

**RENEWAL COMMUNITY SCHOOL SPONSORSHIP CONTRACT
FOR
GOAL DIGITAL ACADEMY
IRN #149047**

WHEREAS, the Governing Board of Mid-Ohio Educational Service Center (the “Sponsor”) and the Governing Authority of GOAL Digital Academy (the “Board of Directors” or “School”) (collectively, the “Parties”) are parties to a Renewal Community School Sponsorship Contract for GOAL Digital Academy, IRN #149047 with a term expiring on June 30, 2025 (the “Contract”).

WHEREAS, the Parties desire to amend the Contract due to changes in law.

NOW THEREFORE, the Board of Directors and the Sponsor enter into this Third Amendment to the Renewal Community School Sponsorship Contract with the following terms and conditions:

1. Article IV, Section F.

- a. In the first sentence of the section insert the following new statutory citation in appropriate numerical order “5502.703 [Ohio School Safety and Crisis Center].”

2. Article IV.

- a. Insert the following paragraph as a new Section U:

Each person employed to work in the School as a nurse, teacher, counselor, school psychologist, or administrator shall complete a minimum of four (4) hours of in-service training at least once every two (2) years. In-service training shall include training on the School’s harassment, intimidation and bullying policy; child abuse prevention and intervention; school safety and violence prevention (including human trafficking content); dating violence prevention; substance abuse prevention; the promotion of positive youth development; and youth suicide awareness and prevention. The School shall also require in-service training on child sexual abuse, which shall be presented by either a prosecutor or law enforcement officer who has experience in handling cases involving child sexual abuse or child sexual violence.

3. Exhibit 3 shall be replaced in its entirety with the attached.

The Parties agree the terms of this Amendment will be incorporated into the Contract between the Parties. All other terms and conditions of the Contract shall remain in full force and effect. This Amendment represents the entire agreement between the Parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the Parties have executed this Amendment through their duly authorized representatives as of the date written below.

ON BEHALF OF THE MID-OHIO EDUCATIONAL SERVICE CENTER

By: _____ Date: _____

By: _____ Date: _____

ON BEHALF OF THE GOVERNING AUTHORITY OF GOAL DIGITAL ACADEMY

By: Debbie Curtis, Acting President Date: June 1, 2023

By: Josh Perkins, Superintendent Date: June 1, 2023

PERFORMANCE AND ACCOUNTABILITY STANDARDS

This Performance and Accountability Framework is aligned with the applicable report card measures prescribed for the School on its state report card, as well as operational/organization and financial measures of the School's viability and success. The School will also be evaluated on the basis of mission-specific performance. Goals for this Performance and Accountability Standards framework are established annually with the Sponsor.

School's performance standards will be assigned a score based upon the rubrics below. The Performance and Accountability Framework will also form the basis of the Sponsor's High-Stakes Review, which shall occur prior to any renewal decision or at least every five years.

Points assigned in these performance standards reflect the scoring on the high-stakes review. The high stakes review weighs academic performance at 40%, financial performance at 25%, and organizational/operational performance at 35%.

High Stakes Review – Academic Performance Scoring	
Exceeds Standards	4 points
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

High Stakes Review – Financial Performance Scoring	
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

High Stakes Review – Operational/Organizational Performance Scoring	
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

Academic Performance Standards

The School's academic performance is evaluated in part by its performance on the state report card. *Where a School has not consistently maintained a designation as a Dropout Prevention and Recovery School ("DOPR School") by satisfying the requirements of R.C. 3314.017 in a given year, the Sponsor shall evaluate the School using this Performance Framework based upon the School's designation for the current year being assessed. In the first year that the School receives a "Standard" report card, it shall be scored on the "First Year" framework.*

	Academic Performance Indicators
Exceeds Standards	4 points
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

A. **Conversion.** Where indicators appear on both the DOPR Report Cards and the Standard Report Cards, the Sponsor will convert the School's score on that indicator based on the conversion chart.

Standard Report Card to DOPR Report Card Conversion Chart	
A/ 5 Stars	Exceeds Standards
B/ 4 Stars	Meets Standards
C/ 3 Stars	Meets Standards
D/ 2 Stars	Does Not Meet Standards
F/ 1 Star	Falls Far Below Standards

If an indicator does not appear on both report cards, the School may elect to provide the Sponsor with raw data (if available) to inform the Sponsor's assessment of the School's performance on that indicator.

B. **Safe Harbor Years.** The Parties acknowledge that the COVID-19 Pandemic impacted all Schools and the issuance of DOPR Report Cards and Standard Report Cards. Accordingly, for the 2019-2020 school year, the 2020-2021 school year, and any future school years for which Ohio law causes grades/ratings not to be assigned to a measure or component, the School will not be evaluated on an indicator in which no grade/rating has been assigned, unless the School provided internal data to demonstrate the score that would have been achieved for that component if a grade/rating had been assigned.

DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS

DOPR Indicator: Graduation Rate (Combined)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>40% and above</i>	<i>12-39.9%</i>	<i>2.5-11.9%</i>	<i>2.49% and below</i>
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

DOPR Indicator: Graduation Rate (4 Year)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>36% and above</i>	<i>8-35.9%</i>	<i>2.5-7.9%</i>	<i>2.49% and below</i>
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
DOPR Indicator: Graduation Rate (5 Year)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>40% and above</i>	<i>12-39.9%</i>	<i>2.5-11.9%</i>	<i>2.49% and below</i>
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
DOPR Indicator: Graduation Rate (6 Year)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>40% and above</i>	<i>12-39.9%</i>	<i>2.5-11.9%</i>	<i>2.49% and below</i>
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
DOPR Indicator: Graduation Rate (7 Year)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>40% and above</i>	<i>12-39.9%</i>	<i>2.5-11.9%</i>	<i>2.49% and below</i>

	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
DOPR Indicator: Graduation Rate (8 Year)			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
40% and above	12-39.9%	2.5-11.9%	2.49% and below
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
DOPR Indicator: Graduation Rate (Combined) v. All Ohio Dropout Prevention and Recovery Schools			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Scored 7% or more above all Ohio Dropout Prevention and Recovery Program Schools	Scored the same as or up to 6.9% above all Ohio Dropout Prevention and Recovery Program Schools	Scored .1-9.9% below all Ohio Dropout Prevention and Recovery Program Schools	Scored 10% or more below all Ohio Dropout Prevention and Recovery Program Schools
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
DOPR Indicator: Achievement (High School Test Passage Rate)			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
50% and above	32-49.9%	25-31.9%	24.9% and below

	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
DOPR Indicator: Gap Closing (Annual Measure Objectives)			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
36% and above	1-35.9%	.99% and below	N/A
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
DOPR Indicator: Progress			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
+2 and higher	Greater than or equal to -2 but less than +2	Less than -2	N/A
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
DOPR Indicator: Overall School Rating			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
“Exceeds Standards” on state report card	“Meets Standards” on state report card	“Does Not Meet Standards” on state report card	N/A
	Actual Rating		Points

2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
DOPR Indicator: Progress Component - Comparative Data from “Similar” Schools in Progress Component Scores for Reading and Math		
Similar School 1: Buckeye Community School Marion Similar School 2: Buckeye Community School Mansfield		
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>
<i>Scored the same or better than all comparative “similar” Schools in Reading and Math</i>	<i>Scored the same or better than at least one comparative “similar” School in Reading and Math</i>	<i>Scored lower than all comparative “similar” Schools in Reading and Math</i>
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

STANDARD SCHOOL INDICATORS

The rating system for the 2021-2022 Report Cards will use a 1-5 star scale. Where indicated with an asterisk (), please refer to the conversion chart below to determine if a score is the same or better than prior years.*

Standard Report Card Conversion Chart	
A	5 Stars
B	4 Stars
C	3 Stars
D	2 Stars
F	1 Star

Standard Report Card Indicator: Achievement Component - Performance Index			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>First School Year Only:</i>	<i>First School Year Only:</i>	<i>First School Year Only:</i>	

80% and above	50-79.9%	Up to 49.9%	
80% and above	70-79.9%	50-69.9%	Up to 49.9%
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Achievement Component - Indicators Met			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
More than 20 indicators met	15-19 indicators met	9-14 indicators met	8 or fewer indicators met
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Progress Component – Value Added (Overall/ All Students)			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
First School Year Only: 4 or 5 Stars on state report card	First School Year Only: 2 or 3 Stars on state report card	First School Year Only: 1 Star on state report card	N/A
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Progress Component – Value Added (Students with Disabilities)			

<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>First School Year Only: 4 or 5 Stars on state report card</i>	<i>First School Year Only: 2 or 3 Stars on state report card</i>	<i>First School Year Only: 1 Star on state report card</i>	N/A
<i>4 or 5 Stars on state report card</i>	<i>3 Stars on state report card</i>	<i>2 Stars on state report card</i>	<i>1 Star on state report card</i>
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Progress Component – Value Added (Students in the Lowest 20 Percent of Achievement Statewide)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>First School Year Only: 4 or 5 Stars on state report card</i>	<i>First School Year Only: 2 or 3 Stars on state report card</i>	<i>First School Year Only: 1 Star on state report card</i>	N/A
<i>4 or 5 Stars on state report card</i>	<i>3 Stars on state report card</i>	<i>2 Stars on state report card</i>	<i>1 Star on state report card</i>
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Progress Component - Comparative Data from “Similar” Schools in Progress Component Scores for Reading and Math			
Similar School 1: Buckeye Community School Marion			
Similar School 2: Buckeye Community School Mansfield			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Scored the same or better than all comparative “similar” Schools in Reading and Math</i>	<i>Scored the same or better than at least one comparative “similar” School in Reading and Math</i>	<i>Scored lower than all comparative “similar” Schools in Reading and Math</i>	N/A
	Actual Rating		Points

2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Gap Closing Component – Annual Measurable Objectives			
	Goal		Actual Rating
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>First School Year Only: 36% and above</i>	<i>First School Year Only: 1-35.9%</i>	<i>First School Year Only: Up to .99%</i>	<i>First School Year Only: N/A</i>
<i>4 or 5 Stars on state report card</i>	<i>3 Stars on state report card</i>	<i>2 Stars on state report card</i>	<i>1 Star on state report card</i>
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Graduation Rate Component –Graduation Rate (4 Years)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>First Year Only: 36% and above</i>	<i>First School Year Only: 8-35.9%</i>	<i>First School Year Only: 2.5-7.9%</i>	<i>First School Year Only: 2.49% and below</i>
<i>4 or 5 Stars on state report card</i>	<i>3 Stars on state report card</i>	<i>2 Stars on state report card</i>	<i>1 Star on state report card</i>
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (5 Years)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>First School Year Only:</i>	<i>First School Year Only:</i>	<i>First School Year Only:</i>	<i>First School Year Only:</i>

40% and above	12-39.9%	2.5-11.9%	2.49% and below
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (Overall)			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
First School Year Only: The School “Exceeds Standards” on both 4 and 5 year graduation rate indicators (listed above) during the transition year	First School Year Only: The School “Meets Standards” or “Exceeds Standards” on both 4 and 5 year graduation rate indicators (listed above) during the transition year	First School Year Only: The School “Meets Standards” on the 4 or the 5 year graduation rate indicators (listed above) during the transition year	First School Year Only: The School “Does Not Meets Standards” on the 4 or the 5 year graduation rate indicators (listed above)during the transition year
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
Standard Report Card Indicator: Early Literacy/Improving At-Risk K-3 Readers (On-Track vs. Off-Track)			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
First School Year Only: 4 or 5 Stars on state report card	First School Year Only: 2 or 3 Stars on state report card	First School Year Only: 1 Star on state report card	N/A
4 or 5 Stars on state report card	3 Stars on state report card	2 Stars on state report card	1 Star on state report card
	Actual Rating		Points
2018-2019			

2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Overall School Report Card Rating			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>First Year Only 3, 4, or 5 Stars on the state report card</i>	<i>First Year Only: 2 Stars on the state report card</i>	<i>First Year Only: 1 Star on the state report card</i>	N/A
<i>4 or 5 Stars on state report card</i>	<i>3 Stars on state report card</i>	<i>2 Stars on state report card</i>	<i>1 Star on state report card</i>
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Gifted Data			
	Goal		Actual Rating
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
An increase in the gifted performance index or gifted value- added from the most recently rated prior year to the current report card	The same in the gifted performance index or gifted value- added from the most recently rated prior year to the current report card	A decrease in the gifted performance index or gifted value- added from the most recently rated prior year to the current report card	N/A
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
Standard Report Card Indicator: Early Literacy			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>

<i>4 or 5 Stars on state report card</i>	<i>3 Stars on state report card</i>	<i>2 Stars on state report card</i>	<i>1 Star on state report card</i>
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

ALL SCHOOL INDICATORS

All Schools Indicator: Student Attendance (Combined)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>70% and above attendance rate</i>	<i>60-69.9% attendance rate</i>	<i>50-59.9% attendance rate</i>	<i>49.9% and below attendance rate</i>
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator: Student Attendance (Economically Disadvantaged)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>70% and above attendance rate</i>	<i>60-69.9% attendance rate</i>	<i>50-59.9% attendance rate</i>	<i>49.9% and below attendance rate</i>
	Actual Rating	Points	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator: Student Attendance (Male Students)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>70% and above attendance rate</i>	<i>60-69.9% attendance rate</i>	<i>50-59.9% attendance rate</i>	<i>49.9% and below attendance rate</i>
	Actual Rating	Points	

2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
All Schools Indicator: Student Attendance (Female Students)		
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>
<i>70% and above attendance rate</i>	<i>60-69.9% attendance rate</i>	<i>50-59.9% attendance rate</i>
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

All Schools Indicator: Mission Specific ^Ω - Students develop good work habits such as being responsible, on time, and disciplined			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
More than 50% of students “agree” or “strongly agree” with this statement	45-50% of students “agree” or “strongly agree” with this statement	40-44.9% of students “agree” or “strongly agree” with this statement	Fewer than 40% of students “agree” or “strongly agree” with this statement
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator: Mission Specific ^Ω - Students develop values of hard work, honesty, and tolerance of others			
Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
More than 50% of students “agree” or “strongly agree” with	45-50% of students “agree” or “strongly agree” with this	40-44.9% of students “agree” or “strongly agree” with this	Fewer than 40% of students “agree” or “strongly agree” with

<i>this statement</i>	<i>statement</i>	<i>statement</i>	<i>this statement</i>
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator: Mission Specific ^Ω - Students use technology to find, organize, and present information			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>More than 50% of students "agree" or "strongly agree" with this statement</i>	<i>45-50% of students "agree" or "strongly agree" with this statement</i>	<i>40-44.9% of students "agree" or "strongly agree" with this statement</i>	<i>Fewer than 40% of students "agree" or "strongly agree" with this statement</i>
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator: Mission Specific ^Ω - Students establish both personal and career goals			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>More than 50% of students "agree" or "strongly agree" with this statement</i>	<i>45-50% of students "agree" or "strongly agree" with this statement</i>	<i>40-44.9% of students "agree" or "strongly agree" with this statement</i>	<i>Fewer than 40% of students "agree" or "strongly agree" with this statement</i>
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			
All Schools Indicator: Mission Specific ^Ω - Students express satisfaction with the School when asked "Would you recommend the School?"			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>More than 70% of</i>	<i>50-69.9% of students</i>	<i>40-49.9% of students</i>	<i>Fewer than 40% of</i>

<i>students mark "yes"</i>	<i>mark "yes"</i>	<i>mark "yes"</i>	<i>students mark "yes"</i>
	Actual Rating		Points
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

Ω Based upon an annual survey administered by the School to students. In responding to the questions, the student should have the options: strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, and not applicable.

Financial Performance Framework

High Stakes Review – Financial Performance Scoring	
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

Sustainability Measure –1(a) Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<ul style="list-style-type: none"> • <i>Aggregated Three-Year Total Margin is positive, and the most recent year Total Margin is positive; <u>or</u></i> • <i>Aggregated Three-Year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive</i> <p><i>Note: For Schools in their first or second year of operation, the cumulative Total Margin must be positive.</i></p>	<i>Aggregated Three-Year Total Margin is greater than -1.5%, but trend does not "Meet Standard"</i>	<i>Aggregated Three-Year Total Margin is less than or equal to -1.5% or the most recent year Total Margin is less than -1.0%</i>
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		

2022-2023		
2023-2024		
2024-2025		
Sustainability Measure –1(b) Debt to Asset Ratio: Total Liabilities divided by Total Assets		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Debt to Asset Ratio is between 0.9 and 1.0</i>	<i>Debt to Asset Ratio is greater than 1.0</i>	<i>Debt to Asset Ratio is greater than 1.0</i>
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Sustainability Measure –1(c) Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash- Year 1 Total Cash One-Year Cash Flow = Year 2 Total Cash-Year 1 Total Cash		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<ul style="list-style-type: none"> Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive each year; or Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive <p><i>Note: Schools in their first or second year of operation must have positive Cash Flow.</i></p>	Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"	Multi-Year Cumulative Cash Flow is negative
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Sustainability Measure –1(d) Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)		

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Debt Service Coverage Ratio is equal to or exceeds 1.1</i>	<i>Debt Service Coverage Ratio is less than 1.1</i>	N/A
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Organizational/ Operational Performance Framework

High Stakes Review – Operational/Organizational Performance Scoring	
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

Education Program Measure –1(a) Is the School implementing the material terms of the education program as defined in the current community School contract?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The School implemented the material terms of the education program in all material respects and the education program in operation reflects the material terms as defined in the contract, or the School has gained approval for a modification to the material terms.</i>	<i>The School has failed to implement the program in the manner described above; that failure(s) was material, but the Board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the Board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		

2023-2024		
2024-2025		
Education Program Measure –1(b) Is the School complying with applicable educational requirements?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:</i> <ul style="list-style-type: none"> <i>• Instructional days or minutes requirements</i> <i>• Graduation and promotion requirements</i> <i>• Content standards</i> <i>• State assessments</i> <i>• Implementation of mandated programming as a result of state or federal funding</i> 	<i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Education Program Measure –1(c) Is the School protecting the rights of students with disabilities?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Consistent with the School's status and responsibilities as either a Local Education Agency (LEA) or School in a district LEA, the School</i>	<i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted</i>	<i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the</i>

<p><i>materially complies with applicable laws, rules , regulations, and provisions of the contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected or having a disability, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>• Equitable access and opportunity to enroll</i> <i>• Identification and referral</i> <i>• Appropriate development and implementation of Individualized Education Plans and Section 504 plans</i> <i>• Operational compliance, including provision of services in the least restrictive environment and appropriate inclusion in the School's academic program, assessments, and extracurricular activities</i> <i>• Discipline, including due process protections, manifestation determinations, and</i> 	<p><i>remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>
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<i>behavioral intervention plans</i> <ul style="list-style-type: none"> • <i>Access to the School's facility and program to students in a lawful manner and consistent with students' IEPs or Section 504 plans</i> • <i>Appropriate use of all available, applicable funding</i> 		
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	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Education Program Measure –1(d) Is the School protecting the rights of English Learner (EL) students?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to requirements regarding English Learners (ELs), including but not limited to:</i> <ul style="list-style-type: none"> • <i>Equitable access and opportunity to enroll</i> • <i>Required policies related to the</i> 	<i>The School \ failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

<i>service of EL students</i> <ul style="list-style-type: none"> • <i>Compliance with native-language communication requirements</i> • <i>Proper steps for identification of students in need of EL services</i> • <i>Appropriate and equitable delivery of services to identified students</i> • <i>Appropriate accommodations on assessments</i> • <i>Exiting of students from EL services</i> • <i>Ongoing monitoring of exited students</i> 		
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Financial Management and Oversight Measure –2(a) Is the School meeting financial reporting and compliance requirements?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:</i> <ul style="list-style-type: none"> • <i>Complete and on-time submission of financial reports,</i> 	<i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

<p><i>including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service provider (ESP)</i></p> <ul style="list-style-type: none"> <i>On-time submission and completion of the annual independent audit and corrective action plans, if applicable</i> <p><i>All reporting requirements related to the use of public funds</i></p>		
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	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Financial Management and Oversight Measure –2(b) Is the School following Generally Accepted Accounting Principles (GAAP)?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
<i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as</i>	<i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement</i>	<i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that</i>

<p><i>evidenced by an annual independent audit, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>An unqualified audit opinion</i> <i>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses</i> <p><i>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report</i></p>	<p><i>toward compliance to the satisfaction of the sponsor</i></p>	<p><i>have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Governance and Reporting Measure –3(a) Is the School complying with governance requirements?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>Board policies, including those related to oversight of an Education</i> 	<p><i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The School has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<p><i>Service Provider (ESP), if applicable</i></p> <ul style="list-style-type: none"> <i>.Board Code of Regulations</i> <i>State open meetings law - Code of Ethics/ Conflicts of Interest policy</i> <i>Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.)</i> <i>Completion for attendance at meetings</i> 		
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	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Governance and Reporting Measure –3(b) Is the School holding management accountable?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of School management, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>(For Education Service Providers [ESPs]) maintaining authority over management, holding it accountable for performance as</i> 	<p><i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<p><i>agreed under a written performance agreement, and requiring annual financial reports of the ESP</i></p> <ul style="list-style-type: none"> <i>(For others) oversight of management that includes holding it accountable for performance expectations that may or may not be agreed to under a written performance agreement.</i> 		
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Governance and Reporting Measure –3(c) Is the School complying with reporting requirements?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the School's authorizer. State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>Accountability tracking</i> <i>Attendance and enrollment reporting</i> <i>Compliance and oversight</i> 	<p><i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<ul style="list-style-type: none"> Additional information requested by the authorizer 		
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Student and Employee Measure –4(a) Is the School protecting the rights of all students?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the rights of students, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)</i> <i>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law)</i> <i>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting</i> 	<p><i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<i>public Schools from engaging in religious instruction</i> <ul style="list-style-type: none"> • <i>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)</i> 		
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Student and Employee Measure –4(b) Is the School meeting attendance goals?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.</i>	<i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in noncompliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Student and Employee Measure –4(c) Is the School meeting teacher and other staff credentialing requirements?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The School materially complies with applicable</i>	<i>The School failed to implement the program in</i>	<i>The School failed to implement the program in</i>

<i>laws, rules, regulations, and provisions of the contract relating to state certification requirements</i>	<i>the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
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	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Student and Employee Measure –4(d) Is the School respecting employee rights?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The School does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.</i>	<i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		

2024-2025		
Student and Employee Measure –4(e) Is the School completing required background checks?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable).</i>	<i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
School Environment Measure –5(a) Is the School complying with facilities and transportation requirements?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the School facilities, grounds, and transportation, including but not limited to:</i> <ul style="list-style-type: none"> <i>Americans with Disabilities Act (ADA)</i> <i>Fire inspections and related records</i> <i>Viable certificate of occupancy or other required building use authorization</i> <i>Documentation of</i> 	<i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

requisite insurance coverage		
• Student transportation		
	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

School Environment Measure –5(b) Is the School complying with health and safety requirements?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health-related services, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>• Appropriate nursing services and dispensing of pharmaceuticals</i> <i>• Food service requirements</i> <i>• Other district services, if applicable</i> 	<p><i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

School Environment Measure –5(c) Is the School handling information appropriately?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of</i></p>	<p><i>The School failed to implement the program in the manner described above; that failure(s)</i></p>	<p><i>The School failed to implement the program in the manner described above; the</i></p>

<i>information, including but not limited to:</i> <ul style="list-style-type: none"> <i>Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities</i> <i>Accessing documents maintained by the School under the Public Record law and other applicable authorities</i> <i>Transferring of student records</i> <i>Proper and secure maintenance of testing materials</i> 	<i>was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
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	Actual Rating	Points
2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Additional Obligations Measure –6(a) Is the School complying with all other obligations?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The School materially complies with:</i> <ul style="list-style-type: none"> <i>Revisions to state community School law</i> <i>Consent decrees</i> <i>Intervention requirements by the authorizer</i> <i>Requirements by other entities to which the community School is accountable (e.g., State Education Agency- SEA)</i> 	<i>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Actual Rating	Points

2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		