

Title I – D Neglected Part D, Sub Part 2
Interagency Formal Agreement between
Mid-Ohio Educational Service Center and
Foundations for Living (located in Madison Local Schools)
FY22 – July 1, 2021 through FY24 - June 30, 2024

Educational Services: Title I-D Neglected

To support the operation of LEA programs that involve collaboration with locally operated correctional facilities, funds will be used for the following programs within high quality educational programming focused upon completion of secondary school and the transition from institutional facilities to further education or employment:

- a. Programs to support children and youth returning to local schools from institutional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education;**
- b. Dropout prevention programs to serve at-risk children and youth, including pregnant and parenting teens, children and youth who have come in contact with the juvenile justice system, children and youth at least one year behind their expected grade level, migrant and immigrant youth, and students with Limited English Proficiency; and**
- c. Special programs to meet the unique academic needs of participating children and youth, including vocational/technical education, special education, career counseling and preparation, curriculum-based youth entrepreneurship education; and assistance in securing student grants/loans for post-secondary education.**

I. Expectation and Responsibilities Upon Receipt of Funding

Monthly reports from the Educational Administrator of Foundations for Living School will be provided by the Director of Student Services of Mid-Ohio ESC and the Federal Programs Coordinator of Madison Local Schools (upon request) to provide updates related to the following requirements:

- a. Federal Consolidated grant application requirements**
- b. State and/or local requirements**
- c. Award budget tracking and related fiscal reporting requirements**
- d. Data Collection requirements, including Consolidated State Performance Report and Annual Count**
- e. Report of performance data related to measures included in Funding Application**

II. Information About How the Funding Will Be Used

a. Post-Secondary Transition Programming

- i. 1.0 FTE teacher assigned to Post-Secondary Transition Programming
- ii. Provide students with access to and participation in post-secondary transition.

b. Improve Academic Performance in Literacy Skills

- i. Up to .50 FTE HQT ELA Teacher
- ii. Intervention instruction using Orton-Gillingham evidence-based practices to provide intervention for students who are significantly below expected grade level in literacy skills.
- iii. Consumable and instructional materials to support Orton-Gillingham evidence-based instruction for students who are significantly below expected grade level in literacy.

III. Accountability and Assessing Outcomes of the Funding

Annual Consolidated State Performance Report data will include:

- i. IEP Progress Monitoring
- ii. Assessment improvement in Mathematics and ELA for students enrolled in Intervention Mathematics and Literacy Courses
- iii. Transition Outcomes for Post-Secondary Education and Employment

The interested parties have agreed to the above listed terms of the agreement as documented by the following persons:

Lisa G. González

Date June 7, 2022

Lisa Gonzalez

Madison Local Schools Federal Program Coordinator

Date

Bradd Stevens

Madison Local Schools Treasurer

Date

Jennifer Crum

Mid-Ohio ESC Director of Student Services