**Mid-Ohio ESC Governing Board Report**

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**Director of Teaching and Learning**

**October 21, 2020**

**Teaching and Learning Department**

1. Given the rise in COVID cases, some districts are looking to switch at least some professional development to a virtual format. The Teaching and Learning consultants have responded by adapting our information and format to meet the needs of various groups of teachers through Zoom trainings, small group meeting sessions, and other innovative ways of delivering service. This takes additional time to plan, execute, and follow up, but the consultants are experts in this area and produce exceptional work.
2. The team is working hard to serve our five contracted districts. At our team meeting on November 6, we examined our work in each district, reviewed feedback on inservices we provided, and planned our supports for the rest of the fall. November and December will be busy months for the team.
3. The team now consists of myself, part-time assistance from Sherri Richter and Leanna Ferreira, and as-needed services from Rick Rawson for secondary mathematics.

**Literacy Grants**

1. Mid-Ohio’s *CLSD grant* approval came on October 29 after four revisions requested by ODE since October. We are excited to have approval and continue the work, which will be intense during the next few months as we partner with Mansfield’s Springmill STEM Elementary and Plymouth-Shiloh Elementary on the project.
2. Kelly Britton moved to the new Comprehensive Literacy State Development (CLSD) Grant since ODE did not allow us to use the Teaching and Learning department’s services to fulfill the grant’s work.
3. I am providing 56 days of service for the new CLSD grant during 2020 –2021, with Sherri Richter fulfilling another 20 days of work. The remainder of service will be provided by Lisa Cook, the grant’s full-time director, and Kelly Britton (97 days).
4. All four people providing services for the CLSD grant are attending extensive training this year as a requirement for its implementation. The professional development is provided by Carrie Wood for grant recipients and by ODE for intensive literacy components.
5. The *Striving Readers grant* is progressing smoothly under the direction of Dena Kirby. She has connected the districts and the grant’s activities, planned professional development, and mapped out a path for moving forward with services for the districts.

**Curriculum, Instruction and Assessment (CIA) Network Meetings**

1. The second CIA meeting is on November 13, when participants will benefit from Shelley Vance’s experience with effective ways to engage students with technology in any learning environment. She will also take them on a tour of Mid-Ohio's new Google classrooms built exclusively for our districts. These leveled classes guide elementary and secondary teachers through lessons, tips, and methods for embedding engaging technology into their lessons. Cathy Csanyi will explain how the Multi-Tiered System of Support can help teachers plan and implement effective core instruction and tiered interventions to help all students make progress and achievement. The meeting also includes time for networking.
2. The final meetings are February 12 and April 23.

**Gifted Team**

1. The gifted consultants are working hard in their districts this fall, including the major project of creating Written Education Plans (WEPs) for each identified gifted student. These documents outline the services and instructional approaches for each child, and our gifted consultants are an integral part of the WEP process.
2. Under the leadership of Leanna Ferreira, Academic Challenge is going well, with the gifted team working together to ensure a successful experience for students and their coaches.
3. Leah Barger is organizing the Spelling Bees to be held in January and February.
4. Plans for Artapolooza in March are underway, within social distancing parameters. Jenny Pennell is designing an exciting opportunity to showcase students’ artistic talents.

**Curriculum, Instruction, and Assessment Projects for Mid-Ohio Districts**

To serve our districts, the Teaching and Learning department assists with a number of curricular projects. The following items are a small sampling of the work for October and extending into 2021.

1. Held an ODE Sharing Session on October 22 for leaders of member districts. Topics included Adolescent Literacy, High-Quality Student Data assessments, and updates on the Local Report Card
2. Prepared technology and mathematics virtual classrooms for our districts
3. Did research on preschool Step Up to Quality professional development and other supports for preschool in our area
4. Planned and scheduled a three-hour virtual training by ODE specialists for administrators and teachers to prepare for the OTES 2.0 requirement of High-Quality Student Data (HQSD) assessments. This training will be held January 14 and will provide the foundation for creating assessments that meet the expectations for OTES 2.0.
5. Will be working with districts to set up vetting sessions for teachers of specialty content (art, music, world languages, etc.) to meet and approve HQSD assessments for Mid-Ohio districts.

***Thank you for your support of our work!***