



Annual Performance Report for Contract Renewal

Name of Sponsor: Mid-Ohio Educational Service Center

Sponsor Contact: Jim Smith

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Name of Community School: GOAL Digital Academy

School Contact: Tish Jenkins, Superintendent

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School Year: 2022-2023

The Annual Performance Report is part of the Contract Renewal process. The sponsor annually provides GOAL Digital Academy with a cumulative report that summarizes the school's academic record and its fiscal and organizational/operational performance against the terms of the contract. This report identifies areas of strength and areas identified for improvement.

The current community school contract between the Mid-Ohio Educational Service Center and GOAL Digital Academy expires on June 30, 2025.

The Annual Performance Report evaluation is considered using a five (5) point scale as found below.

Excellent 5	Very Good 4	Good 3	Fair 2	Poor 1
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The school's rating for individual components of the Performance Framework that summarizes the school's academic, fiscal, and organizational/operational record for multiple years over the contract term will be provided to the governing board members and to the administrative team in April.

1. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

5

4

3

2

1

Comments: GOAL Digital Academy did meet the requirement this year to receive the Dropout Prevention and Recovery (DOPR) report card designation. To receive this designation, a school must enroll more than 50% of students between the ages of 16 and 21 as required by the Ohio Administrative Code 3301-102-10(A)(2)(a).

Schools who receive the DOPR status must administer the Renaissance STAR assessments in English language arts and mathematics twice a year to generate student growth reports per state law. Dropout Prevention and Recovery Schools must test all students in grades 9 and higher who enroll at the beginning of the school year within the first few weeks of the school year. Students who enroll after the fall testing window must test immediately upon entry into the school. Students who are enrolled for at least 13 weeks must take the test again after a minimum of 13 weeks of instruction for growth determination.

The school will provide the sponsor with the Star Growth Report that shows growth of students over time, with emphasis on Student Growth Percentile, at the end of the current school year. This information will be shared with governing board members as well as the school's administrative team.

GOAL Digital Academy's 2021-2022 overall report card rating was "Meets Standards." Schools, like GOAL Digital Academy, that receive the Dropout Prevention and Recovery report card are given ratings on four components: Achievement, Progress, Gap Closing, and Graduation Rate.

GOAL Digital Academy received an "Exceeds Standards" in the **Achievement** component, previously called the High School Test Passage Rate Component, which represents the number of students who meet applicable criteria on assessments that are required for graduation.

The **Progress** component looks closely at the growth that all students are making during the school year. GOAL Digital Academy earned a "Meets Standards" in Progress.

GOAL Digital Academy received a "Does Not Meets Standards" in **Gap Closing**, which shows how well they are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.

Finally, GOAL Digital Academy obtained an "Exceeds Standards" in their **Graduation Rate**, which looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years. When looking at last year's graduation rates among all Dropout Prevention and Recovery Schools (DOPR), GOAL Digital Academy compares favorably. See the chart below.

Graduation Rates	4 Year	5 Year	6 Year	7 Year	8 Year	Combined Rates
GOAL Digital Academy	40.6%	48.9%	Not Rated	Not Rated	Not Rated	44.5%
All DOPR Schools	38.7%	43.3%	43.2%	43.3%	41.3%	42%

2. Financial Health

Rate the degree to which the school performed its obligations noted in the Financial Plan of the Contract (Exhibit 1, Part B.).

5

4

3

2

1

Comments: During the 2021-2022 school year, GOAL Digital Academy experienced a decrease in enrollment of 59 full-time equivalent (FTE) students (731 to 672). This decrease resulted in less State Foundation funding, which resulted in decreased revenues overall of \$514k or 8.5%. Since then, during the first half of fiscal year 2023, GOAL has gained over 90 FTE students. Exceeding the earlier budgeted expectations, both revenue and operating expenses are running well above estimates. Through February 2023, there has been only a slight net gain in revenues outpacing expenditures. The Ohio Department of Education continues to adjust the balance owed from earlier enrollment overpayments. These overpaid amounts will be repaid through future Foundation deductions.

Mid-Ohio ESC and GOAL Digital Academy have entered into a service contract agreement, whereby GOAL may contract for various services from Mid-Ohio ESC. During the 2021-2022 fiscal year, payments of \$443k in services were paid to Mid-Ohio ESC. These contracted services continue to be in place during 2022-2023 as well.

3. Technical Assistance, Monitoring, and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5

4

3

2

1

Comments: During the 2022-2023 school year, GOAL Digital Academy had no areas needing improvement from the first semester Onsite Visit Review that took place on November 16 and 18, 2022 (second semester Onsite Visit Review scheduled for April 25 and 26, 2023). There have been a few minor areas that needed to be addressed during a few of the monthly Enrollment/Attendance Reviews. GOAL Digital Academy has responded within the timeframe to correct those issues noted on the Enrollment/Attendance Review reports.

4. Enrollment

Rate the level of student retention/transiency during the life of the contract (see Enrollment and Staffing Projections in contract).

5	4	3	2	1
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Comments: GOAL Digital Academy has seen a significant increase in enrollment of approximately 96 FTEs from this same period last year. The March 2023 FTE of 827.61 is above the March 2022 FTE of 731.85 and is above the projected enrollment estimation of 750 for the 2022-2023 school year as indicated in Exhibit 1 in the Education Plan of the sponsorship contract with GOAL Digital Academy. Most of the increase in enrollment has occurred at the Delaware and Newark labs.

As stated earlier, GOAL Digital Academy met the requirements this year to receive the dropout prevention and recovery report card designation. Based on the data submitted, more than 50% of the students the school serves this year are between the ages of 16 and 21.

5. Governance Functioning and Compliance

Rate the overall leadership of the governing authority.

5	4	3	2	1
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Comments: The governing authority is very committed to the school and students. GOAL Digital Academy's Governing Board meets six times during the year at least once every two months as per ORC 3313.15. The five members of the Governing Board are actively engaged and fully participate in discussions, while providing support, input, and feedback to the superintendent on various issues and approve policies and programs that are designed for the best interest of the students and the school. Members annually complete a conflict-of-interest statement and have current criminal background checks. Members also participate in the annual Sunshine Laws Training regarding Ohio's Public Records and Open Meetings Laws as required by Sections 149.43 and 109.43 of the Ohio Revised Code.

6. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency – the Ohio Department of Education checklist will be used to determine whether the contract has been updated to their standards.

Comments: All areas have been met.

7. Summary of Performance over Contract Term and Prospects for Renewal

Comments: The current sponsorship contract with GOAL Digital Academy is in effect from July 1, 2020, to June 30, 2025.

It is important to keep in mind that during a contract renewal year, a review is completed in conjunction with the renewal application process. This is called a High Stakes Review. As part of the High Stakes Review for renewal, data over the term of the contract will be collected and reviewed. It is important each year to review the Assessment and Accountability Standards (Performance Framework) in Exhibit 3 of the contract. The following information is included in the Performance Framework of the contract:

- All state report card measures and indicators
- Student attendance measures and targets
- Mission-specific performance measures and targets
- Financial measures and targets
- Organizational performance measures and targets described in the school's Education Plan (located in the contract)

GOAL Digital Academy is on track for a successful renewal of its contract if all processes continue to be successfully completed.

8. Conclusion

How is the school performing in relation to the contractual requirements?

Area(s) of Strength

Comments: The school's administrative team, teachers and staff, and the governing board truly care for and are invested in the students and the school. The students feel they are successful at school, are treated with respect, feel the staff care about them, develop values of hard work, honesty, and tolerance of others. The student interviews conducted by the sponsor during Onsite Visit Reviews and the sponsor-generated student survey completed during this school year substantiate these findings.

Teachers at GOAL Digital Academy use the state curriculum standards as guidelines but are also involved in writing their own curriculum, which allows them the freedom to spend more time on topics that interest students and the flexibility to deeply explore connections between various content areas. Teachers have expanded virtual live learning opportunities and have focused on growth through professional development guided monthly by Dr. Mark Burke, Executive Director of Achievement and Leadership at Mid-Ohio ESC.

Each administrator has worked on goals set by the superintendent through guidance by Dr. Burke throughout the year. All administrators have seen growth. The administrative team has remained fairly consistent from year to year, with several being groomed from within the system.

The staff has quickly adjusted to the enrollment increases/growth. The staff has been able to add sections, work with tutors for additional support for students, and have been flexible in changing lab locations for work.

Area(s) of Concern for 2022-2023

Comments: During the 2020-2021 school year, staff attendance has been sporadic and inconsistent, more so than any other school year, which may have been an anomaly due to COVID. This will be monitored more closely next school year to determine if staff attendance policies need to be changed or updated. *During this school year, this continued to be an issue and for the 2023-2024 school year, staff attendance will be reviewed at the Administrative Retreat in June 2023. All administrators will be required to set a goal of attendance improvement for all staff who have missed an unacceptable number of days, outside of COVID, with a goal of decreasing absences by 20%.*

Area(s) of Improvement (progress made during 2022-2023)

Comments: The first goal, set for the 2021-2022 school year, was to improve student math performance across all grade levels by doing the following: increase training for staff, expand opportunities in math for students through the summer learning program, complete an audit of the math curriculum to determine if it meets state standards, and apply for the 21st Century Learning Grant. *During this past school year, GOAL Digital Academy has seen some improvements in math over the FY23 school year. GOAL expanded math opportunities to include summer school, engagement events, professional development for staff, and a math program (i-Ready) for grades K-8. This program assigned a specific number of assignments based on the ability level of students per week to help reduce the achievement gap or to help expand the knowledge for those who were already performing at grade level. Two staff members will have earned additional math credentials with a focus on relevance (Antonino Ippolito will complete his CBI endorsement and Keith Willis will complete his Computer Science Endorsement in FY23).*

The second goal, established for the 2021-2022 school year, was to develop written procedures or guidelines with the purpose of recognizing and possibly promoting individuals who may possess leadership characteristics for the benefit of the school and its students. *During this past school year, GOAL Digital Academy developed a process with procedures to promote staff from within. In FY23, LeRoy Smith became an Assistant Principal, Stephanie Bowers is being trained as a Special Education Director, Angeline Burke has been placed in our Grow Your Own School Counselor Program. In FY22, eight staff earned credentials as Canvas Certified Educators (six courses) and in FY23, GOAL had one additional staff member who earned this credential. Dionna Randas will have her Principal's License by the end of FY23.*

The third goal, developed for the 2021-2022 school year, was to increase family engagement connections. Through targeted family engagement strategies involving administrators, teachers, and school staff. GOAL Digital Academy will ensure each child and every family will have the resources and opportunities to enhance student engagement and achievement. One way to increase engagement is through improving the required student orientations from the parent perspective to better help parents understand how to navigate the learning management system (monitoring their children's academic performance – grading, attendance, etc.). *During this past year, family engagement focused on providing resources to our most needy populations. GOAL Digital Academy created a Homeless and Foster Child Team to target strategies for*

increased engagement, PBIS recognized students monthly through awards and video presentations, and teacher conferences have been turned into family engagement events. GOAL will continue to strive to improve engagement.

Area(s) of Improvement for 2023-2024

Staff Attendance will be reviewed at the Administrative Retreat in June 2023. All administrators will be required to set a goal of attendance improvement for all staff who missed an unacceptable number of days, outside of COVID, with a goal of decreasing absences by 20%.

Review the strategic plan, mission and vision statements, and adjust as needed – initial review started in FY23 will continue in FY24. The mission and vision statements adjustments will be completed by September 2023. The strategic plan will be presented to GOAL Digital Academy's Governing Board by December 2023. Stakeholder meetings will be held throughout FY23 and FY24. GOAL's Annual Report will mention any changes with regards to the strategic plan.

Continue to strive to improve in math throughout FY24 through the math team development and professional development. FY24 focus will be on Literacy Improvement. A Literacy Grant was awarded in FY23, and the team was established in December 2023. The Literacy Team will set goals and develop an improvement plan for GOAL Digital Academy for FY24. The Literacy Team will meet monthly and maintain minutes that will be supported through ODE and monitored by Carrie Wood, Mid-Ohio ESC Director of Teaching and Learning, as a sponsor initiative. Initial improvement processes will include 1) multiple staff trained as Dyslexia screeners by September 2023, 2) Dyslexia screening for all K-1 students will occur in FY24, 3) Professional development will be provided a minimum of two times in FY24 to all teaching and tutoring staff to improve literacy. Improvement measures will include the plan development and full implementation, with data being compared annually between years.

A report will be provided to the sponsor at the end of each semester during the 2023-2024 school year showing evidence of the progress being made to address the areas of concern and areas needing improvement listed above.

Note: *The school's Annual Performance Report and prospects for renewal will be communicated to and discussed with GOAL Digital Academy's Governing Board.*