



CONFIDENTLY LEADING THROUGH
COLLABORATION, CUSTOMIZATION AND CREATIVITY

Board Report August 2023

Leadership & Learning

Everything is in place to provide a seamless transition to our districts as I move to this role; thank you for the opportunity to serve. The Teaching & Learning, Gifted, and Grant consultants have been participating in onboarding to ensure alignment in our service to districts. We have been meeting with districts to discern the vision of each district and ensure we continue the outstanding service they are accustomed to receiving.

The legislation around the Dyslexia Law and the Phonics Rule has manifested some specialized support as districts work to establish a Multi-Tiered System of Supports that includes multidisciplinary teaming structures. Each district must have someone with appropriate certification (Structured Literacy Certification at the Accreditation+ level) as noted within the ORC and Dyslexia Guidebook, and we are supporting in this capacity. Advances within this work have been made within each participating district.

Additional consultants are being trained to facilitate Ohio's required Dyslexia professional development via the ODE Modules for both the K-3 grade bands and upcoming 4-12. Our consultants had to apply for this opportunity and provide proof of being highly qualified. This will increase our capacity to support districts in this endeavor.

The Gifted Team has also created an Art teacher network, and Jenny Pennel has some great opportunities planned for these teachers to mutually benefit teachers and districts. Also, she worked with a district to write a grant where they were awarded the opportunity to collaborate with the OAC to enhance literacy initiatives while supporting arts programs. This project will incorporate story telling with student movement, music, and artistic expression to bring the story to life while reinforcing vocabulary and building background knowledge.

Amber Clay-Mowry (Director of Leadership & Learning), Carrie Wood (Director of Literacy/Regional Literacy Coaching Coordinator), Suzanne Kochheiser (Adolescent Literacy Specialist), and Danya Davis (Literacy Consultant) are serving as part of a Regional Support Team for Literacy. Regional Support Teams for Literacy consist of State Support Team and Educational Service Center consultants that support literacy improvement in regions in the following areas identified by Ohio's Plan to Raise Literacy Achievement:

1. data-driven decision-making throughout the Ohio Improvement Process;
2. developing literacy improvement plans; and
3. supporting the fidelity of implementation of evidence-based practices.