### RENEWAL COMMUNITY SCHOOL SPONSORSHIP CONTRACT FOR GOAL DIGITAL ACADEMY IRN #149047

WHEREAS, the Governing Board of Mid-Ohio Educational Service Center (the "Sponsor") and the Governing Authority of GOAL Digital Academy (the "Board of Directors" or "School") (collectively, the "Parties") are parties to a Renewal Community School Sponsorship Contract for GOAL Digital Academy, IRN #149047 with a term expiring on June 30, 2025 (the "Contract").

WHEREAS, the Parties desire to amend the Contract due to changes in law.

**NOW THEREFORE**, the Board of Directors and the Sponsor enter into this Third Amendment to the Renewal Community School Sponsorship Contract with the following terms and conditions:

#### 1. Article IV, Section F.

a. In the first sentence of the section insert the following new statutory citation in appropriate numerical order "5502.703 [Ohio School Safety and Crisis Center]."

#### 2. Article IV.

a. Insert the following paragraph as a new Section U:

Each person employed to work in the School as a nurse, teacher, counselor, school psychologist, or administrator shall complete a minimum of four (4) hours of in-service training at least once every two (2) years. In-service training shall include training on the School's harassment, intimidation and bullying policy; child abuse prevention and intervention; school safety and violence prevention (including human trafficking content); dating violence prevention; substance abuse prevention; the promotion of positive youth development; and youth suicide awareness and prevention. The School shall also require in-service training on child sexual abuse, which shall be presented by either a prosecutor or law enforcement officer who has experience in handling cases involving child sexual abuse or child sexual violence.

### 3. Exhibit 3 shall be replaced in its entirety with the attached.

The Parties agree the terms of this Amendment will be incorporated into the Contract between the Parties. All other terms and conditions of the Contract shall remain in full force and effect. This Amendment represents the entire agreement between the Parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the Parties have executed this Amendment through their duly authorized representatives as of the date written below.

ON BEHALF OF THE MID-OHIO EDUCATION	AL SERVICE CENTER
By:	Date:
By:	Date:
ON BEHALF OF THE GOVERNING AUTHORI	TY OF GOAL DIGITAL ACADEMY
By: Mathie Curtie, Acting	
By: Jub Jeilius	Date: June 1, 2023
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#### PERFORMANCE AND ACCOUNTABILITY STANDARDS

This Performance and Accountability Framework is aligned with the applicable report card measures prescribed for the School on its state report card, as well as operational/organization and financial measures of the School's viability and success. The School will also be evaluated on the basis of mission-specific performance. Goals for this Performance and Accountability Standards framework are established annually with the Sponsor.

School's performance standards will be assigned a score based upon the rubrics below. The Performance and Accountability Framework will also form the basis of the Sponsor's High-Stakes Review, which shall occur prior to any renewal decision or at least every five years.

Points assigned in these performance standards reflect the scoring on the high-stakes review. The high stakes review weighs academic performance at 40%, financial performance at 25%, and organizational/operational performance at 35%.

High Stakes Review – Academic Performance Scoring		
Exceeds Standards	4 points	
Meets Standards	3 points	
Does Not Meet Standards	2 points	
Falls Far Below Standards	1 point	

High Stakes Review – Financial Performance Scoring		
Meets Standards	3 points	
Does Not Meet Standards	2 points	
Falls Far Below Standards	1 point	

High Stakes Review – Operational/Organizational Performance Scoring		
Meets Standards	3 points	
Does Not Meet Standards	2 points	
Falls Far Below Standards	1 point	

## **Academic Performance Standards**

The School's academic performance is evaluated in part by its performance on the state report card. Where a School has not consistently maintained a designation as a Dropout Prevention and Recovery School ("DOPR School") by satisfying the requirements of R.C. 3314.017 in a given year, the Sponsor shall evaluate the School using this Performance Framework based upon the School's designation for the current year being assessed. In the first year that the School receives a "Standard" report card, it shall be scored on the "First Year" framework.

	Academic Performance Indicators
Exceeds Standards	4 points
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

A. <u>Conversion</u>. Where indicators appear on both the DOPR Report Cards and the Standard Report Cards, the Sponsor will convert the School's score on that indicator based on the conversion chart.

Standard Report	t Card to DOPR Report Card Conversion	
	Chart	
A/ 5 Stars	Exceeds Standards	
B/ 4 Stars	Meets Standards	
C/ 3 Stars Meets Standards		
D/ 2 Stars	Does Not Meet Standards	
F/ 1 Star	Falls Far Below Standards	

If an indicator does not appear on both report cards, the School may elect to provide the Sponsor with raw data (if available) to inform the Sponsor's assessment of the School's performance on that indicator.

B. <u>Safe Harbor Years.</u> The Parties acknowledge that the COVID-19 Pandemic impacted all Schools and the issuance of DOPR Report Cards and Standard Report Cards. Accordingly, for the 2019-2020 school year, the 2020-2021 school year, and any future school years for which Ohio law causes grades/ratings not to be assigned to a measure or component, the School will not be evaluated on an indicator in which no grade/rating has been assigned, unless the School provided internal data to demonstrate the score that would have been achieved for that component if a grade/rating had been assigned.

#### **DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS**

	DOPR Indicator: Gra	duation Ra	ate (Con	nbined)			
Exceeds Standards	Meets Standards	Does	Not	Meet	Falls	Far	Below
		Standa	rds		Stando	ırds	
40% and above	12-39.9%	2.5-11.	9%		2.49%	and be	low
	Actu	al Rating				Points	3
2018-2019							
2019-2020							
2020-2021							
2021-2022							
2022-2023							
2023-2024							
2024-2025							

	DOPR Indicator: Grad	duation Rate (4 Year)	
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
		Standards	Standards
36% and above	8-35.9%	2.5-7.9%	2.49% and below
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
	DOPR Indicator: Grad	duation Rate (5 Year)	
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
40% and above	12-39.9%	2.5-11.9%	2.49% and below
		<b>D</b> . 40	Dainta
2018-2019	Actual	Rating	Points
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
2024-2025	DOPR Indicator: Gra	duation Rate (6 Year)	
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
2/100040004114141414		Standards	Standards
40% and above	12-39.9%	2.5-11.9%	2.49% and below
	Actual	Rating	Points
2018-2019	Actual	natilig	FUIILS
2019-2020			
2020-2021			
2021-2022			
2021-2022			
2023-2024			
2024-2025			
	DOPR Indicator: Gra	duation Rate (7 Year)	
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
		Standards	Standards
40% and above	12-39.9%	2.5-11.9%	2.49% and below

	Δctua	l Rating	Points
2018-2019	Actua	i Natilia	Points
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025		g	
10111010	DOPR Indicator: Gra	duation Rate (8 Year)	
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
exceeds starrating	Wicels Staridards	Standards	Standards
40% and above	12-39.9%	2.5-11.9%	2.49% and below
	4		
2010 2010	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
DOPR Indicator: Grad		v. All Ohio Dropout Pre	vention and Recovery
Exceeds Standards	Meets Standards	ools Does Not Meet	Falls Far Below
Execeus Standards	Weets Standards	Standards	Standards
Scored 7% or more	Scored the same as or	Scored .1-9.9% below	
above all Ohio	up to 6.9% above all	all Ohio Dropout	Scored 10% or more below all Ohio
Dropout Prevention	Ohio Dropout	Prevention and	Dropout Prevention
		Recovery Program	and Recovery
	Prevention and		
and Recovery	Prevention and Recovery Program		•
and Recovery	Recovery Program Schools	Schools	Program Schools
and Recovery	Recovery Program Schools	Schools	Program Schools
and Recovery Program Schools	Recovery Program	Schools	•
and Recovery Program Schools 2018-2019	Recovery Program Schools	Schools	Program Schools
and Recovery Program Schools  2018-2019 2019-2020	Recovery Program Schools	Schools	Program Schools
and Recovery Program Schools  2018-2019 2019-2020 2020-2021	Recovery Program Schools	Schools	Program Schools
and Recovery Program Schools  2018-2019 2019-2020 2020-2021 2021-2022	Recovery Program Schools	Schools	Program Schools
and Recovery Program Schools  2018-2019 2019-2020 2020-2021 2021-2022 2022-2023	Recovery Program Schools	Schools	Program Schools
and Recovery Program Schools  2018-2019 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024	Recovery Program Schools	Schools	Program Schools
and Recovery Program Schools  2018-2019 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024 2024-2025	Recovery Program Schools  Actual	Rating	Program Schools  Points
and Recovery Program Schools  2018-2019 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024 2024-2025	Recovery Program Schools  Actual  ndicator: Achievement (	Rating  High School Test Passage	Program Schools  Points  e Rate)
and Recovery Program Schools  2018-2019 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024 2024-2025  DOPR I	Recovery Program Schools  Actual	Rating	Program Schools  Points

	Actual	Rating	Points
2018-2019	71000		
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
	R Indicator: Gap Closing	(Annual Measure Object	ives)
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Be Standard
36% and above	1-35.9%	.99% and below	N/A
	Actua	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
2024 2025	DOPR Indica	tor: Progress	
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Be Standara
+2 and higher	Greater than or equal to -2 but less than +2	Less than -2	N/A
	Actua	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2024 2022			
2021-2022			
2021-2022			
2022-2023			
2022-2023 2023-2024	DOPR Indicator: O	verall School Rating	
2022-2023 2023-2024	DOPR Indicator: O Meets Standards	verall School Rating  Does Not Meet  Standards	Falls Far Be Standard
2022-2023 2023-2024 2024-2025		Does Not Meet	
2022-2023 2023-2024 2024-2025 Exceeds Standards	Meets Standards	Does Not Meet Standards	Standard

			00
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
DOPR Indicator: Progr	ess Component - Comp	arative Data from "Simila	ar" Schools in Progress
		or Reading and Math	
Similar School 1: Bucke	ye Community School N		
	eye Community School N		
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
		Standards	Standards
Scored the same or	Scored the same or	Scored lower than all	N/A
better than all	better than at least	comparative "similar"	
comparative "similar"	one comparative	Schools in Reading	
Schools in Reading	"similar" School in	and Math	
and Math	Reading and Math		
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

## STANDARD SCHOOL INDICATORS

The rating system for the 2021-2022 Report Cards will use a 1-5 star scale. Where indicated with an asterisk (\*), please refer to the conversion chart below to determine if a score is the same or better than prior years.

Stand	ard Report Card Conversion Chart
Α	5 Stars
В	4 Stars
С	3 Stars
D	2 Stars
F	1 Star

Standard Report Card Indicator: Achievement Component - Performance Index				
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards	
First School Year Only:	First School Year Only:	First School Year Only:		

80% and above	50-79.9%	Up to 49.9%	
80% and above	70-79.9%	50-69.9%	Up to 49.9%
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Rep	ort Card Indicator: Achie	evement Component - I	ndicators Met
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
More than 20	15-19 indicators met	9-14 indicators met	8 or fewer indicators
indicators met	A -+a.l	Dating	met Points
2010 2010	Actual	Kating	Politis
2018-2019			+
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
Standard Banart Cord	Indicator: Progress Com	nonent – Value Added	(Overall / All Students)
		Does Not Meet	Falls Far Below
Exceeds Standards	Meets Standards	Standards	Standards
First School Year	First School Year	First School Year	N/A
Only:	Only:	Only:	
4 or 5 Stars on state	2 or 3 Stars on state	1 Star on state	
report card	report card	report card	
4 or 5 Stars on state	3 Stars on state	2 Stars on state	1 Star on state report
report card	report card	report card	card Points
2012 2012	Actual	Kating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			1 1/0 1 1 11
Standard Report (	Card Indicator: Progress ( Disabi		aea (Students with

Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
Exceeds Standards	Wicets Standards	Standards	Standards
F: . C			
First School Year	First School Year	First School Year	N/A
Only:	Only:	Only:	
4 or 5 Stars on state	2 or 3 Stars on state	1 Star on state	
report card	report card	report card	
4 or 5 Stars on state	3 Stars on state	2 Stars on state	1 Star on state report
report card	report card	report card	card
	Actua	l Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2023-2024			
			1/2 1 1 1
Standard Report C		Component – Value Add Achievement Statewide)	ed (Students in the
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
	Wice is standards	Standards	Standards
First School Year	First Cabaal Varia		
	First School Year	First School Year	N/A
Only: 4 or 5 Stars on state	Only:	Only:	
	2 or 3 Stars on state	1 Star on state	
report card	report card	report card	
4 or 5 Stars on state	3 Stars on state	2 Stars on state	1 Star on state report
report card	report card	report card	card
2040 2040	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Car	d Indicator: Progress Co	mponent - Comparative	Data from "Similar"
		t Scores for Reading and	
	ye Community School M		
	ye Community School N		
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
		Standards	Standards
Scored the same or	Scored the same or	Scored lower than all	N/A
better than all	better than at least	comparative "similar"	IV/A
comparative "similar"	one comparative	Schools in Reading	
Schools in Reading	"similar" School in	and Math	
and Math	Reading and Math	unu wutti	
unu mutii		Dating	D-1
	Actual	Points	

2040 2040			
2018-2019 2019-2020			
2019-2020			
2020-2021			
2022-2023			
2023-2024			
2024-2025	l Indicator Con Clasina	Component Appual	Mascurable Objectives
Standard Report Card	Indicator: Gap Closing		Actual Rating
- 1 C: 1 1		pal Dana Mat Mant	Falls Far Below
Exceeds Standards	Meets Standards	Does Not Meet Standards	Standards
First	First	First	First
School Year Only:	School Year Only:	School Year Only:	School Year Only:
36% and above	1-35.9%	Up to .99%	N/A
4 or 5 Stars on state	3 Stars on state	2 Stars on state	1 Star on state report
report card	report card	report card	card
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			1 11 2 14 14 1
	d Indicator: Graduation		
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
First Year Only:	First School Year	First School Year	First School Year
36% and above	Only:	Only:	Only:
	8-35.9%	2.5-7.9%	2.49% and below
4 or 5 Stars on state	3 Stars on state	2 Stars on state	1 Star on state report
report card	report card	report card	card
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025		101	
Standard Report Card	d Indicator: Graduation		
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
First School Year	First School Year	First School Year	First School Year
Thist school real	That acridor rear		

40% and above	12-39.9%	2.5-11.9%	2.49% and below
4 or 5 Stars on state	3 Stars on state	2 Stars on state	1 Star on state report
report card	report card	report card	card
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
<b>Standard Report Card</b>	Indicator: Graduation R	ate Component – Gradu	ation Rate (Overall)
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
		Standards	Standards
First School Year	First School Year	First School Year Only:	First School Year
Only:	Only:	The School "Meets	Only:
The School "Exceeds	The School "Meets	Standards" on the 4 or	The School "Does Not
Standards" on both 4	Standards" or	the 5 year graduation	Meets Standards" on
and 5 year	"Exceeds Standards"	rate indicators (listed	the 4 or the 5 year
graduation rate	on both 4 and 5 year	above) during the	graduation rate
indicators (listed	graduation rate	transition year	indicators (listed
above) during the	indicators (listed		above)during the
transition year	above) during the		transition year
4 C	transition year		
4 or 5 Stars on state	3 Stars on state	2 Stars on state	1 Star on state report
report card	report card	report card	card
2018-2019	Actual	Kating	Points
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
Standard Report Card	Indicator: Early Literacy Off-T		Readers (On-Track vs.
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
		Standards	Standards
First School Year	First School Year	First School Year	N/A
Only: 4 or 5 Stars on state	Only:	Only:	
	2 or 3 Stars on state	1 Star on state	
report card	report card	report card 2 Stars on state	1 Star on state report
1 or 5 Stars on state		/ NIDES OF STATE	I STOR ON STOTE PENORT
4 or 5 Stars on state	3 Stars on state		
4 or 5 Stars on state report card	report card  Actual	report card	card Points

2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
	Report Card Indicator: (	Overall School Report Ca	ard Rating
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
Exceeds Standards	ivieets standards	Standards	Standards
First Year Only	First Year Only:	First Year Only:	N/A
3, 4, or 5 Stars on the	2 Stars on the state	1 Star on the state	
state report card	report card	report card	
4 or 5 Stars on state	3 Stars on state	2 Stars on state	1 Star on state report
report card	report card	report card	card
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
	Standard Report Card	Indicator: Gifted Data	
		oal	Actual Rating
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
Execcus starragras	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Standards	Standards
An <b>increase</b> in the	The <b>same</b> in the	A decrease in the	N/A
gifted performance	gifted performance	gifted performance	
index or gifted value-	index or gifted value-	index or gifted value-	
added from the most	added from the most	added from the most	
recently rated prior	recently rated prior	recently rated prior	
year to the current	year to the current	year to the current	
report card	report card	report card	
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
	Standard Report Card	ndicator: Early Literacy	
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
		Standards	Standards

:2

4 or 5 Stars on state	3 Stars on state	2 Stars on state	1 Star on state report
report card	report card	report card	card
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

## ALL SCHOOL INDICATORS

Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
		Standards	Standards
70% and above	60-69.9%	50-59.9%	49.9% and below
attendance rate	attendance rate	attendance rate	attendance rate
	Actua	l Rating	Points
2018-2019			
2019-2020			100 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator:	Student Attendance (Ec	onomically Disadvantage	ed)
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
		Standards	Standards
70% and above	60-69.9%	50-59.9%	49.9% and below
attendance rate	attendance rate	attendance rate	attendance rate
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator: S	Student Attendance (Ma	le Students)	
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
		Standards	Standards
70% and above	60-69.9%	50-59.9%	49.9% and below
attendance rate	attendance rate	attendance rate	attendance rate
	Actual	Rating	Points

2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator: S	tudent Attendance (Fer	male Students)	
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
70% and above	60-69.9%	50-59.9%	49.9% and below
attendance rate	attendance rate	attendance rate	attendance rate
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

All Schools Indicator:	Mission Specific Ω - Stud	lents develop good wor	k habits such as being
	responsible, on tin	ne, and disciplined	
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
More than 50% of students "agree" or "strongly agree" with this statement	45-50% of students "agree" or "strongly agree" with this statement	40-44.9% of students "agree" or "strongly agree" with this statement	Fewer than 40% of students "agree" or "strongly agree" with this statement
Actual Rating Po			
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator	: Mission Specific $^{\Omega}$ - Stu	dents develop values of	hard work, honesty,
	and toleran	ce of others	
Exceeds Standards	Meets Standards	Does Not Meet	Falls Far Below
		Standards	Standards
More than 50% of	45-50% of students	40-44.9% of students	Fewer than 40% of
students "agree" or	"agree" or "strongly	"agree" or "strongly	students "agree" or
"strongly agree" with	agree" with this	agree" with this	"strongly agree" with

this statement	statement	statement	this statement
	Actua	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicato	r: Mission Specific <sup>Ω</sup> - Sto present ir	udents use technology t	o find, organize, and
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
More than 50% of	45-50% of students	40-44.9% of students	Fewer than 40% of
students "agree" or	"agree" or "strongly	"agree" or "strongly	students "agree" or
"strongly agree" with	agree" with this	agree" with this	"strongly agree" with
this statement	statement	statement	this statement
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator:	Mission Specific $^{\Omega}$ - Stud	ents establish both pers	sonal and career goals
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
More than 50% of	45-50% of students	40-44.9% of students	Fewer than 40% of
students "agree" or	"agree" or "strongly	"agree" or "strongly	students "agree" or
"strongly agree" with	agree" with this	agree" with this	"strongly agree" with
this statement	statement	statement	this statement
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator: N	Aission Specific <sup>Ω</sup> - Stude asked "Would you rec		with the School when
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
More than 70% of	50-69.9% of students	40-49.9% of students	Fewer than 40% of

students mark "yes"	mark "yes"	mark "yes"	students mark "yes"
	Actual	Rating	Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

 $\Omega$  Based upon an annual survey administered by the School to students. In responding to the questions, the student should have the options: strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, and not applicable.

## **Financial Performance Framework**

High Stakes Review – Financial	Performance Scoring
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

		otal Margin: Net Income divide e-Year Net Income divided by T		
Meets Standards		Does Not Meet Standards		Far Below Standards
Aggregated Three-Yea	ar	Aggregated Three-Year Total	Aggreg	ated Three-Year Total
Total Margin is positive,	and	Margin is greater than -1.5%,	Margin	is less than or equal to
the most recent year Tot	tal	but trend does not "Meet	-1.5% d	or the most recent year
Margin is positive; <u>or</u>		Standard"	Total M	largin is less than
Aggregated Three-Yea	ar	ri .	-1.0%	
Total Margin is greater t	than -			
1.5%, the trend is positiv	e for			
the last two years, and t	he			
most recent year Total				
Margin is positive				
Note: For Schools in thei	r first			
or second year of operat	tion,			
the cumulative Total Ma	argin			
must be positive.				
		Actual Rating		Points
2018-2019				
2019-2020				
2020-2021				
2021-2022				

2022-2023					_
2023-2024					_
2024-2025					_
Sustainability Meas	ure –1(k	o) Debt to Asset Ratio: Total Lia	bilities di	ivided by Total Assets	
Meets Standard		Does Not Meet Standards		Far Below Standards	
Debt to Asset Ratio is		Debt to Asset Ratio is	Debt to	o Asset Ratio is greate	r
between 0.9 and 1.0		greater than 1.0	than 1		
			•		_
		Actual Rating		Points	
2018-2019					
2019-2020					
2020-2021					
2021-2022					_
2022-2023					_
2023-2024					_
2024-2025					
Sustainability M	easure -	-1(c) Cash Flow: Multi-Year Cas	h Flow =	Year 3 Total Cash-	
		e-Year Cash Flow = Year 2 Tota			
Meets Standard		Does Not Meet Standards		Far Below Standards	
Multi-Year		Multi-Year		Year Cumulative Cash	_
Cumulative Cash		Cumulative Cash Flow	Flow is	negative	
Flow is positive, ar	nd	is positive, but trend			
Cash Flow is positi	ve	does not "Meet			
each year; or		Standard"			
<ul><li>Multi-Year</li></ul>					
Cumulative Cash					
Flow is positive, Co	ash				
Flow is positive in					
one of two years, o	and				
Cash Flow in the					
most recent year is	5				
positive					
Nata Cabaalain thain					
Note: Schools in their first or second year of					
operation must have					
positive Cash Flow.					
positive custi i low.	1	Actual Dating		Dainta	_
2018-2019		Actual Rating		Points	
2019-2019					
2019-2020 2020-2021					
					_
2021-2022					_
2022-2023					
2023-2024					
2024-2025					

Sustainability Measure –1(d) Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)

Meets Standards	Does Not Meet Standards	Falls Far i	Below Standards
Debt Service Coverage	Debt Service	N/A	
Ratio is equal to or	Coverage Ratio is less		
exceeds 1.1	than 1.1		
	Actual Rating		Points
2018-2019			
2019-2020		9	
2020-2021			
2021-2022	1931		
2022-2023			
2023-2024			
2024-2025			

## Organizational/ Operational Performance Framework

High Stakes Review – Operationa	al/Organizational Performance Scoring
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

Education Program Measu	e –1(a) Is the School implementi	ng the m	aterial terms of the
education program	as defined in the current commu	nity Scho	ool contract?
Meets Standards	Does Not Meet Standards	Falls I	Far Below Standards
The School	The School has failed	The Sch	ool failed to
implemented the	to implement the	implem	ent the program in
material terms of the	program in the	the ma	nner described
education program in	manner described	above;	the failure(s) was
all material respects	above; that failure(s)	materio	al and significant to
and the education	was material, but the	the vial	bility of the School, or
program in operation	Board has instituted	regardl	ess of the severity of
reflects the material	remedies that have	the fail	ure(s), the Board has
terms as defined in the	resulted in	not inst	tituted remedies that
contract, or the School	compliance or prompt	have re	sulted in prompt and
has gained approval	and sufficient	sufficie	nt movement toward
for a modification to	movement toward	compli	ance to the
the material terms.	compliance to the	satisfac	ction of the sponsor.
	satisfaction of the		
	sponsor.		
	Actual Rating		Points
2018-2019			
2019-2020			Marine Land
2020-2021			
2021-2022		Q.	
2022-2023		1	

2023-2024	
2024-2025	
Education Program Measure –1	b) Is the School complying with applicable educational

	requirements?	
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The School materially	The School failed to	The School failed to
complies with	implement the	implement the program in
applicable laws, rules,	program in the	the manner described
regulations, and	manner described	above; the failure(s) was
provisions of the	above; that failure(s)	material and significant to
contract relating to	was material, but the	the viability of the School, or
education	board has instituted	regardless of the severity of
requirements,	remedies that have	the failure(s), the board has
including but not	resulted in	not instituted remedies that
limited to:	compliance or prompt	have resulted in prompt and
<ul> <li>Instructional days</li> </ul>	and sufficient	sufficient movement toward
or minutes	movement toward	compliance to the
requirements	compliance to the	satisfaction of the sponsor.
<ul> <li>Graduation and</li> </ul>	satisfaction of the	
promotion	sponsor.	
requirements		

Content standardsState assessmentsImplementation of

programming as a result of state or federal funding

mandated

	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

## Education Program Measure -1(c) Is the School protecting the rights of students with disabilities?

	disabilities?	
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Consistent with the	The School failed to	The School failed to
School's status and	implement the	implement the program in
responsibilities as	program in the	the manner described
either a Local	manner described	above; the failure(s) was
Education Agency (LEA)	above; that failure(s)	material and significant to
or School in a district	was material, but the	the viability of the School,
LEA, the School	board has instituted	or regardless of the

materially complies with applicable laws, rules, regulations, and provisions of the contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected or having a disability, including but not limited to:

- Equitable access and opportunity to enroll
- Identification and referral
- Appropriate development and implementation of Individualized Education Plans and Section 504 plans
- Operational compliance, including provision of services in the least restrictive environment and appropriate inclusion in the School's academic program, assessments, and extracurricular activities
- Discipline, including due process protections, manifestation determinations, and

remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

behavioral intervention plans		
Access to the		
School's facility and	1	
program to		
students in a lawful		
manner and		
consistent with	r .	
students' IEPs or		
Section 504 plans		
<ul> <li>Appropriate use of</li> </ul>		
all available,		
applicable funding		

	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Education Program Measure –1(d) Is the School protecting the rights of English Learner (EL) students?

	students?	
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The School materially	The School \ failed to	The School failed to
complies with	implement the	implement the program in
applicable laws, rules,	program in the	the manner described
regulations, and	manner described	above; the failure(s) was
provisions of the	above; that failure(s)	material and significant to
contract (including	was material, but the	the viability of the School, or
Title III of the	board has instituted	regardless of the severity of
Elementary and	remedies that have	the failure(s), the board has
Secondary Education	resulted in	not instituted remedies that
Act [ESEA] and U.S.	compliance or prompt	have resulted in prompt and
Department of	and sufficient	sufficient movement toward
Education authorities)	movement toward	compliance to the
relating to	compliance to the	satisfaction of the sponsor.
requirements	satisfaction of the	
regarding English	sponsor.	
Learners (ELs),		
including but not		
limited to:		
Equitable access		
and opportunity to		
enroll		
Required policies		
related to the		

service of EL		
students		
Compliance with		
native-language		
communication		
requirements		
<ul><li>Proper steps for</li></ul>		
identification of		
students in need of		
EL services		
<ul> <li>Appropriate and</li> </ul>		
equitable delivery		
of services to		
identified students		
<ul> <li>Appropriate</li> </ul>		
accommodations		
on assessments		
<ul><li>Exiting of students</li></ul>		
from EL services		
Ongoing		
monitoring of		
exited students		
	T	1
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Financial Management an	d Oversight Measure –2(a) Is th	e School meeting financial
repo	rting and compliance requireme	ents?
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The School materially	The School failed to	The School failed to
complies with	implement the program in	implement the program in
applicable laws, rules,	the manner described	the manner described
regulations, and	above; that failure(s) was	above; the failure(s) was
provisions of the	material, but the board has	material and significant to
contract relating to	instituted remedies that	the viability of the School, or
financial reporting		
, ,	have resulted in	regardless of the severity of
requirements,	compliance or prompt and	the failure(s), the board has
requirements, including but not	compliance or prompt and sufficient movement	the failure(s), the board has not instituted remedies that
requirements, including but not limited to:	compliance or prompt and sufficient movement toward compliance to the	the failure(s), the board has not instituted remedies that have resulted in prompt and
requirements, including but not	compliance or prompt and sufficient movement	the failure(s), the board has not instituted remedies that

time submission of

financial reports,

compliance to the

satisfaction of the sponsor.

	including annual
	budget, revised
	budgets (if
	applicable),
	periodic financial
	reports as
	required by the
	authorizer, and
	any reporting
	requirements if
	the board
	contracts with an
	<b>Education Service</b>
	provider (ESP)
•	On-time
	submission and

• On-time submission and completion of the annual independent audit and corrective action plans, if applicable

All reporting requirements related to the use of public funds

	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

## Financial Management and Oversight Measure –2(b) Is the School following Generally Accepted Accounting Principles (GAAP)?

Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The School materially	The School failed to	The School failed to
complies with	implement the program in	implement the program in
applicable laws, rules,	the manner described	the manner described
regulations, and	above; that failure(s) was	above; the failure(s) was
provisions of the	material, but the board has	material and significant to
contract relating to	instituted remedies that	the viability of the School, or
financial management	have resulted in	regardless of the severity of
and oversight	compliance or prompt and	the failure(s), the board has
expectations as	sufficient movement	not instituted remedies that

evidenced by an annual independent audit, including but not limited to:

- An unqualified audit opinion
- An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses

An audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report

toward compliance to the satisfaction of the sponsor

have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Governance and Reporting Measure –3(a) Is the School complying with governance requirements?

Meets Standards
The School materially
complies with
applicable laws, rules,
regulations, and
provisions of the
contract relating to
governance by its
board, including but
not limited to:

 Board policies, including those related to oversight of an Education Does Not Meet Standards
The School failed to
implement the program in
the manner described
above; that failure(s) was
material, but the board has
instituted remedies that
have resulted in
compliance or prompt and
sufficient movement
toward compliance to the
satisfaction of the sponsor.

The School has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

·		
Service Provider		
(ESP), if applicable		
<ul> <li>.Board Code of</li> </ul>		
Regulations		
<ul><li>State open</li></ul>		
meetings law -		
Code of Ethics/		
Conflicts of Interest		
policy		
<ul> <li>Board composition</li> </ul>		
and/or membership		
rules (e.g., requisite		
number of qualified		
teachers, ban on		
employees or		
contractors serving		
on the board, etc.)		
<ul><li>Completion for</li></ul>		
attendance at	-	
meetings		
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Governance and Repo	orting Measure –3(b) Is the School accountable?	ol holding management
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The School materially	The School failed to	The School failed to
complies with applicable	implement the program in	implement the program in
laws, rules, regulations,	the manner described	the manner described
and provisions of the	above; that failure(s) was	above; the failure(s) was
contract relating to	material, but the board has	material and significant to
oversight of School	instituted remedies that	the viability of the School, or
management, including	have resulted in	regardless of the severity of
but not limited to:	compliance or prompt and	the failure(s), the board has
<ul><li>(For Education</li></ul>	sufficient movement	not instituted remedies that
Service Providers	toward compliance to the	have resulted in prompt and
[ESPs]) maintaining	satisfaction of the sponsor.	sufficient movement toward
authority over		compliance to the

satisfaction of the sponsor.

management,

accountable for performance as

holding it

agreed under a
written performance
agreement, and
requiring annual
financial reports of
the ESP
/= ·/ \

c c			
financial reports of			
the ESP			
• (For others)			
oversight of			
management that			
includes holding it			
accountable for			
performance			
expectationsthat			
may or may not be			
agreed to tinder a			
written		12	
performance			
agreement.			
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			

### Governance and Reporting Measure -3(c) Is the School complying with reporting requirements?

Meets Standards The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the School's authorizer. State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to:

2023-2024 2024-2025

- Accountability tracking
- Attendance and enrollment reporting
- Compliance and oversight

Does Not Meet Standards The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Falls Far Below Standards

Additional information		
<ul> <li>Additional information requested by the</li> </ul>		
authorizer		
uutiiorizei		
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Student and Employee I	Vieasure –4(a) is the School pr	otecting the rights of all
	students?	orecting the rights of all
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The School materially The	The School failed to	The School failed to
School materially complies	implement the program in	implement the program in
with applicable laws,	the manner described	the manner described
rules, regulations, and	above; that failure(s) was	above; the failure(s) was
provisions of the contract	material, but the board has	material and significant to
relating to the rights of	instituted remedies that	the viability of the School,
students, including but not	have resulted in	or regardless of the
limited to:	compliance or prompt and	severity of the failure(s),
<ul> <li>Policies and practices</li> </ul>	sufficient movement	the board has not
related to admissions,	toward compliance to the	instituted remedies that
lottery, waiting lists,	satisfaction of the sponsor.	have resulted in prompt
fair and open recruitment, and		and sufficient movement
enrollment (including		toward compliance to the satisfaction of the
rights to enroll or		sponsor.
maintain enrollment)		Sponsor.
The collection and		
protection of student	i .	1
information (that		
could be used in	1	
discriminatory ways or		
otherwise contrary to		
law)		
<ul><li>Due process</li></ul>		
protections, privacy,		
civil rights, and		
student liberties		
requirements,		
including First		
Amendment		
protections and the		
Establishment Clause		
restrictions prohibiting		

public Schools from engaging in religious instruction Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)		
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Student and Employee M	leasure –4(b) Is the School me	eting attendance goals?
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The School materially	The School failed to	The School failed to
complies with applicable	implement the program in	implement the program in
laws, rules, regulations, and	the manner described	the manner described
provisions of the contract	above; that failure(s) was	above; the failure(s) was
relating to attendance goals.	material, but the board has	material and significant to
_	instituted remedies that	the viability of the School,
	have resulted incompliance	or regardless of the
	or prompt and sufficient	severity of the failure(s),
	movement toward	the board has not
	compliance to the	instituted remedies that
	satisfaction of the sponsor.	have resulted in prompt
		and sufficient movement
		toward compliance to the
		satisfaction of the sponsor.
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Student and Employee Mea	sure –4(c) Is the School meet credentialing requirements	
	Does Not Meet Standards	Falls Far Below Standards
Meets Standards	DOES NOT MEET Stallaal as	
Meets Standards The School materially	The School failed to	The School failed to

laws, rules, regulations, and provisions of the contract relating to state certification requirements	the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Student and Employee Me	easure –4(d) Is the School resp	pecting employee rights?
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The School does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		N. C.
2021-2022		
2022-2023		

2023-2024

2024-2025			
Student and Employee Meas	sure –4(e) Is the School compl checks?	eting required background	
Meets Standards	Does Not Meet Standards	Falls Far Below Standards	
The School materially	The School failed to	The School failed to	
complies with applicable	implement the program	implement the program in	
laws, rules, regulations, and	in the manner described	the manner described	
provisions of the contract	above; that failure(s) was	above; the failure(s) was	
relating to background	material, but the board	material and significant to	
checks of all applicable	has instituted remedies	the viability of the School,	
individuals (including staff	that have resulted in	or regardless of the	
and members of the	compliance or prompt	severity of the failure(s),	
community, where	and sufficient movement	the board has not	
applicable).	toward compliance to the	instituted remedies that	
	satisfaction of the	have resulted in prompt	
	sponsor.	and sufficient movement	
		toward compliance to the	
		satisfaction of the sponsor.	
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025	\$1		
School Environment Mea	asure -5(a) Is the School comp	lying with facilities and	
	transportation requirements		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards	
The School materially	The School failed to	The School failed to	
complies with applicable	implement the program	implement the program in	
laws, rules, regulations, and	in the manner described	the manner described	
provisions of the contract	above; that failure(s) was	above; the failure(s) was	
relating to the School	material, but the board	material and significant to	
facilities, grounds, and	has instituted remedies	the viability of the School,	
transportation, including	that have resulted in	or regardless of the	
but not limited to:	compliance or prompt	severity of the failure(s),	
Americans with	and sufficient movement	the board has not	
Disabilities Act (ADA)	toward compliance to the	instituted remedies that	
<ul> <li>Fire inspections and</li> </ul>	satisfaction of the	have resulted in prompt	
related records	sponsor.	and sufficient movement	
Viable certificate of		toward compliance to the	
occupancy or other		satisfaction of the sponsor.	
required building use			
authorization			
<ul> <li>Documentation of</li> </ul>			

requisite insurance		
coverage		
Student transportation		
	Actual Rating	Points
2018-2019		
2019-2020		~
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
School Environment Measure –5(b	) Is the School complying	with health and safety
	requirements?	
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The School materially complies	The School failed to	The School failed to
with applicable laws, rules,	implement the program	implement the
regulations, and provisions of	in the manner described	program in the manner
the contract relating to safety	above; that failure(s)	described above; the
and the provision of health-	was material, but the	failure(s) was material
related services, including but	board has instituted	and significant to the
not limited to:	remedies that have	viability of the School,
<ul><li>Appropriate</li></ul>	resulted in compliance	or regardless of the
nursing services	or prompt and sufficient	severity of the
and dispensing of	movement toward	failure(s), the board
pharmaceuticals	compliance to the	has not instituted
<ul> <li>Food service requirements</li> </ul>	satisfaction of the	remedies that have
Other district services, if	sponsor.	resulted in prompt and
applicable		sufficient movement
		toward compliance to
		the satisfaction of the
		sponsor.
	Actual Dating	Delinte
2018-2019	Actual Rating	Points
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025 Sabasi Farina		
School Environment Measure –5(c) I:  Meets Standards		
	Does Not Meet Standards	Falls Far Below Standards
The School materially complies	The School failed to	The School failed to
with applicable laws, rules,	implement the program	implement the
regulations, and provisions of the	in the manner described	program in the manner
contract relating to the handling of	above; that failure(s)	described above; the

information, including but not limited to:

- Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities
- Accessing documents maintained by the School underthe Public Record law and other applicable authorities
- Transferring of student records
- Proper and secure maintenance of testing materials

was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

## Additional Obligations Measure –6(a) Is the School complying with all other obligations?

# Meets Standards The School materially complies with:

- Revisions to state community School law
- Consent decrees
- Intervention requirements by the authorizer
- Requirements by other entities to which the community School is accountable (e.g., State Education Agency- SEA)

Does Not Meet Standards
The School failed to
implement the
program in the
manner described
above; that failure(s)
was material, but the
board has instituted
remedies that have
resulted in compliance
or prompt and
sufficient movement
toward compliance to
the satisfaction of the
sponsor.

The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Falls Far Below Standards

Actual Rating	Points

2018-2019	
2019-2020	
2020-2021	
2021-2022	
2022-2023	
2023-2024	
2024-2025	