**Mid-Ohio ESC Board of Governors Report**

**Lynn Meister, Director of Teaching and Learning**

**January 19, 2022**

**Projects**

* I am currently conducting mid-year goal/performance reviews with all team members.
* Dr. Burke and I conducted professional development on High Quality Student Data, part of the new teacher evaluation system, for district teams on Monday, January 10, 2022. We will follow up to schedule further assistance in districts, as indicated on the exit survey.

**Teaching and Learning**

1. The literacy consultants are continuing to study Ohio’s dyslexia requirements as they are solidified by the Ohio Dyslexia Committee. The team will roll out requirements in the coming months to ensure implementation for 2022 - 2023.  I am communicating with ODE on a regular basis to get updated information on the Dyslexia Handbook, the Right to Read law (HB 436), and how to help districts.
2. The team is scheduling days for each of our seven districts to fulfill our 10.5 units of contracted service. The literacy consultants are rapidly filling their calendar days, and I will be working extensively with Plymouth-Shiloh MS/HS second semester to fulfill the contract there.  The math consultants’ days are fully booked for the rest of the year.
3. The team is working with available teachers and administrators in districts; many staff members have been absent in some buildings, making scheduling more challenging.
4. Mansfield City recently purchased an additional ½ unit of service for a total of 2.5 units.  Lisa Walter will be working with Malabar Intermediate on structured literacy second semester to fill those days.
5. The next team meeting is January 27 to incorporate new reporting systems, build supports for dyslexia and Multi-Tiered Systems of Supports, and determine ways to “advertise” our work and solidify contracted services for next year.

**Comprehensive Literacy State Development Grant (CLSD)**

1. The coaches conducted a survey for all teachers at Plymouth-Shiloh elementary and Mansfield Springmill STEM elementary to create a menu of co-teaching and individualized professional development options for personalized assistance to teachers each month.
2. The coaches also created in-depth representations of student data to use with teacher teams to interpret results and effectively use the analysis to plan instruction.
3. The grant continues to provide students and families with monthly books and literacy activities to connect reading in the classroom to experimenting with early literacy strategies at home.

**Gifted**

1. The team met on December 7, 2021 to finalize plans for student events second semester, particularly when Leanna Ferreira is on maternity leave and cannot oversee Academic Challenge or provide gifted services to Lexington. Colleen Haynes, Ally Schleichert, and Leah Barger will be sharing these duties.
2. Services in the districts continue to be delivered successfully due to the team’s efforts each week.
3. During goal update meetings, I am reviewing with each consultant the amount of service in each district to date, particularly in Mt. Gilead.  If that district wants to keep the current level of service, they may need to buy a few additional days this year. Needs in the district were greater than anticipated.

***As always, thank you for supporting our efforts!***