**Board Report**

**Student Services**

**Jennifer Crum**

**December 16, 2020**

Related Services:

1. Mansfield City Schools has requested an additional .4FTE Occupational Therapist Assistant to meet increasing caseload demands. An offer has been extended to a current MOESC part-time OTA.
2. New/or Amended Vision Service Contracts recommended for December board approval: Crestline Exempted Village/Crestline St. Joseph, Danville Local
3. Behavior Support Team service requests from Plymouth-Shiloh, Highland Local, and Crestline Local Schools. Service Agreement contracts will be drafted after each district consultation.

Networking Meetings:

1. OT/PT/Vision/SLP Network Meeting - Monday, November 16, 8:30am: Total 27
2. Psychologist Network Meeting - Wednesday, November 18, 1:30pm: Total 8
3. Combined Networks Feedback: 7 responses
	1. Ratings for the conference included 4s and 5s (5=strongly agree)
	2. Comments from the exit survey:
		1. “Appreciated the discussion on self-care, very Helpful and needed! It is beneficial to NETWORK and hear what other therapists and schools are experiencing. The follow up on virtual therapy in our discussions was also very helpful.”
		2. "compassion fatigue" is a thing!
		3. “I like that it was all practical information.”
		4. “I appreciate having the support of our administrator as we try to provide services during these times. Also, there were lots of links to support sites that will be helpful. I appreciate having access to the information from the tele practice conference.”
		5. “Mental health is important and relying on your fellow therapist to bounce off ideas.”
		6. “I loved the information in [the presenter’s] PowerPoint and that this was on our agenda. I wish she would have focused on going over it and having us make plans for health for the future. I did this in my own time based on her PowerPoint and greatly enjoyed it.”
		7. “Although we all know that we "should" take care of ourselves so that we are better able to take care of others, it is good to review why and how.”
	3. Recommendations from the exit survey:
		1. Demonstration on use of document camera
		2. Time with Candy for tips to organize google tools (slide decks, google classroom assignments) and to practice learning how to use the resources we are getting from the Telehealth Share PD to make them interactive. I could use an entire day to be honest!
		3. I like having one therapist from each discipline present on a successful treatment idea or tactic they have learned to share with the group.
4. Director/Coordinator Network Meetings will occur in each district with district directors and their perspective student services teams (see additional information in Miscellaneous below):
	1. Ashland City – October 8, 2020 *Completed*
	2. Plymouth-Shiloh Local – October 28, 2020 *Completed*
	3. Mansfield St. Peters – November 4, 2020 *Completed*
	4. Hillsdale Local – November 5, 2020 *Completed*
	5. Madison Local – November 9, 2020 *Completed*
	6. Highland Local – November 17, 2020 *Completed*
	7. Pioneer Career Center – January 20, 2020 Rescheduled (COVID-19)
	8. Northmor Local – November 19, 2020 To Be Rescheduled (COVID-19)
	9. Crestview Local – November 20, 2020 *Completed*
	10. Lucas Local – December 10, 2020 Scheduled
	11. Mansfield City – Ongoing Scheduled Meetings *Completing*
	12. Galion City – December 11, 2020 Scheduled
	13. Crestline Local – December 17, 2020
	14. Lexington Local – TBD
5. Ohio Association of Pupil Service Administrators (OAPSA) Combined MOESC Directors/Coordinator Network – December 4, 2020
	1. Additional Information about the OAPSA/Network Meeting:
		1. 12 participants (Client/Member Representatives=7
		2. Ratings for the conference included 4s and 5s (5=strongly agree)
		3. Comments from the exit survey:
			1. “I feel like I can explain "disproportionality" to administration and staff.”
			2. [One take-away] was the “new AASCD decision making framework paperwork in MANDATORY.”
			3. [From Network Break conversation], my take-away was to question… ‘Are we doing our best? During this hard time, I keep preaching just do your best. But then I was challenged by someone there with the question, "Are we? Are we doing our best?" I posed this to my team.’
		4. Recommendations from the exit survey:
			1. Request for Ang Fetter and the Behavior Support Team to speak at the next Network
			2. Request for information - Alternatives to Suspension for Administrators and Teachers
			3. Request for a CASE Book Study on Effective Leadership for Special Education Administrators

Professional Development

1. November 2020 – scheduled
	1. Digital Pearson Training, Psychologists: 18
	2. CPI Initial: 8
	3. CPI Refresher: 12
	4. FBA-BIP: *Rescheduled for January*
	5. CPI Initial (in-district): 17
	6. CPI Autism: 5
2. December 2020 – scheduled
	1. *CPI Initial (in-district) 16 registered*
	2. *Mental Health First Aid 14 registered*
3. January 2021 – scheduled
	1. *Navigating Federal Programs & CCIP 9 registered*
	2. *Virtual FBA-BIP 8 registered*
	3. *Root Cause Analysis 8 registered*
	4. *IEP Training- to be marketed*

Alternative Program (FIRST & Abraxas)

1. FIRST:
	1. Current Overall Enrollment 54 students
	2. Current SWD Enrollment 26
	3. ETR/IEP Meetings held in the month
		1. 4 IEP Meetings
		2. 1 ETR Planning Meetings
	4. Additional Announcements:
		1. FIRST is currently on a full lock down due to COVID-19.
		2. Staff may return December 16th if the facility physician approves the return.
		3. All IEP and ETR meetings are being conducted virtually.
2. Abraxas:
	1. Current Enrollment (as of 12/3) 70 students
	2. Current SWD Enrollment 39
	3. 3 students with 504 Plans
	4. ETR/IEP Meetings held in the month
		1. 3 IEP meetings
		2. 0 ETR meetings
	5. Additional Announcements:
		1. Staff worked with Abraxas to sponsor a tree at Kingwood Center for the “Christmas at Kingwood” event. Mrs. Pfeifer, with the Abraxas Community Director, took 4 students on November 20th to decorate a tree. The 4 students decided on the theme and all students at the school decorated an ornament for the tree.

Parent Mentors

1. Both Parent Mentors, Lindsey Schonauer and Cindy Wrobleski, have each submitted for approval to the Ohio Department of Education, an application for the Resource Mini Grant due December 18, 2020. Notification of approved grants will be received by January 18, 2021 via the CCIP.
2. The Parent Mentors, Lindsey Schonauer and Cindy Wrobleski, will be partnering with Sally Stigall, Richland Newhope Parent Peer Support for a remote Parent Meeting on December 9, 2020, featuring a Hickman and Louder Presentation on IEPs & Contingency Plans.

Miscellaneous

1. University of Toledo School Psychology Development Program

On December 2, 2020, Interviews were held for candidates seeking to participate in the MOESC & University of Toledo School Psychology Program. Three seats were to be filled and three successful candidates were selected. Mid-Ohio congratulates the successful candidates and looks forward to learning of their successful next steps in the UT application process. The candidates include:

1. Kristi Barker
2. Jillian Earnest
3. Wendy Harvey
4. University of Toledo Speech Pathology Development Program

A meeting was held with Caroline Menezes, the Chair of the Speech Pathology Program at the University of Toledo. UT and MOESC is currently drafting program specifics to introduce a Speech Language Pathology Development Program anticipated for the 2021-2022 school year.

1. Director Visits Summary

Seven visits have been completed with Client/Member districts throughout the months October through December. Some visits have been rescheduled due to COVID-19 closures or restrictions. A summarized list of the resulting professional development and training needs discussed follows:

1. Behavior management to behavior intervention
2. Orton Gillingham
3. Developing compliant and effective IEPS
4. Developing Interdisciplinary Co-Serving Teams
5. “Push-In” Inclusive services for Related Providers, esp. OTs
6. Effective and efficient progress monitoring
7. Tier 1 understanding of Language Disorders, how to identify the warning signs, how to provide Tier 1 supports in ELA