**Mid-Ohio ESC Board of Governors**

**Teaching and Learning Report**

**Lynn Meister, Director of Teaching and Learning**

**December 15, 2021**

**Teaching and Learning**

* + 1. Dr. David Kilpatrick, a national expert on research-based literacy instruction, virtually presented two identical professional development sessions on December 7. We had approximately 130 registrants, with a fair number from non-client districts represented at $75 per person.
		2. Tricia Merenda, an ODE literacy specialist, is scheduled to provide a free Zoom presentation for Mid-Ohio districts on February 25, 2022.  She will review the final draft of Ohio’s Dyslexia Guidebook and have Q&A time with participants. The Guidebook, mandated by HB436, will have significant impact on how reading is taught across the state. Mid-Ohio’s Teaching and Learning consultants already provide professional development on structured literacy, the main focus of the legislation. We are one of a few ESCs already on board with this service.
		3. Literacy members of the Teaching and Learning team (Sherri Richter, Lisa Walter, Jacqueline Robbeloth, and myself) will take part in ODE’s special training cohorts for ESCs on Structured Literacy.  This learning opportunity is quite extensive and provides state-approved training and full access to all materials needed to train our districts. The training also provides numerous contacts throughout the state as part of the sessions’ communities of practice.
		4. We are waiting on final decisions from Ohio’s Dyslexia Committee regarding mandated professional development for K-1 teachers in all districts. We will then ensure that Mid-Ohio is positioned to offer all accepted methods of PD to our districts to help them fulfill the requirements found in HB436.
		5. I am joining Dr. Mark Burke on January 10, 2022 for a High Quality Student Data presentation/work time for up to 20 districts. The use of HQSD is critical part of the Ohio Teacher Evaluation Process (OTES 2.0). I will also schedule days in the field to help districts set up committees and determine how to recognize assessments that meet HQSD criteria. Dr. Burke and I will also have a June 16, 2022 session to allow for follow up here at Mid-Ohio.
		6. We have several short-term contracts with districts, in addition to our intensive work with seven long-term contracted districts:
		- Highland math assistance is progressing well
		- Hillsdale: Possible assistance with their Local Literacy Plan and standards audit review, in addition to current writing professional development
		- Heartland Academy: Phonemic Awareness training and support provided by Sherri Richter
		1. Teaching and Learning team meetings are scheduled for December 9 and January 27 to plan for second semester and beyond.

**Gifted Team**

* + 1. Student Events
* Academic Challenge is planned out for the year, with Colleen Haynes taking over for Leanna in February
* Plans for the Spelling Bee are coming together under Leah Barger’s guidance
* Artapolooza: This year, Jenny Pennell hopes to add music from student soloists and 3-4 person ensembles on Sunday afternoon
	+ 1. Gifted book studies for teachers are starting to overflow with participants and continue to be very popular; current study *Creative Schools* has 35+ teachers enrolled; *Think Like a Lawyer* may have 90 participants.

**Comprehensive Literacy State Development Grant**

(Model sites: Mansfield Springmill STEM Elementary and Plymouth-Shiloh Elementary schools)

1. Family engagement book bags and book projects are very successful, with hundreds of books and activities going out to students and families each month. Only a handful of family activity logs were not returned last month, and students are excited to have their own books.
2. Lisa Cook and Kelly Britton provide in-depth, direct services at the model sites to ensure fidelity to CLSD instruction and assessment, and student achievement goals.

**Curriculum, Instruction, and Assessment network: November 12, 2021**

Dr. Mark Burke presented critical components of mission, vision, and leadership to the group, and participants were very appreciative of the information.

***On behalf of all the teams, we appreciate your support and leadership!***