**Board Report**

**Student Services**

**Jennifer Crum**

**July 8, 2020**

**Related Services**

1. Staffing: *Attachment– 2020 Updated Staffing Report*
	1. Related services positions are currently posted for Psychologist, Intervention Specialist, Preschool Itinerant Intervention Specialist, Special Education Coordinator, and School Counselor.
	2. Most Service Agreements and District Contracts are completed for the 2020-2021 School Year.
	3. Assignment notices to be delivered July 8, 2020

**Networks**

1. Meetings: All Staff Team Meeting will be August 10, 2020. Walter & Haverfield is being considered to provide a Legal Presentation on the following tentative topics: Extended School Year v. Compensatory Education; Issues related to remote learning; Equitable instruction as schools re-open.

**PBIS** - The ***PBIS Quarterly Data Report*** is currently being completed and required to be submitted by July 10, 2020. The report will include data and descriptors of all training(s) completed during this quarter as well as any coaching provided to PBIS teams across the MOESC region.

**PRTF** – The Comprehensive Continuous Improvement Plan (CCIP) was completed June 30, 2020 for Foundations for Living, FIRST School. In March of 2021, MOESC will be required to transition to the ONE NEEDS ASSESSMENT. The Ohio Department of Education is unveiling the comprehensive ONE NEEDS ASSESSMENT tool that will replace the Decision Framework and other needs assessment tools used across the Department.

**New Services:**

1. District Special Education Program Audit
	1. A program audit focuses on the management processes, school level practices, automated tools, and the accountability mechanisms used to support an effective and efficient program, that proves compliant with applicable laws, policies, and administrative regulations. This review is a systems audit and not an academic program evaluation. The distinction is important in that this audit is not designed to show any statistical relationships between the school district practices and specific student, teacher, or school outcomes in connection with the special education program.
	2. The Special Education Audit Team met with Madison Local Administration on June 17, 2020. The Audit Team will begin audit processes beginning July 9, 2020.
2. MOESC Behavior Support Team
	1. The Behavior Support Team completed a two-day retreat. Retreat activities included a book study, The Art of Coaching; team mission and vision development; forms and data base development; and coaching processes and procedures. The team is comprised of 4 members: Ann Pfister, Ang Fetter, Cathy Csanyi, and Jennifer Crum.

**OESCA –** Participation in two OESCA Reframing Education Work Groups:

1. Culture & Climate
2. Exceptional & At-Risk Youth

Each team worked brainstormed and contributed ideas into a digital platform for districts to use in effective instructional planning. The final product will support districts as they identify best practices and reframe education moving forward.