & 4 after schools return from Christmas break. We are focusing on supporting and bolstering the work in which the districts are already engaging. Project participation has had a great reception with leaders and teachers!

In the universal tier, I am supporting the state project with designing a primary (K-5) and secondary (6-12) newsletter via Mid-Ohio Constant Contact. Teachers may choose to engage with the topics and resources inside the newsletter sent via email. We can collect analytics on the engagement with the sections that they open and view. Candy Bores has been vital to the work with the newsletter. Additionally, the district’s teaming structures inside the universal tier are leveraged for our support. Our coaches support all the “systems” work by participating in district and building teams, staff meetings or other professional learning communities that exist inside the district.

The self-guided tier is “office hours” established by the coach/building leadership. This established time is a common time daily in which teachers can choose to problem solve with the coach around challenges to receive expert support with evidence-based resources/practices. The coach will monitor by email to check in.

Next month, I will highlight the work inside levels 3 & 4.



Project Training:

This month's coordinators meeting will be to plan the implementation of MTSS (multi-tiered system of support) in schools based on the four tiers of coaching inside the project (see the graphic). We also continue to meet weekly with our project administrator, Stephanie VanDyke.

Direct supervision of the remote school assignments begins in December. Individual and team meetings are also utilized to monitor the work of the coaches in this project.

Currently the coaches in the literacy project are participating in "Dashboard" training, a LMS that will track the accountability of the project deliverables. We will monitor coaching logs for compliance, but also to inform the coordinators what supports are being most requested and at which coaching level. Additionally, the coordinators will have one more "in-person" training in Columbus on Ohio's required professional development course. This course will provide coordinators with facilitation credentials for this state mandate.

State Literacy Network Advisory Team:

I will be presenting two sessions at the January meeting this month. This month we are concentrating our efforts on the literacy requirements related to: *Compliance vs. Commitment* and how to leverage the evidence contained in the *Simple View of Reading* in writing/monitoring individualized education plans that align to the science of reading. I hold one seat of eight on the state advisory team representing Mid-Ohio ESC and the Read Ohio coaching project.

Literacy Labs: The CLSD grantees receive state support for their grant work. This year, state sponsored *Literacy Labs* will again serve as a vehicle for that support. A variety of learning topics are based on the implementation of Ohio's Plan to Raise Literacy Achievement. I will be representing Mid-Ohio by presenting on the state resources that can provide learning around leveraging "family and community engagement" to improve students' language and literacy outcomes.

Have a Merry Christmas! It has been a pleasure serving Mid-Ohio in the state contract coaching project!



Thank you for your support,

Carrie Wood, Director of Literacy and Regional Literacy Coaching Coordinator