



MID-OHIO EDUCATIONAL SERVICE CENTER COMMUNITY SCHOOL SPONSOR STRATEGIC PLAN

Mission Statement:

The mission of the Mid-Ohio Educational Service Center, as a sponsor of one or more community schools, is to establish strong public community schools by adhering to quality authorizing practices and oversight of the school in accordance with the role of a quality sponsor, and to provide an opportunity to students who may not otherwise participate successfully in public education, in a student-centered manner that results in a high standard of education.

Our Values, Goals and Priorities:

Mid-Ohio Educational Service Center, as a sponsor of community schools, will conduct responsible oversight and accountability, while setting high standards for a quality educational program.

We uphold the core responsibilities of being a quality sponsor, serving the needs of our regional community, creating measurable goals for school accountability and providing quality educational achievement standards for all students.

We are committed to annual assessment of our performance as a sponsor, continuous improvement, and increased capacity.

We uphold our values, goals and priorities through the following measures:

Measure 1. We monitor and assess the goals of the Education Plan of the sponsorship agreement aligning them with the Assessment and Accountability Plan.

Measure 2. We monitor and assist with governance compliance, fiscal viability, and legal compliance.

Measure 3. We monitor faithfulness to the community school contract terms.

Measure 4. We provide technical assistance based upon the needs of the community school and based upon our determination of weaknesses.

Measure 5. We monitor and assess our continuous improvement as a sponsor through this Strategic Plan and through the Sponsor Performance Review.

Strategic Plan Metrics and Timeframes (timeframes are in bold) for each Metric:

1. Quality Educational Achievement of Sponsored Schools/Education Plan

We will evaluate the educational achievement measure by:

- assessing the educational progress of the community schools **on a quarterly basis** based on short term data and progress reports.
- evaluating **annually** the progress on the testing of students and the performance standards in the community school contract that relate to education.
- observing and evaluating learning in the classroom **at site visits, annual evaluations, and in high stakes reviews for renewal.**
- monitoring the qualifications of teachers at observations **during site visits and by reviewing qualifications, licenses and background checks at least annually.**

- monitoring the mentorship, leadership, and success of school administration **at site visits and through board meeting reports, and individually at least annually.**
- analyzing the Ohio Report Card beginning **when annual preliminary results are released.**
- assess teacher-based team minutes LPDC operations **at site visits**, and whether additional professional development may be needed based on any perceived weaknesses at observations **at site visits** and based on weak classroom based performance **(quarterly).**
- perform a spot check of the following files: special education, student cumulative, staff roster compliance **at least at one designated site visit.**

2. Governance, Fiscal, Viability, and Legal Compliance

We will evaluate governance of the sponsored schools by:

- attending board meetings a minimum of at least two times annually and **customarily at every meeting.**
- reviewing board minutes **monthly.**
- educating the boards of the community schools as to their role, **annually.**
- monitoring background checks, training compliance, ethics and conflicts policies, and disclosures.

We will evaluate fiscal viability of the sponsored schools by:

- reviewing and reporting on school finances **monthly.**
- reviewing enrollment reports and samples of residency verifications **monthly.**
- reviewing FTEs **at least twice annually.**
- through the fiscal standards in the performance framework of the community school contract **monthly and annually.**

We will evaluate the legal compliance of the sponsored community schools by:

- requiring sponsored schools to consult their attorneys on legal issues **as needed.**
- consulting our own attorneys **as needed.**
- complying with the school compliance portions of the Sponsor Performance Review annually.
- attending board meetings, **customarily and whenever possible, monthly.**
- updating the community school contract at least **mid-year annually** as to changes in laws, regulations, and state accountability plans.
- site visits in which legal issues may be evident (**see site visit schedule of sponsor**).
- by providing legal updates to the sponsored schools (**at least twice** annually in the fall and in the early spring).

3. Monitoring the Community School Contract

We will evaluate faithfulness to the community school contract terms by:

- meeting with the board and school leadership of the sponsored school **at least annually** to assess and review the terms of the contract and identify weaknesses in compliance that may exist.

4. Technical Assistance to Improve Performance

We will evaluate our provision of technical assistance to sponsored community schools as follows:

- based on follow through of the **annual** needs assessment completed by the school.
- based on our follow-through of observations at school site visits (**at least three times annually**) and through **monthly** reviews and reports.
- our responsiveness to requests of a school, except the sponsor will not serve as the school's attorney.
- through a school evaluation of the sponsor.
- through bi-monthly providing of needed or desired technical assistance.

5. Agency Commitment to Continuous Improvement and Capacity

a) We will evaluate our work towards continual improvement as a community school sponsor through the following defined improvement process:

- review Quality Practices rating from ODE and use this data to develop an updated Improvement Process (**every fall when results are released**).
- review new quality standards within 30 days of release by the ODE (**annually**).
- assess our performance in accordance with this Strategic Plan, **annually each fall in October**, before revising this plan.
- attend professional development for sponsors, for legal issues and for specific education-related topics (**at least twice annually**).
- expand the "Sponsorship Team" in a responsible manner by:
 - hiring part time staff with some experience in community schools (**assessed every fall by October and then if necessary throughout the year**).
 - identifying other key members of the MOESC to be included on the sponsorship team for specific areas (**assessed every fall by October and then if necessary throughout the year**).

b) We will evaluate our efforts to improve performance contracting through the following actions:

- Review contract language regarding the following:
 - Student Performance Measures, Performance Framework, statutorily required updates.
 - **within two years**, the community schools will increase achievement ratings for all continuing students.
 - **regular visits** performed by the sponsor to the community school locations or learning centers (**See site visits sheets and schedule**) (**See also visit notes as to learning centers**).
 - report on an **annual basis** the community school's performance to the parents of the students enrolled in the community school, **by the statutory deadline**.
 - monitor the implementation of career technical programs and monitor their success **at site visits held at least twice a year and three months apart**.
 - develop a study to determine support staff needs of sponsored schools, **by November of each year**.
 - ensure all professional development opportunities are available to the community school staff, and regularly review completed professional development offerings of

the sponsor, **by sending electronic mail notices at each opportunity offered by the sponsor and other statewide opportunities as they arise.**

c) We will evaluate our continuous improvement of our ongoing oversight and evaluation of sponsored community schools through the following actions:

- continue to improve best practices.
- comply with sponsor laws and duly adopted administrative rules **to be self-assessed in June of each year.**
- timely uploading of annual assurances **ten days before opening of any school or change of location.**
- timely reporting and uploading data in Epicenter **(by May 15, 2020 and June 30, 2020).**
- sponsor liaison representative attends all community school board meetings **(generally monthly depending on Schools' board meeting schedules).**
- timelines for improvements are determined and included in writing if intervention is necessary to correct problems and follow-up has occurred, **timeline expectations to be completed within 10 business days after a problem is discovered or sooner for emergencies.**

TARGET THRESHOLDS

If we have complied substantially in the timelines identified in parts 1-5a. above, we will have succeeded in improvement in those measures. Substantially mean at least 80% compliance.

If we have met 80% of our measures by documentation of compliance in 5.b. and 5.c. above, we will have succeeded in improvement in those measures.

Regardless of the threshold for success, if any measure is not met, it will be repeated and/or enhanced on the next Strategic Plan.