



Board Report  
October 2022  
Achievement & Leadership

**Safety Drill/Practice**

MOESC postponed the safety drill day scheduled for October. A later date will be scheduled.

**Districts Using Leadership Supports**

1. Lexington
  - Monthly Administrative Trainings
  - Co-plan to Serve
2. Plymouth
  - Athletic Department
    - Leadership Development of Coaches
    - Team Building
      - Volleyball
3. Galion
  - Monthly Administrative Trainings
    - Academic Data aligned to Adult Actions
  - CCIP
4. GOAL
  - Full Staff Trainings
    - Team Building
    - Communications
  - Monthly Administrative Trainings
    - Team Building
5. Hillsdale
  - 2022-2023 Dates Set
    - Monthly Administrative Trainings
    - DLT
    - Mission/Vision Creation
6. Madison
  - Monthly Administrative Trainings
    - District Leaders
    - Building Administration
7. Mansfield
  - Individual Administrative Coaching 3 - 4 Building
  - Individual Administrative Coaching - Middle School Asst. Principal
  - BLT facilitation - Springmill STEM
  - Ravenna City Schools
    - Mission/Vision Work
    - Board Work Session
      - November 21, 2022
      - 12 participants
      - [Ravenna BOE Planning Workbook revised 10.21.22 Post it Note.pdf](#)

## Hiring Fair

January 4th - Certified Teachers

- High/Secondary: 12
- Elementary: 11
- Special Education: 2

January 5th - All Related Services

## Student Leadership Conference

Our Student Leadership Conference is quickly approaching, and we are exciting in host over 300 students and 50 adults for a day of learning and fellowship. Please see the list of schools and proposed agenda below.

### Schools

- Crestline Exempted Village
- Crestview Local Schools
- F.I.R.S.T. of Ohio
- Galion City Schools
- Highland Local Schools
- Lexington Local Schools
- Lucas Local Schools
- Madison Local Schools
- Mansfield City Schools
- Mount Gilead Exempted Village
- Northmor Local Schools
- Pioneer Career and Technology Center
- Plymouth-Shiloh Local Schools
- Shelby City Schools
- St. Peter's School
- Wynford Local Schools

### MID-OHIO/OHSAA STUDENT LEADERSHIP CONFERENCE

Wednesday November 16th 2022 From 9:00 am – 1:30 pm

**8:30 am** Registration by Mid-Ohio Staff - Music by DJ Elijah Edwards/ Video

**9:00 am** Opening General Session

**10:00 am** BREAKOUT SESSION

#1 A Creating a Shared Vision Omari Pearson

#1 B Creating Motivating Actions Deb Hult

**11:00 am** BREAKOUT SESSION

#2 A Creating a Shared Vision Omari Pearson

#2 B Creating Motivating Actions Deb Hult

**12:00 pm** Lunch

**12:26 pm** Jason Michaels "Over Coming Difficulties"

**1:15 pm** Dismissal

### **Hillsdale Strategic Plan**

The strategic planning process has begun in Hillsdale assist school districts in defining their future and aligning district decisions and actions. The practice will shape and guide the future direction for the school district for several years. This planning process will include targeted and prioritized action steps districts can take to move forward.

One of the most important components to making a strategic plan successful is community input.

Please see an example of a two-page community worksheet that can be used during a community strategic plan session.

# Stakeholder Survey Results Summary



## Words to Describe the Future Hillsdale

Community  
Caring  
Growth-Oriented  
Pride  
Excellence  
Safe  
Supportive  
Equality  
Innovative  
Respected  
Every Child  
Fair  
Inclusion/Inclusivity  
Individualized  
Bright  
Challenging  
Commitment to Excellence  
Compassion  
Creative  
High Expectations  
Love  
Prepared  
Accountable  
Citizenship  
Comprehensive Curriculum  
Excited  
Integrity  
Kids First  
Kind  
Leadership  
Loyalty  
Perseverance  
Compassionate  
Diversity  
Educated  
Empowered  
Encouraging  
Enthusiastic  
Well-Rounded

At Hillsdale Local Schools, we will build character and expect excellence in our students by offering diverse opportunities in academics, fine arts, career, and technical education, extra-curricular activities, leadership, and service. The opportunities must inspire and empower students to value learning as an ongoing process and to gain the knowledge and skills they need for continued education and employment in a changing global society.

What are the current needs/priorities of Hillsdale Local Schools?

What aspects of the current mission statement do you like?

Does the mission statement represent the district and align to the current needs of the Hillsdale Local School District?

What words would you like to see in the new mission statement? (You can use words from the current mission statement, the list provided, or generated from the group.)

### Areas for District Focus

- Increase focus on academic performance
- Improve student programming (CCP, AP, gifted, hands-on courses, job-related/embedded)
- Financially supporting the building once completed
- Creating a safe learning environment for all children
- Mental health of students and staff
- Improve communications and stakeholder engagement
- Improve special education services
- Improve hiring practices
- Improve leaders' capacities to run an effective building, working with staff, students, and parents
- Improve bussing and transportation
- More competitive sports programs

### Characteristics and Attributes for the Next Superintendent

1. A leader who can help drive improvements in academic performance
2. Fiscal management expertise
3. Ability and willingness to deal fairly with faculty, staff, students, and parents
4. A leader with strong interpersonal and public relations skills
5. Effective organizational and management skills
6. Personal involvement and interest in the community
7. Expertise in design and implementing a vision of instruction and curriculum
8. Effective at creating and implementing a vision for the district
9. Visibility and availability to all stakeholders
10. Prior successful experience as a superintendent

## Survey Item Summary

72.2% of respondents believe decisions are fair and transparent  
85.0% of respondents are satisfied with Hillsdale Local Schools  
86.3% of respondents would recommend Hillsdale Local Schools to other parents or guardians  
95.4% of respondents care about their student's education  
89.6% of respondents are proud on Hillsdale Local Schools

74.8% of respondents are satisfied with co-curricular/extracurricular activities  
51.7% of respondents feel that parent events are worth attending  
70.3% of respondents are satisfied with district technology in support of academic success  
75.0% of respondents are satisfied with academic programming at Hillsdale Local Schools  
55.2% of respondents are satisfied with specialized supports (guidance, special education, gifted)  
72.7% of respondents are satisfied with academic supports provided to ensure student success  
64.2% of respondents are satisfied with the use of homework to support student growth  
67.3% of respondents have a clear understanding of what their student is learning and how the student is performing on a regular basis

62.5% of respondents indicated teacher let them know when their child is doing well in school  
81.7% of respondents feel teachers believe in their child and expect him/her to be successful  
73.8% of respondents are satisfied with the level of communication from teachers  
66.2% of respondents are satisfied with the level of communication from the principal  
77.9% of respondents are satisfied with the level of communications from the district  
68.2% of respondents feel listened to and assisted when contacting the school for help

77.9% of respondents believe the district policies and procedures reflect their values, experiences, and culture  
78.4% of respondents feel welcomed when visiting a school building  
76.4% of respondents believe their students receive education in age-appropriate social skills  
81.3% of respondents indicate their students feel safe at school  
69.3% of respondents feel they are a valued member of the school community  
67.8% of respondents feel their student is treated like a valued member of the school  
54.6% of respondents feel all students are treated fairly and consistently  
55.8% of respondents feel school discipline is used fairly and appropriately to address student behavior  
75.9% of respondents feel that school culture is supportive and conducive to learning  
78.8% of respondents feel that the staff really cares for their child  
65.2% of respondents feel their child is supported by building administration  
55.8% of respondents feel the district understands the experiences and culture of their student



### Connection to Hillsdale Schools

84.5% Parent  
15.5% Community Member

### Preferred Method of Communication

1. Text Messaging/Push Notifications
2. Email
3. Phone Calls
4. Website
5. Digital Newsletters

### Areas of Most Concern

1. Academic Programming
2. School Safety and Security
3. Mental Health
4. School Climate and Culture
5. Bussing and Transportation

### Areas of Most Pride

1. Academic Programming
2. Athletic Programming
3. School Climate and Culture
4. Maintenance, Grounds, Facilities
5. School Safety and Security

### Hillsdale Local Schools are Good Stewards of District Funds

14.3% Strongly Agree  
55.2% Agree  
5.2% Disagree  
3.2% Strongly Disagree  
22.1% Not Applicable/Don't Know