



Memorandum | Department of Community School

Date: March 30, 2021
To: GOAL Digital Academy Administrators and Governing Board Members
From: Jim Smith, Sponsor Liaison and Mid-Ohio ESC Sponsoring Staff
Subject: March Monthly Updates

General Update

Hello Everyone,

As a sponsor of GOAL Digital Academy, one of the requirements is to collect data from stakeholder groups over the course of a school year. One of the stakeholder groups I recently collected data from was the students at GOAL Digital Academy. They were asked to complete a Microsoft survey, with a total of 588 responses completed. This represented approximately 72% of the 813 students enrolled at GOAL Digital Academy. The sponsor wanted to obtain information on how students felt about the school. The results of the survey will be shared with GOAL Digital Academy's superintendent, and in turn, she will share the results with her faculty.

Below is a summary of the survey results, which are rounded to the nearest whole number. The actual graphs as well as comments made by the students are attached to this newsletter.

I like my school.

- a. 219 or 37% of the students strongly agree.
- b. 241 or 41% of the students agree.
- c. 83 or 14% of the students neither agree nor disagree.
- d. 17 or 3% of the students strongly disagree.
- e. 14 or 2% of the students disagree.
- f. 4 or 1% of the students replied, "not applicable."
- g. 10 or 2% of the students replied "other."

2. I feel successful at my school.

- a. 163 or 28% of the students strongly agree.
- b. 212 or 36% of the students agree.
- c. 151 or 26% of the students neither agree nor disagree.
- d. 36 or 6% of the students strongly disagree.
- e. 21 or 4% of the students disagree.
- f. 0 or 0% of the students replied, "not applicable."
- g. 5 or 1% of the students replied "other."

3. **At my school, I develop good work habits such as being responsible, on time, and disciplined.**
 - a. 148 or 25% of the students strongly agree.
 - b. 221 or 38% of the students agree.
 - c. 147 or 25% of the students neither agree nor disagree.
 - d. 51 or 9% of the students strongly disagree.
 - e. 13 or 2% of the students disagree.
 - f. 2 or 0% of the students replied, "not applicable."
 - g. 6 or 1% of the students replied "other."
4. **Staff members at my school treat students with respect.**
 - a. 297 or 51% of the students strongly agree.
 - b. 228 or 39% of the students agree.
 - c. 39 or 7% of the students neither agree nor disagree.
 - d. 11 or 2% of the students strongly disagree.
 - e. 2 or 0% of the students disagree.
 - f. 4 or 1% of the students replied, "not applicable."
 - g. 7 or 1% of the students replied "other."
5. **At my school, I develop values of hard work, honesty, and tolerance of others.**
 - a. 169 or 29% of the students strongly agree.
 - b. 266 or 45% of the students agree.
 - c. 120 or 20% of the students neither agree nor disagree.
 - d. 19 or 3% of the students strongly disagree.
 - e. 8 or 1% of the students disagree.
 - f. 4 or 1% of the students replied, "not applicable."
 - g. 2 or 0% of the students replied "other."
6. **I feel safe in my school.**
 - a. 280 or 48% of the students strongly agree.
 - b. 205 or 35% of the students agree.
 - c. 72 or 12% of the students neither agree nor disagree.
 - d. 13 or 2% of the students strongly disagree.
 - e. 3 or 1% of the students disagree.
 - f. 7 or 1% of the students replied, "not applicable."
 - g. 8 or 1% of the students replied "other."
7. **Staff members really care about me.**
 - a. 247 or 42% of the students strongly agree.
 - b. 233 or 40% of the students agree.
 - c. 77 or 13% of the students neither agree nor disagree.
 - d. 11 or 2% of the students strongly disagree.
 - e. 5 or 1% of the students disagree.

- f. 5 or 1% of the students replied, “not applicable.”
- g. 10 or 2% of the students replied “other.”

8. Staff members and other adults at my school listen to students’ ideas about the school.

- a. 180 or 31% of the students strongly agree.
- b. 242 or 41% of the students agree.
- c. 127 or 22% of the students neither agree nor disagree.
- d. 12 or 2% of the students strongly disagree.
- e. 4 or 1% of the students disagree.
- f. 14 or 2% of the students replied, “not applicable.”
- g. 9 or 2% of the students replied “other.”

9. I attend school regularly and try not to be absent.

- a. 210 or 36% of the students strongly agree.
- b. 229 or 39% of the students agree.
- c. 95 or 16% of the students neither agree nor disagree.
- d. 29 or 5% of the students strongly disagree.
- e. 9 or 2% of the students disagree.
- f. 7 or 1% of the students replied, “not applicable.”
- g. 9 or 2% of the students replied “other.”

10. My school provides me with technologies to find, organize, and present information.

- a. 260 or 44% of the students strongly agree.
- b. 278 or 47% of the students agree.
- c. 41 or 7% of the students neither agree nor disagree.
- d. 7 or 1% of the students strongly disagree.
- e. 1 or 0% of the students disagree.
- f. 1 or 0% of the students replied, “not applicable.”
- g. 0 or 0% of the students replied “other.”

11. My school assists me in establishing both personal and career goals.

- a. 218 or 37% of the students strongly agree.
- b. 240 or 41% of the students agree.
- c. 95 or 16% of the students neither agree nor disagree.
- d. 18 or 3% of the students strongly disagree.
- e. 7 or 1% of the students disagree.
- f. 8 or 1% of the students replied, “not applicable.”
- g. 2 or 0% of the students replied “other.”

12. I would recommend my school to others?

- a. 517 or 88% of the students replied “yes.”
- b. 41 or 7% of the students replied “no.”
- c. 30 or 5% of the students replied “other.”

Policy Update

While the General Assembly has been largely focused on crafting the FY 2022-2023 biennial budget and the transportation budget, several proposals related to primary and secondary education have also been introduced for consideration. Recently introduced legislative proposals include:

SB-140, offered by Senator Schaffer and including Senator Romanchuk (serving the Mansfield area) as a co-sponsor, seeks to modify the property tax exemption procedures for community schools. Under current law, a community school can request an exemption from property tax for properties that would otherwise be subject to a property tax. If the exemption is granted, it continues from year to year whether or not the community school reapplies for the exemption. SB-140 seeks to remove this provision. SB-140 was introduced on March 23, 2021, and assigned on March 24 to the Ways and Means Committee for initial consideration.

Representative Boggs and Lightbody are the primary sponsors of **HB-147**, which seeks to require ODE to inform parents and students to request an investigation into a district's compliance with its own policies relating to harassment, intimidation or bullying. The procedures established by ODE must include an opportunity for the parent/student to have a hearing. Should ODE find that the school's policies were not followed, the agency would order the school to comply in a manner and time frame specified by ODE. HB-147 was introduced in late February and assigned to the Primary and Secondary Education Committee. As of this writing, no hearings have been held.

HB 170, sponsored by Representatives Bird and Richardson, and a companion piece, **SB-111**, sponsored by Senators Blessing and Brenner, seek to address how various COVID relief funds might be appropriated for primary and secondary education purposes. Although HB-170 was favorably reported by the House Primary and Secondary Education Committee on March 17, 2021, it was re-referred on March 23 to the Finance Committee for further consideration. SB-111, on the other hand, was approved by the Senate on March 24, 2021, and sent to the House for consideration by that chamber. It was introduced into the House on March 25 but as of this writing not assigned to a committee.

HB-200, sponsored by Representatives Jones and Robinson, seeks a major overhaul of the state's school report card. Among the changes being sought in the proposed legislation are:

1. The elimination of letter grades and replacing them with ratings of: significantly exceeds expectations, exceeds expectations, meets expectations, making substantial progress towards expectations, in need of support.
2. Proposes five performance measures: achievement, closing the gap, progress, 3rd Grade Reading Guarantee, and graduation. ODE would establish the criteria for meeting each performance indicator.
3. While performance ratings would be assigned for each individual performance measure, an overall performance rating would be prohibited.
4. Additional data reported, but not rated, would include information on 4- and 5-year graduation cohorts, performance on K-3 diagnostic assessments and compliance with PBIS.

HB-200 was introduced in early March 2021 and is currently before the House Primary and Secondary Education Committee for initial consideration. Sponsor testimony was provided during the March 16 hearing.

Information regarding pending legislation may be found

at: <https://www.legislature.ohio.gov/legislation/search?pageSize=10&start=1&sort=Number&generalAssemblies=134>



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