Mid-Ohio Governing Board Report

Carrie Wood, Director of Teaching and Learning

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Teaching and Learning Department

District Visits: The T&L and Gifted teams have received high praise for their service this school year! We didn't have any district request to change personnel. So far, several schools are considering adding units for the new dyslexia compliance service and one district added a unit for math. There are still districts that are undecided about which services will impact their new building goals. I'll be following up with them in the next week to confirm their service for next year. There are several non-public schools that have scheduled meetings with me as well to discuss services with our T&L and gifted consultants.

I look forward to seeing you in April and sharing our department's celebrations for next year!

CIA Network/Energized Network Day: Jen Crum's department network, Dr. Mark Burke's leadership department and our T&L Department/CIA Network combined last month to share speakers on the topics of diverse learners and legal compliance regarding dyslexia law. We titled this our Energized Network Day in which these departments all connected and collaborated (when usually they are part of their own meeting). We had great feedback on the event. Please enjoy some of the comments and new learning insights left by 49 attendees!



Picture is of a Highland leader asking Kerry Agins, Dyslexia law expert, answers a question about the tricky compliance for next year.



Picture of a Mansfield principal asking Shawna Benson a question about serving all students in core content (not pulling out).

Attendee comments/Insights:

- **Learning about implementing new concepts and the length of the process and the process of implementing through being held accountable.**
- ***Fantastic presenters and info the office of accountability presentation was very informative and timely for test prep AND The Dyslexia presentation was quite an eye opener. Great resources shared from both. Thank you!***
- ***Our District leadership team learned new expectations for the new Dyslexia law. The components and time frames of the tiers of interventions. The special education progress monitoring expectations.***
- ***Information on the dyslexia decision making tree and possible sticking points.***
- ***Implementation ideas for the dyslexia law***
- ***Shawna Benson's presentation on extended standards and learning progressions was very helpful. Mark Burke's explanation of "agency" was also very impactful.***
- ***I loved listening to the session from 1-3 on the dyslexia laws and what that means for school districts.***
- ***The dyslexia information was good***
- ***I learned about how important accountability on the teachers part is when working with kids. I asked Dr. Burke to come in and help with some things (training and coaching my stuff) that I feel we can improve upon.***
- ***Attended the single session regarding test coordination with Scott Bryant...always good to have direct contact with the state level experts.***
- ***Start with looking at your curriculum to see if it meets all areas of the SOR.***

- ***Understanding of the legal requirements surrounding the new law.Testing updates and new features to Readiness Assessments***
- ***New learning: New features to State Testing System and a better understanding of State's dyslexia policy.***
- ***The session with Kerry Agins was super informative and helpful when planning next steps.***
- ***Thank you! I am very glad I attended and was able to help see where my district needs to improve when it comes to dyslexia and MTSS***
- ***Very well organized. I loved Kerry Agins, she has such a connection and passion around the topic, it was very engaging.***
- ***Network days are very useful***
- ***I always enjoy Dr. Burke's sessions. They are helpful and useful in my work.***
- ***Thank you! I am very glad I attended and was able to help see where my district needs to improve when it comes to dyslexia and MTSS***

T&L:

1. Sherri Richter is setting up an explicit instruction training course for Crestview and Plymouth-Shiloh for the summer. The training is independent of the introduction in March and May and then monitored once in June. Both schools are using their purchased days to end the year per teacher request with this study.
2. Sherri Richter and I conducted a middle school training with Plymouth Shiloh grades 4-6 on the topic of vocabulary. The teachers are requesting to continue with a series. We will return in May and continue in August during the district PD days.
3. Sherri and I will be facilitating a systems tool called the Reading Tiered Fidelity Inventory with the GOAL digital team related to their ODE grant project. Our literacy team will be

ready to assist GOAL with building on its strengths and providing the training to fil any gaps identified in their systems and structures yielded from the tool.

4. The literacy team is finishing the Dyslexia module training in all our T&L districts. We are nearing the end. On Friday, March 10, we had 60 educators here to learn about dyslexia, facilitated by Lisa Walter.
5. Our T&L Department is offering a new service related to compliance with the dyslexia law next year. Schools must choose one of the approved screeners and then establish a multi-disciplinary team to execute the specifics of the law related to the data from that screener for each child that is flagged for signs of dyslexia. This problem-solving process is intricate and requires a high-level credential. Four of our consultants have those credentials and can serve as the district's representative. Several of our clients are expressing thanks for this service and reserving a unit for next year.
6. Leanna, Rebecca and I will be trained in "Smart Adoption Practices" which allows us to provide an additional service to our clients in auditing new curriculum. The training starts with math curriculum. We have 2 clients that are adopting a new math series.



Gifted Department (pictured is the Crestview team winners March 9 at the AC tournament)

1. Academic Challenge is going well. We are nearing the end of the rounds of competition for fifth grade through high school.

2. I met with the gifted team last week to provide some professional development on the brain science related to high achievement and "talent development." Talent development in the early grades has an impact on the gifted indicator.

Comprehensive Literacy State Development (CLSD) Grant and Adolescent Grant

1. Lisa and Kalin returned from the ODE Literacy Academy. Plymouth also sent leaders to attend.

2. Amber Clay Mowry presented two sessions at the Literacy Academy on family engagement.

Thank you for your support of our department,
Carrie Wood