

Mid-Ohio ESC Governing Board Report
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Teaching and Learning Department

1. The team is conducting Reading Tiered Fidelity Inventories for several contracting districts, including all the buildings for Mansfield City. Sherri Richter and I compiled the resulting data to pinpoint needs for improving reading K – 5. I then met with the leadership from the district office to discuss our findings and make recommendations. The Teaching and Learning team will assist the district in revising its literacy plan to match Ohio’s expectations for district/building literacy frameworks, emphasize how to provide evidence-based instruction and intervention in three tiers of work with students, track the integrity of implementation, and collect data on student growth. This is an exciting project, one that will benefit students, teachers, and principals as proven literacy practices are put into place.
2. We also conducted the Reading Tiered Fidelity Inventory for K – 12 at Crestline on January 4 and are compiling results to recommend evidence-based practices to implement with the help of the Teaching and Learning team. Consultants from SST 7 are working with Crestline in their school improvement efforts, and we are dovetailing our work with that provided by SST 7. This is a terrific way to build connections with them to benefit districts.

Literacy Grants

1. The Comprehensive Literacy State Development grant is moving forward rapidly. Here are a few of the activities.
 - b. Kalin Wilburn will support the grant in remote learning for professional development, a critical aspect of support for teachers.
 - c. The Mid-Ohio coaches are assisting the model sites to create effective Literacy Leadership Teams and create a strong foundation for each building’s literacy program; these teams meet monthly with Lisa Cook and Kelly Britton.
 - d. Currently, Lisa and Kelly are working with both model sites to train teachers in the Acadience assessment, which provides in-depth data they are currently lacking on student performance in foundational reading skills. Teachers will use this information to improve core reading instruction and determine appropriate interventions for students struggling with reading.
 - e. Sherri Richter and I provide support as needed for the grant project. Sherri assists with professional development; I provide oversight and assist Lisa Cook with ideas for direction and implementation of grant requirements. As appropriate, I am able to work with coordinators from the model sites.
2. The work of the Striving Readers Grant, under the supervision on Dena Kirby, is moving forward with implementation of materials designed to assist teachers with their literacy

instruction, particularly in this time of online learning. A major project has been the distribution of Sarah Serravallo's new text, *Connecting with Students Online: Strategies for Remote Learning*. The book was made available to teachers in the three SRG districts and provides teachers with multiple strategies for creating, delivering, and evaluating remote lessons, particularly in the areas of student engagement and well-being.

Gifted

1. In addition to their weekly work in the districts, the gifted department will be conducting the County Spelling Bees on January 14 (Crawford and Morrow) and January 21 (Richland). These events will be held virtually. The Tri-County Spelling Bee will be held on Thursday, February 18. The gifted team, headed by Leah Barger, has worked hard to prepare for the Bees.
2. Leanna Ferreira is planning and facilitating four Academic Challenge events for grades 4 – 8 in January. The events will be held virtually, and other members of the gifted team will assist Leanna with the project as needed. Academic Challenge continues in March and May of 2021.

As always, thank you for your support of our endeavors!