Mid-Ohio ESC Board Report September 2022 Carrie Wood, Director of Teaching and Learning

Gifted:

Consultants: Sherri Richter, Leanna Ferreira, Jenny Pennell, Rebecca Kidney, Colleen Haynes, Leah Barger

Districts: Lexington, Galion, Highland, Lucas, St. Peter's, Crestline, Crestview, Mansfield

- The gifted team consultants are all finishing some "start of school" PD days and beginning to create Written Education Plans for all identified students for service (WEPS). This is an especially busy time for the team.
- They are continuing to provide online book studies and will be facilitated among the team members. If there if a demand for more sections, more are prepared to facilitate additional sections.
- In addition, district leaders need our consultant's assistance with the new reporting of gifted on the state report card. The team has prepared a resource to assist leaders along with their customized guidance.

Literacy & Math:

Consultants: Sherri Richter, Danya Davis, Heather Dillon and Lisa Walter Districts: Crestline, Crestview, Galion, Highland, Hillsdale, Lucas, Mansfield, Northmor, Plymouth-Shiloh.

- The literacy consultants are serving in 4 districts each with some districts having 3 of our full-time consultants to fulfill district service. This is exciting! We are getting more and more districts wanting not just elementary support, but content area support in grades 6-12. We have a plan in place to satisfy the demand.
- Most of this school year (and next) will be assisting districts with meeting the compliance of the Dyslexia Law in primary grades. K-1 teachers must pass an assessment after an eighteen-hour module series about teaching reading by utilizing the structured literacy approach. This is very much a shift for most teachers. Most of our district leaders wish to move the building forward by including K-3, not just K-1, if possible. We also recommend this approach when it makes sense for the district. Attached to the modules is professional development to help school implement the new learning of about another 18 hours (not required but recommended). The district leaders that purchased our service want the professional development, too, that's included. We are prepared and ready to deliver!
- All of our consultants are highly credentialed. We are among the first cohort to begin training with ODE this week. The dyslexia compliance and facilitation requires our team to pass a facilitator assessment after completing 18 hours of the a module series. We must use the ODE materials as well. This has been a blessing for our newer literacy team, though. It will create a common language and message as we deliver services to meet the compliance and commitment components of the law that align with our model anyway.

New to T&L:

- In overseeing the planning and monitoring of the structured literacy work there is a "tracker" that the consultants use to briefly record the content from each meeting after the PD is delivered. The school leaders also get a brief summary of the work from each consultant after each visit.
- o Amber Clay Mowry and I are co-teaching a Literacy Leadership series with for Mansfield City School Administration. Literacy is one of Mansfield's two priorities on their strategic plan. Administration is split in two groups for each of the eight sessions: Primary and secondary. The 7-12 group especially like the focused content for the grades they lead.
- The Science of Reading survey is a grade level "checkup" 808 that will help districts know if all the components of a "structured literacy" model are in place grade by grade. I can

share those results next months with you as those audits are completed. District leaders are excited about us conducting this survey as part of our coaching this year.

AL and CLSD grant work:

- CLSD's Lisa Cook and Kalin Wilburn are busy with training the "Acadience" Assessment, which just made the round 1 approved list, for structured literacy. This training will put those model sites far ahead of the other districts. Our coaching team will be set up nice to provide this support as Lisa Cook leads this work for the model sites.
- O Universal supports for the new ODE Adolescent Literacy position are potentially being piloted with 3 of our district clients in an Adolescent Literacy 6-12 Network. Amber Clay-Mowry, Dr. Burke and I will be facilitating the network in beginning in October. In addition, ODE is sending Amber Clay-Mowry to NY for a National Adolescent Literacy Conference. The T&L team is also sending, Danya Davis, to be proactive in responding to all the secondary literacy requests we are getting. Our team needs to continue grow this expert area.
- GOAL is applying for a literacy grant target for at least one community school. This would potentially provide national training for structured literacy while also leveraging community and family partners. I was able to assist with the narrative for application along with Lisa Reigel, EPI, and Tish Jenkins, Superintendent. Our team will benefit from the collaboration if they are awarded.

This Month's Event/Conference:

- o Curriculum Instruction and Assessment Network -September 30 @ MOESC
- o ESC Collaborate Conference next week 26-27 in Columbus, Ohio
- Carpet Installation next 2 weeks. Team is packed up and looking forward to the improvements.

Thank you for your support!