**Mid-Ohio ESC Board Report**

**September 15, 2021**

**Lynn Meister, Director of Teaching and Learning**

**Teaching and Learning Team**

* **We kept all districts from last year and added two more; almost doubled service from 5 units to 9.5**
* Contracted districts and number of units:
  + Crestline 1
  + Crestview 2
  + Lucas 1
  + Madison 1.5
  + Mansfield 2
  + Northmor 1
  + Plymouth-Shiloh 1
* The team completed a no-cost Standards Audit Review at Mt. Gilead on August 24; I reviewed results with Emily Ross, the curriculum director; data show significant needs based on last year’s instruction.
* Sherri Richter has begun 10 days of professional development purchased by Hillsdale Local Schools for a specialized project on *The Writing Revolution*; they may take math services next year according to Alyson Baker, their curriculum director.
* The T&L team is offering a book study on K-12 effective mathematics practices this year.
* COVID issues are impacting how we are providing professional development, modeling, and support in districts. The team is creatively implementing ways to accomplish literacy and math goals while taking into account district-level constraints, such as the lack of substitutes and teacher schedules for in person and remote instruction.
* Galion wishes to contract for literacy consultant services, possibly several days of LETRS support along with specific literacy coaching services throughout the year; I am currently waiting on number of desired contract days to begin the planning process.
* Three additional Mid-Ohio Regional Data Leads will be trained in October and November:  Ally Schleichert, Kelly Britton, and Leanna Ferreira, to expand our offerings for data analysis and its impact on district, building, and classroom work.
* On Sep 17, 2021 we will hold a Curriculum, Instruction, and Assessment network meeting for curriculum directors and principals to explain dyslexia and the new Right to Read (dyslexia) law. This law will have a profound impact on Ohio’s standards as well as instruction, assessment, and intervention practices in all districts.

**Gifted Team**

* Service has begun in districts, including the new contract with Mt. Gilead.
* Fall, winter, spring, and summer book studies on gifted education are being advertised for 2021 – 2022; these are always very popular with teachers.
* Planning is underway for student events: Academic Challenge, Spelling Bees, and Artapolooza.

**Comprehensive Literacy State Development Grant**

* Year 2 Budget and Narrative are ready to submit to ODE
* Team now consists of Lisa Cook (full-time) and Kelly Britton (half-time); I provide 25 days; Kalin Wilburn has a few days for website maintenance

**Assessment Literacy and High-Quality Student Data for Educator Evaluations in OTES 2.0**

* Currently considering how we can assist districts most effectively as they begin to implement this process
* Train district vetting committees and take them through sample approval process
* Assist in assessment literacy training
* Provide online opportunities for teacher collaboration on assessments
* Will meet with Mr. Kimmel and Dr. Burke to create opportunities for support late fall through early spring 2021 – 2022

***As always, thank you for your support!***