**Mid-Ohio ESC Governing Board Report**

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**Teaching and Learning Department**

1. As districts move to virtual instruction, the Teaching and Learning team continues to adapt our information and format to meet the needs of various groups of teachers through extensive Zoom trainings, Google Classrooms designed for each district, small group sessions, book studies, and other innovative ways of delivering service.
2. The team is conducting Reading Tiered Fidelity Inventories for several contracting districts, including all the buildings for Mansfield City. We will complete their elementary buildings by mid-January and will schedule the secondary schools later next month. Because many districts are now working virtually, these in-person trainings have been moved to a virtual format thanks to some innovative work from the team. The inventories are a crucial step to creating an effective reading structure throughout the building to institute effective core instruction and meaningful interventions.
3. Sherri Richter and Leanna Ferreira have worked long hours to adapt to the constantly changing needs of each building in our contracted districts. Rick Rawson and Leah Barger are adding support as needed. Although this is a challenging time, requiring creative solutions with extensive supports for teachers and administrators, the team is working together to provide effective, customized supports.

**Literacy Grants**

1. The Comprehensive Literacy State Development grant is moving forward rapidly. Here are a few of the activities.
	1. The grant provides for the training of eleven (11) grant team members, both Mid-Ohio coaches and district personnel. These individuals will train all teachers to administer Acadience reading assessments in the model sites at Mansfield’s Springmill STEM and Plymouth Shiloh Elementary. These assessments are the backbone of determining students’ progress in critical aspects of early and emergent literacy.
	2. If the Governing Board approves her contract, Kalin Wilburn will support the grant in remote learning for professional development, a critical aspect of support for teachers.
	3. The Mid-Ohio coaches are assisting the model sites to create effective Literacy Leadership Teams and create a strong foundation for each building’s literacy program; these teams meet monthly with Lisa Cook and Kelly Britton.
2. The work of the Striving Readers Grant has been recognized by a national curriculum creator. The CEO of the Heggerty company reached out to Lisa Cook to feature Mid-Ohio as a case study video for the Heggerty phonemic awareness curriculum and assessments. We will represent Ohio as an exemplary model of implementing Heggerty and seeing notable progress in our districts.

**Gifted**

The consultants have done an exceptional job of providing consistent support to their districts despite the many changes due to COVID. They continue to create Written Education Plans for identified gifted students, conduct and grade all student testing for gifted identification, and schedule time with teachers (in person or through Zoom meetings) to meet their needs. They also provide teachers with required gifted professional development to meet state requirements.

***As always, thank you for your support of our endeavors!***