

Student Services August Board Report
Jennifer Crum, Director of Student Services
August 17, 2022

Student Services Update

All assignment notices were delivered to Student Services staff by August 1, 2022. Only Non-Public staff were not provided staffing assignment notices as the staff continue to change at these locations.

- **Staffing Positions - to be filled:**
 - Occupational Therapist Assistant for Mansfield City (Gildenmeister Resignation) - 1 FTE
 - Occupational Therapist for Non-Pubs (IMac, LEAP, RSAA) - .3 FTE
 - Speech Language Therapist for Lexington Local (EJ Vacancies) - 2 FTEs
- **Staffing Positions - in process:**
 - Morgan Hicks - Physical Therapy Assistant (Crestline DC, RSAA -SA) - .3 FTE - August Board
 - April Thompson - Preschool Itinerant Intervention Specialist - EA for Renhill
 - Tammy Pitt - Abraxas Intervention Specialist Sub - EA for Renhill
 - Toni Tamburino - Madison, PRTFs, Heartland SLP - August Board
- **Staffing Changes:**
 - Kristi Minnick - Occupational Therapy Assistant - Highland - increase from .4 FTE to a .6 FTE on district contract - confirmed by A. Randolph
 - Internships:
 - School Psychology Grant was issued by ODE. I will be reviewing the budget with Lorraine. Tricia Comerford will serve as Megan McCarty's (Intern) supervising psychologist.
- **Staff - Alternative Licensure & Support from Student Services:**
 - Alternative Administrative Specialist:
 - Jennifer Eckenwiler, Madison PK Supervisor
 - Patrick Okyere, Mansfield City SPED Coordinator
 - Speech Language Clinical Fellowship Year:
 - Alison Roof, CFY - Val Hairston, Supervisor
 - Alternative Teaching Intervention Specialist:
 - April Thompson, MOESC PK Itinerant IS
 - Tammy Pitt, Abraxas I
- **Parent Mentor Grant FY23:**
 - The FY 23 Parent Mentor Grant was submitted and approved with a substantially approved date of 07/19/2022. The first Parent Mentor meeting is scheduled the week of August 29, 2022.
- **Student Services Professional Development & Events - August:**
 - August 15, 2022:
 - Paraprofessional Training Virtual Option (Ang Fetter)
 - RESCHEDULED Ethics Training for School Psychologists (Speaker Canceled and Rescheduled)
 - August 16, 2022:
 - Paraprofessional Training In-Person Option (Ang Fetter)
 - August 18, 2022:
 - Hillsdale Local Schools - In District

- Specially Designed Instruction, IEP Compliance, Executive Functioning (Jen Crum, Ang Fetter)
- August 22, 2022:
 - CPI Initial Training (Shelly Patrick)
- August 23, 2022:
 - ProgressBook: SpS Classic Training (NCOCC)
 - Writing Quality Individualized Education Programs from A to Z (Jen Crum)
 - ProgressBook: SpS Refresh Training (NCOCC)
- August 24, 2022:
 - Ashland University-District TBD, Co-Plan to Co-Serve Training (Burke, Crum)
- August 25, 2022:
 - Same Goal Training (NCOCC)
 - Specially Designed Instruction Introductory Training (Jen Crum)
- **School Psychologist Development Program Update**
 - University of Toledo has offered Jillian Earnest and Lisa Jackson the opportunity to take one evening course virtually
 - UT agreed with the following terms: virtual course is taken at MOESC Conference Center (Monday evenings, 4:30 to 7:15 starting September 12, 2022)
 - Permissions and arrangements are being made to accommodate this opportunity (proposed location, board room; technology set up to facilitate quick log in)
- **NEW! Assistive Technology Assessment Team:**
 - Highland Local and Lexington Local are requesting that MOESC create and provide an Assistive Technology Assistance team as a purchasable service through MOESC.
 - The following providers are interested in serving on this team: Dr. Sarah Mace, OT; Courtney Kalman, SLP; Shannon Landin, PTA; and Michaela Hermes, BCBA. These providers together create a multidisciplinary team that could provide a robust service to our districts.
 - Next steps are to coordinate with Knox County ESC, and the provider that offered this service, to appropriately establish this team. The Knox County provider has recently retired thus leaving Highland and Lexington seeking this service through MOESC.
- **Assistant Student Services Director - Student Learning and Skills Recovery Director Submitted Report:**
 - Continued meetings with Jennifer Crum for implementation of the Leading Change Plan:
 - Worked together to develop an updated Communications Guideline
 - Worked together to develop a new Hierarchical Communications Flowchart between District Administration, MOESC Administration, and Providers.
 - Updated Caseload Surveys to reflect quarterly data collection and developed a schedule to collect, analyze, communicate and problem solve the data with all parties.
 - Began collecting information to provide professional development for the Providers that align with their interest/needs and are also approved continuing education hours for their license renewal. There are plans to meet with each of the Leads for their individual areas and then work to set a schedule for the 22-23 school year by our September Network on the 14th.
 - Developed a spreadsheet of the OT, OTA, PT, PTA and SLP Providers and their districts and will be emailing each District Director to devise a schedule to visit all

providers in their districts at least once by Christmas and again by the end of the year.

- Jen and I worked together to develop a system to recognize providers that are going above and beyond to represent the MOESC Student Services Team.
- Attended Nonviolent Crisis Intervention Training to be a Trainer July 19-21 and completed the Trauma portion July 29, 2002.
- Assisted with Interviews and Reference checks for New Hires.
- Provided support to Jolene Edwards as she transitioned to the principal position at Abraxas.