**Student Services April Board Report**

**Jennifer Crum, Director of Student Services**

**April 21, 2021**

**Related Services**

1. Service Contracts: April 2021 BOE Approval
   1. Mansfield Psychological Services, Dennis Marikis, PhD (Purchase Service)
   2. Ashland County Community Academy, MPS Psychology Services (Agreement for Service)
   3. Highland Local Schools, Vision Services (Agreement for Service)
   4. Ann Pfister, Supplemental Agreement, BST (Supplemental Agreement)
   5. Highland Local Schools, English Language Tutor (Agreement for Service)
      1. English Language Tutoring Services to be provided to Cardington, Mount Gilead, and Highland Schools.  Highland will serve as the fiscal agent for all three schools.
   6. Madison Local Schools, BST Services (Agreement for Service)
2. Non-public, Member, Partner, and Non-Client District Meetings – See the attached document highlighting scheduled meetings, meeting briefs, and Student Services action steps to fulfill non-public, member, partner, and non-client service needs. (ATTACHMENT)
3. Staffing Recruitment Plan – See the attached document highlighting staffing needs in all served districts. (KK). Postings and Interviewing has begun to secure staff early (especially positions with provider shortages).

**Networking Meetings**

1. Upcoming Network Meetings:
   1. **Related Services – Wednesday, April 14, 2021 at 1:30pm**
      1. The Domestic Violence Shelter, Jill Donnerwirth, Presentation
      2. Dr. Sarah Mace, Occupational Therapist, Fieldwork Student Handbook
      3. Fieldwork Opportunities:
         1. Walsh University – OT
         2. Marion Technical College – PTA
         3. Marion Technical College - COTA
         4. MOESC Updates Breakout sessions
   2. **Special Education Directors/Coordinators – Friday, April 16, 2021 at 8:30am**
      1. Michael McGovern, President of the International Dyslexia Association Central Ohio, House Bill 436
      2. Lynn Meister, Director of Teaching and Learning, MTSS
      3. Mid-Ohio ESC Behavior Support Team Cathy Csanyi, Ang Fetter, and Ann Pfister
      4. MOESC Updates & Networking:
         1. PECS training
         2. SPED Director’s Conference (May 7, 2021 – In Person)
   3. **School Psychologists – Wednesday, April 14, 2021 at 8:30am**
      1. Deafblind Outreach, Linda Bass-Johnoff, Ohio Center for Deafblind Education Presentation
      2. Mid-Ohio ESC Vision Team – Christie McElfresh and Kallie Poast
      3. Autism Evaluation Team Proposal
      4. Needed FBA/BIP support in districts – brainstorm solutions
      5. MOESC Updates/Networking
2. End-of-Year Team Meeting: May 24, 2021 (in-person) 11:30am to 2:30pm

**Professional Development**

1. March 2021 – Completed (Attendee Count)
   1. 3/1/21 - CPI Refresher 8 (7 Client)
   2. 3/3/21 - *CPI Initial Cancelled, Pushed to May to increase enrollment*
   3. 3/10/21 & 3/17/21 - PAX Good Behavior Game Virtual Training 10 (All Client – Prevention Grant)
   4. 3/11/21 - Federal Programs, Title 1 with Chantelle Carter & Philip Steffanni – 19 (12 Client)
   5. 3/15/21 - CPI Autism 6 (All Non-Client)
   6. 3/18/21 - Federal Programs, IDEA with Mark Lynskey – 17 (10-Client)
   7. 3/18/21 – CPI Initial (In-District) 12
   8. 3/29/21 - Emotional Behavior Support Framework- 4 (3 Client)
2. April, May, June 2021 – Scheduled (Registered Count)
3. 4/30/21 - Youth Mental Health First Aide 13
4. 5/3/21 – Restorative Practices 11
5. 5/5//21 – Question, Persuade, Refer 4
6. 5/13/21 – CPI Refresher No Registrants to date
7. 5/14/21 – Trauma Informed Care & Resilience Focused Schools and Classrooms 12
8. 5/17/21 – CPI Refresher (In-District) 10
9. 5/19/21 – CPI Initial 5
10. Summer – RBT Training and Certification, Current Registration 14

**Alternative Program (FIRST & Abraxas)**

1. **FIRST**
   1. Current Overall Enrollment 52
      1. Current SWD Enrollment 31
      2. ETR/IEP Meetings held in the month 6 IEP
   2. Additional items:
      1. On April 1st, FIRST held an activity with the Nuhop Center for Experiential Learning. 40 students were able to participate in two different groups. A Richland County Foundation TAP grant was used to pay for the activity. The grant was graciously rolled over from the previous year when FIRST was unable to use it due to COVID. Vanessa Wagner, “The kids had a blast and so did the adults. It was a good way to end the week before Spring Break.”
2. **Abraxas**:
3. Current Overall Enrollment 74
   1. Current SWD Enrollment 35
   2. Current 504 Plan Enrollment 3
   3. ETR/IEP Meetings held in the month 4 IEP, 1 ETR
4. Additional items:
   1. Abraxas celebrated Right To Read Week March 1 – 5. The students completed activities which included the Biography of Dr. Seuss, Stop Drop and Read, and activities with the book, The Lorax.
   2. On March 15th, students celebrated Pi Day in every classroom by completing various activities such as: word searches, writing Piku’s, graphing the first 1000 digits of pi, and reading Sir Cumference and the Dragon of Pi. One student memorized 43 digits of Pi and was given the opportunity to throw a pie at Ms. Patrick.

**Parent Mentor**

1. Cindy Wrobleski:
   1. Meeting with Ohio Department of Education regarding Parent Mentor resignation. ODE recommends recruitment to fill remainder of the year with an understanding that Mid-Ohio ESC will likely be offered the 2 Renewal Parent Mentor Grants for the 2021-2021 School Year. MOESC is currently seeking to fill the position.
   2. The ODE meeting also offered guidance on how to use excess grant funding due to the resignation. A Parent Mentor Grant Budget Revision was recommended. The revision will include new purchase requests for books, informational packages, professional speakers, toolkits highlighting IDEA law, literacy support, and disability resources for parents.

**Miscellaneous Items**

1. Mid-Ohio Educational Service Center Special Education Director/Coordinator Book Study Summary:
   1. The book highlighted was, “CASE Leadership Series Book 1: The Journey to Effective Leadership”.
   2. The study group included directors and coordinators from the following districts: Madison Local, Mansfield City, Plymouth-Shiloh Local, Crestline Exempted Village, Pioneer Career Center, and Highland Local Schools.
   3. The book study was conducted virtually with the culminating session occurring on April 7, 2021.
   4. The book study group requested to continue with a new book selection in the Fall of 2021. The group will read and participate in the study using the book, “CASE Leadership Series Book 2, Trends and Issues Affecting Education and the Provision of Special Education Services.
   5. Exit Survey Comments from participants include:
      1. Topics or strategies you {the director} has implemented since beginning this book study:
         1. “…working on the structure of team meetings - how to make [meetings] more collaborative with [each] role”
         2. “Exploring the utilization of shared leadership especially in decision-making. Building relationships with building administrators to aid especially in the progress monitoring part…of the special services director's job.”
      2. Describe one goal regarding your involvement in future book studies:
         1. “To stay connected with a network of strong, effective leaders by having sincere, honest discussions”
      3. Provide feedback to MOESC to improve future book studies:
         1. “For the higher-order thinking questions, could we post them all and then choose as a group which to do?”
         2. “Continue to utilize the facilitation process designs that were used in this book study. They inspired participation by all members.”
2. RBT Program & Partnership with Mansfield City Schools Summer Training (Fetter & Reynolds):
   1. Current Registration – 14 participants
   2. Districts Participating:
      1. Client:
         1. Highland Local
         2. Madison Local
         3. Plymouth-Shiloh
         4. Mount Gilead EVS
      2. Non-Client:
         1. Interactive Media and Construction Academy (IMAC)
         2. Shelby St. Mary School
         3. Cardington-Lincoln
   3. As of 4/14/21, 6 registrations yet to fill. Maximum is 20.
3. MOESC School Psychology & Speech Language Pathology Development Program – Action Item for approval