Mid-Ohio ESC Board of Governors December 2022 Carrie Wood, Director of Teaching and Learning

Literacy & Math:

Math Consultant, Rebecca Kidney is providing "Restart Readiness Training" for educators that want to inform test readiness for Ohio's state tests at Crestview and Northmor. This important training helps to inform instruction so that teachers can pin-point instructional gaps early and customize a plan to fill those gaps in time for the end of year assessments. This is a great way to bolster instruction as well as improve report card data.

Additionally, Rebecca is providing some curriculum support with the adolescent literacy training as I am helping the Mansfield Math Middle and High School teams use discussion and vocabulary to bolster instruction. This is part of a larger endeavor with all content teams in supporting Mansfield's district disciplinary literacy goals.

Leanna Ferreira, Rebecca Kidney and Ally Schleichert in Districts: Lucas, Hillsdale, Crestline, Crestview, St. Pete's and Plymouth are providing customized math curriculum and "number sense" professional development training at middle and high school levels. Along with literacy, the state of Ohio's strategic plan calls out 'numeracy' as one of the four priorities of the state. Number sense training is vital to this work. Other efforts in the state around High-Quality Instructional Materials have started with professional development in math. I suspect we may even more requests for math coaching next school year as I am talking with leaders.

Literacy Consultants: Sherri Richter, Danya Davis, Heather Dillon and Lisa Walter Districts: <u>Crestline, Crestview, Highland, Lucas, Mansfield, Northmor, Madison, Mansfield, Plymouth-Shiloh</u> & Galion, Hillsdale Clearfork and St.Pete literacy PD for entire staff

- The Dyslexia Training modules in all districts have been provided for a month and most districts are about a quarter to a third complete. Lack of substitutes has been a burden along with the state's delay in releasing the modules in early fall when many districts lost an opportunity to utilize their dedicated PD days. We have had excellent feedback from our coaching and facilitation of the modules. Leaders are grateful for our support of the content and educators as most are transitioning to a new reading model that aligns with the dyslexia law. This is our team's strength!
- Support in grades 6-12 by content area is mainly being supported by myself and Amber Clay through her universal supports. Amber and I also host the adolescent network pilot for four districts: Mansfield, Ashland, Crestline and Highland.
- Mansfield Administration/Central Office (including the Superintendent) is receiving training on primary and secondary literacy once a month provided by myself and Amber Clay-Mowry. We have featured testimony at the Central office meetings from teachers and students about the quick wins we have had at the primary. One video of a little boy reading was a hit! Based on the model we are helping to transition there, he read a book for the first time!
- Our literacy team continues to participate in extensive ODE training related to Ohio's dyslexia law and Ohio's initiatives.
- T&L Team Meeting: Team Lead, Sherri Richter, audited district days/work; Leaders were updated quarterly status and reviewed district goals/ plans. Consultants continue to use an online tracker, calendar and report summary to principals after each visit and update plans with leaders that I also confirm.

- In January, each leader will receive a status report of the projected literacy days remaining in their district. The gifted team has already communicated their remaining days with leaders.
- The November Curriculum Instruction and Assessment Network featured the Office of Accountability, Rachel Wakefield, as she helped leaders analyze their literacy rating on the report card. The state support team also provided updates on other mandatory school improvement work.
- State Report Card Training-offered by Dr. Burke and SST7 was on Dec 9. Mansfield, Hillsdale, Northmor and Plymouth stayed for team time to discuss with Leanna Ferreira, Sherri Richter and I. Districts questions were how to respond to the data regarding gifted instruction and literacy models.

Gifted:

Consultants: Sherri Richter, Leanna Ferreira, Jenny Pennell, Rebecca Kidney, Colleen Haynes, Leah Barger

Districts: Lexington, Galion, Highland, Lucas, St. Peter's, Crestline, Crestview, Mansfield

Gifted Updates from our recent OAGC board meeting: Leanna Ferreira:

- HB 178 ... seems likely that the legislature will be taking power away from the state board and moving it to the governor's office. Remains to be seen, but the impact seems particularly concerning given that the gifted standards up for review.
- Gifted operating standards are still being processed through the department. They are still planning/hoping
 for a public draft in February so the public will have the ability to provide input. ODE still believes they will
 have this out by the spring

AL and CLSD grant work:

- Lisa and Kalin are continuing to publish a newsletter called "Literacy Liftoff" to provide timely resources and learning on the science of reading topics. ODE has asked for our coaches to send a copy to them as well. This practice is something ODE would like replicated in other grant spaces. Kalin has been a great addition to the CLSD team as she and Lisa are being creative in helping to sustain the work there.
- The AL grant work for the districts in the state that Amber Clay-Mowry supports is on track and the pilot network is meeting next on Jan 26. Her meetings with leaders that have a CLSD grant for 6-12 have reported great feedback on her network meetings and counsel.
- Visits: I am continuing to visit our coaches and leaders in the field. Ally Schleichert had an excellent presentation regarding PBIS (Positive Behavior Integrated Supports) training for the teachers at Mt. Gilead and Heather Dillon started dyslexia module training with Clearfork this week. Lisa Walter presented some celebrations for the Mansfield Administration about the early and grade 3 work in the primary buildings.

Wishing you all a Merry Christmas and Happy New Year! Thank you for your support!